

za rok 2023

Annual Report on Activities of the Foundation

Legal basis:

Act on Foundations of 6 April 1984 (J. o. L. of 2020, item 2167 and of 2022, item 2185)

- The reporting entity shall only fill the white boxes;
- A single dash sign (–) should be entered in all fields where appropriate information is not to be entered;
- Selection boxes should be filled by making a single X sign.

Name of supervisory authority:

Minister of Education and Science

I. Foundation data

1. Foundation name	Fundacja Szkoła z Klasą (Eng.: School With Class Foundation)		
2. Registered office address and contact information	1. Country:	2. Voivodeship:	3. Powiat:
	Poland	Mazovian	Warsaw
	4. Municipality:	5. Street name:	6. Building no.:
	Warsaw	Śniadeckich	19
	7. Suite no.:	8. City:	9. Postal code:
		Warsaw	00-654
	10. Phone number:	11. E-mail address:	12. Fax:
	+48 518 287 625	fundacja@szkolazklasa.org.pl	

13. Mailing address (if different than registered office address):

pl. Konstytucji 2 lok. 100, 00-552 Warszawa

14. Website address

www.szkolazklasa.org.pl

3. REGON no.:	362666690	4. Date of registration in KRS:	05.10.2015	5. KRS (company registration) no.:	0000578705
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6. Members of the management board or the liquidator (as per current KRS entry)	Name Agata Łuczyńska Michał Szelaż	Position President Vice-President
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7. NIP (VAT) no.	7010510338
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8. All statutory purposes of foundation	1) Supporting education befitting the challenges of the modern world, a school that is open and engaged in solving social problems on a local, national, European and global scale; 2) Strengthening the development of competences for the 21 st century, including teamwork and project-oriented work in Polish schools; 3) Improvement of the quality of vocational education and training for teachers; 4) Presenting and promotion of activities of headmasters and headmistresses, teachers and other persons acting for the benefit of good education in Poland and abroad; 5) Evening out educational opportunities for children and young people; 6) Supporting the civic mission of the school, building relationships between schools and local communities.
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II. Description of the foundation's activities in the reporting period (data refers to activities actually performed in the reporting year)

1. Principles, forms and scope of statutory activity, with specification of implementation of statutory objectives

The year 2023 was another intensive year in the work of the School with Class Foundation. We continued and developed our previous activities while increasing the scale of outreach to our target groups and expanding international cooperation into more countries. We started to work with teachers of trade and technical schools. In our activities, we focused on three main areas:

- 1) Developing digital citizenship and awareness of responsible internet use.
- 2) Extensive support to schools accepting pupils with migration and refugee experience, with a particular focus on children and young people from Ukraine.
- 3) Strengthening children and young people's mental resilience and building attentiveness to mental health issues among teachers.

It is our consistent priority to follow the needs of male and female teachers, to enhance their professional development and to accompany them wisely in their daily work. We foster a sense of agency and responsibility for themselves and others among our students, teaching them teamwork, critical thinking and problem-solving skills.

The year 2023 was also a momentous time of internal change at the School with Class Foundation. Former Vice President Marta Puciłowska- Schielmann was replaced by long-standing Programming Director Michał Szela. We planned structural changes and began building the Foundation's communications department.

In total, our activities supported 96,893 teachers and 971,597 students in Poland and abroad. 25,439 people attended our online and offline events.

Presented below are details on our activities:

School with Class is a comprehensive school development programme that has been in operation since 2002, supporting teachers and principals in professionalising their work. The programme builds positive and inspiring school environments that enhance students' self-esteem and agency, develops collaboration skills and helps build a sense of belonging to the school community by incorporating 3 proven working methods into lessons: design thinking, agile and the flipped lesson. It offers teachers free educational materials (tutorials and lesson plans), access to webinars to deepen knowledge (on average about 10 per school year), and individual support from an experienced mentor (on average 5-8 hours of online consultations.) It is the Foundation's flagship programme run with the support of the **Polish-American Freedom Foundation**. In 2023, the 20th edition of the programme was implemented, in which 95 schools from all over Poland participated (an average of 3 teachers and 1 headmaster per school), and the 21st edition began, in which 117 school teams participate (an average of 3 teachers and a headmaster per school), totalling approximately 300 teachers and 117 headmasters and headmistresses.

Asy Internetu (lit. Aces of the Internet) supports the education of children and young people in digital citizenship and safe use of the Internet. It offers materials and training for kindergarten and primary school teachers and educators from other educational institutions.

In 2023, we published a collection of stories: *Asy Internetu i Nowe Wyzwania* (Aces of the Internet and New Challenges) - five stories that deal with disinformation, digital wellbeing or multiculturalism. Each story was accompanied by educational materials for group or individual work. We also developed educational materials around digital citizenship for children with individual learning needs. The publication included materials for children with emotional and behavioural difficulties, intellectual disabilities, as well as migration experiences and those on the autism spectrum, with chronic illnesses or visual impairments. The centrepiece of our 2023 activities was teacher training in both classroom and online formats, with 1321 people benefiting. Those who participated confirmed that they had increased their level of understanding of online safety and media/digital literacy. School with Class Foundation delivers the programme with support from **Google.org**.

Be Internet Awesome is the global programme on which our Polish "Asy Internetu" programme is based. This model is implemented in many countries around the world, including Central and Eastern Europe. The School with Class Foundation is an umbrella and regranting organisation for this region. We ensure that participating countries learn from each other, develop collaboration and build community around the programme's core values. In 2023, with the addition of Latvia, Ukraine and Moldova, we have expanded our foreign partners from 8 to 11 countries.

The programme explored the long-term impact of our activities on teachers and students and on partner organisations. This international evaluation of the programme resulted in two international reports in 2023.

We tailored the programme to the needs of children with individual learning needs. The groups we focused on in the 6 expert texts were children on the autism spectrum, with chronic illnesses, dyslexia, emotional and behavioural difficulties, intellectual disabilities, migration experience and visual impairment. We organised an on-site meeting in Warsaw, during which representatives of the different organisations discussed the steps taken so far and planned the next steps, learned and jointly sought solutions to the problems faced by the individual institutions. The programme is coordinated by the School with Class Foundation in cooperation with local organisations implementing the programme in individual countries: Udruga 'Suradnici u učenju' in Croatia, Jules and Jim in the Czech Republic, Forth in Greece, Adfaber in Romania, Manageria in Slovakia, International Children's Safety Services (ICSS) in Hungary, DROSS Internets - Latvian Internet Association and (to begin in January 2024) EdCamp Ukraine.

The programme is funded by **Google.org**.

Together in Class is a programme aimed at primary and secondary schools from across Poland, supporting classroom work that includes persons with migration and refugee experience, with a particular focus on children and young people from Ukraine. Implemented in the 2022/2023 school year, it was funded by **Plan International**.

The programme provided comprehensive support to schools including: two packs of free educational materials, the opportunity to participate in trainings on working with male and female students with refugee experience, classroom integration, intercultural competences, as well as individual sessions with multicultural trainers and coaches to support male and female teachers. In addition, 20 grants of PLN 10,000 were awarded under the programme for changes to school spaces. These have led to the creation of relaxation corners, integration spaces and the creation of new spaces outside school buildings.

The School of Wellbeing is a programme running from 2021 to 2023, benefiting from funding received from Iceland, Liechtenstein and Norway under the EEA Funds, implemented in cooperation with the Association of Friends of the Polish School in Reykjavik. At the School of Wellbeing, we support educators in their efforts to strengthen the mental health of students. The programme helps to familiarise topics related to mood disorders in the school environment and to raise awareness of the school's role in strengthening the mental health of students and the school community as a whole. In the School of Wellbeing, we show how to understand these topics (knowledge component), how to reinforce them, also at the level of school management, how to implement specific methodological strategies (methodological component), we develop teaching aids and materials to work with students (practical component) and show how to work with them (inspirational component). We are committed to ensuring that school practices are based on good and strong relationships between young people and their teachers. We therefore focus on effective solutions that successfully fit into the systemic activities of schools.

In 2023, we collaborated with specialists and professionals in the area of mental health, who helped us to develop helpful and audience-appealing resources and materials for teachers to use when preparing their classes. We also organised two events: An online dissemination conference (April 2023) attended by 284 people and a stationary School of Wellbeing Conference in Warsaw (November 2023) attended by 138 people.

Drops of Mindfulness is a programme that has been running since 2022, in partnership with the Edumind Mindfulness in Education Foundation, funded by the **AstraZeneca** Young Health Programme. In Drops of Mindfulness, we focus on daily practices - drops - to focus, reduce stress and anxiety, and nurture the inner balance of male and female teachers. As part of the programme, we first encourage the individual practice of mindfulness, so that we can then transfer this practice to the classroom, to the daily work with the students. We work according to the principle: short moments of mindfulness, repeated often, strengthen the muscle of attention.

In 2023, we worked with teachers at all educational levels. In 2023, 222 participants took part in the programme, and more than 2,000 students practised mindfulness with teachers taking part in Mindfulness Cafe mindfulness meetings. The project is under the honorary patronage of the Mayor of the City of Warsaw Rafał Trzaskowski and the honorary patronage of the National Consultant in Child and Adolescent Psychiatry, Dr Aleksandra Lewandowska, MD, PhD.

In the **Education Inspiration** programme, we award grants for original educational projects to primary school teachers from small towns. We encourage them to go beyond the pattern of standard school activities, but also recognise them, help them implement their ideas and develop professionally. We build communities based on the exchange of knowledge and good practice. We show how to discover the

potential of the pupils who co-author the project and we encourage community involvement.

In 2023, activities were carried out in two editions of the programme: the sixth (second semester of the 2022/2023 school year) and the seventh (first semester of 2023/2024). In addition to awarding grants, we support teachers through online and on-site meetings. In 2023, we conducted local training sessions in schools where projects are implemented, a closing meeting where male and female students presented the results of their work in educational projects, a networking meeting aimed at getting to know the teachers participating in the seventh edition of the programme and improving their competences in working with the educational project method. Education Inspiration is a programme co-managed and funded by the **Roman Czernecki Educational Foundation**.

Fake kNOW more is a programme in which we focus on developing the self-awareness of young people at risk of exclusion as a foundation for building resistance to disinformation. We show how emotions and personal experiences affect the reception of the information we receive and thus our vulnerability to false information. In 2023, we created a test version of the publication titled '*Understand Emotions. Become Resilient to Disinformation*' containing introductory materials on the project's themes and a dozen lesson plans, as well as the educational game 'Octogram'. During two 16-hour training sessions, the materials were tested by educators from day-care centres and teachers, and their feedback was used to refine and adapt them to the needs of people working with young people. The Fake kNOW more programme is run by the School with Class Foundation in partnership with the Demagog Association (Poland), Fakescape (Czech Republic), Smileundo (Spain) and Adfaber (Romania) with support from **EMIF** managed by the **Calouste Gulbenkian Foundation**.

As part of the Digital History programme, we present innovative tools for teaching 20th century European history and civic education. We work on the basis of the digital storytelling method, which supports the creation of engaging and interesting lessons for young people. In 2023, we developed an online course for teachers to help them prepare their own lesson plans for history and civic education lessons using digital storytelling. The course and ready-made lesson plans around topics such as totalitarianism and democratisation, the Cold War and the history of colonialism can be found at www.dighist.eu and are available in 6 languages. Dissemination events, i.e. conferences, training courses and workshops on how to use the methods developed in the programme were held in Poland, Belgium and Spain in autumn 2023, attended by more than 300 people working in schools, libraries, museums, etc. The Digital HI-storytelling programme is run by the School with Class Foundation in partnership with the Asociación Smileundo (Spain) and the King Baudouin Foundation (Belgium) with funding from the European Commission under the **ERASMUS+** programme.

Let's Play the Fraternity Card! The aim of the programme is to sensitise male and female students to the other and to create a space for conversation at school on current social issues through critical image analysis and creative writing workshops. Let's Play the Fraternity Card! has been running since 2017. To date, more than 250 teachers working with 12,000 students have participated in the programme. In September 2023, we launched the next edition of the programme in partnership with organisations from France, Spain, Slovenia, Croatia and Italy. In the autumn, pupils took part in a vote (about 200 votes were cast from Poland) on which topics they would like to discuss in the programme. These included: discrimination, global wars and conflicts, climate change, gender equality and mental health issues. Together with our partners and in consultation with young people, we then selected 6 images that address the above topics. After the new year, we will start recruiting for the programme and a series of onsite and online trainings, and a free publication with lesson plans will be produced. The Let's Play the Fraternity Card! (SAY) is co-funded by the European Commission under the **Erasmus+** programme and run by: La Ligue de l'enseignement - France, Fundacion CIVES - Spain, CMS, Center for Peace Studies - Croatia, Humanitas - Slovenia, ARCI - Italy, School with Class Foundation - Poland.

CEDAR (Continuing Education Against Radicalisation) aimed to develop effective methods and tools to counter radicalisation, especially in higher education circles. As part of the programme, an open-access online course was developed on types of extremism, the process of radicalisation and countering it. In June 2023, we organised a training course in Warsaw for 70 educators from all partner countries (France, Austria, Portugal and Spain) to share with them the methods of working for inclusive education and counter-radicalisation education in Poland (the partners met with Polish experts on the topic, also visited the POLIN Museum of the History of Polish Jews in Warsaw and met people involved in community initiatives in Warsaw's Praga district: GPAS, Stacja Praga). At the end of June, we organised a meeting in

Warsaw to disseminate the results of the programme for trainers and educators associated with the Foundation who deal with subjects including multicultural and anti-discrimination education. On 8 July, the Foundation's office also hosted a meeting disseminating the results of the programme with representatives of educational organisations from the Czech Republic, Slovakia, Romania, Greece, Croatia, Hungary and Lithuania. The programme was funded by the European Commission under the **Erasmus+** programme.

Refugin is a programme in which we focus on strengthening competences for the integration of young people with refugee experiences. We target professionals who work with refugees and young refugees themselves. The implementation of the programme started in 2023. We conducted the research part, which allowed us to gauge the needs of young people with refugee experience and of practitioners and practitioners who work with refugees, and then to prepare a comprehensive review of existing practices for the sustainable integration of young people with refugee experience. In the programme, we promote collaboration between NGOs and educational experts, and create a support network for those working with refugee youth on a daily basis. We are now focusing on creating inclusive tools that will also serve young people with refugee experience. The project is funded by the **Erasmus+** programme and is implemented by 9 partner organisations from 8 countries: France, Greece, Moldova, Portugal, Romania, Serbia, Hungary and Poland.

InVisible Stories is a programme primarily aimed at improving the competences of teachers so that their students can become informed citizens who understand complex social processes from a European perspective and are able to find their way in a dynamically changing reality. We started implementing the programme in 2023, we have completed the work of the research part and a report is in preparation. The research observations helped us to create practical recommendations addressed to teachers of geography, history and social studies. We have started work on the development of materials and innovative tools to facilitate addressing the topics of migration and European identity in the classroom. The Invisible Stories programme is run by the School with Class Foundation in partnership with Asociación Smilemundo (Spain) and King Baudouin Foundation (Belgium) with funding from the European Commission under the **Erasmus+** programme.

Akcelerator Pro is a grant programme aimed at teachers of trade and technical schools with automotive and logistics specialisations for the implementation of educational projects with students, carried out thanks to the cooperation with the **Inter Cars Foundation**. Thanks to one year of in-depth training support, the teachers of these schools deepen their skills for strengthening 21st-century competences in their students, empowering them and developing cooperation skills.

In the pilot edition, we trained 31 teachers already working with the Intercars Foundation in project methodology, design thinking method (3 days of training), inviting them to submit grants applications, we awarded 15 grants of PLN 5,000 per school for the implementation of original educational projects. In the activities, we worked with a total of 18 teachers and 242 pupils. The programme continues throughout the school year, with further coaching meetings planned for 2024, another two-day methodological training course on teamwork and a summary of the programme.

2. Description of the principal legal events in the foundation's activities with financial implications

no events.

3. Information on whether the foundation conducted business activity in the reporting period (*tick the appropriate box, if you select YES you should fill in box 5 and part III box 3*)

NO

YES

x

4. Information on business activity according to the entry in the Register of Entrepreneurs of the National Court Register in the period reporting (PKD codes of the business activity entered in the register of entrepreneurs of the National Court Register together with their verbal description and the codes and verbal description of the actual business activity should be provided)

Areas of business activity of the Foundation include in particular:

- Other retail sale in non-specialised stores class (PKD 47.19.Z);
- Retail sale via mail order houses or via Internet (PKD 47.91.Z);
- Other retail sale not in stores, stalls or markets (PKD 47.99.Z);
- Publishing books (PKD 58.11.Z);
- Other publishing activities (PKD 58.19.Z);

- Motion picture, video and television programme production activities (PKD 59.11.Z);
- Motion picture, video and television programme post-production activities (PKD 59.12.Z);
- Motion picture, video and television programme distribution activities (PKD 59.13.Z);
- Motion picture projection activities (PKD 59.14.Z);
- Sound recording and music publishing activities (PKD 59.20.Z);
- other information service activities not elsewhere classified (PKD 63.99.Z);
- Public relations and communication activities (PKD 70.21.Z);
- Research and experimental development on social sciences and humanities (PKD 72.20.Z);
- Intermediation in the sale of the place on advertising aims in printed media (PKD 73.12.B);
- Intermediation in the sale of the place on advertising aims in electronic media (Internet) (PKD 73.12.C);
- Intermediation in the sale of the place on advertising aims in other media (PKD 73.12.D);
- Market research and public opinion polling (PKD 73.20.Z);
- Organisation of conventions and trade shows (PKD 82.30.Z);
- Out-of-school forms of cultural education (PKD 85.52.Z);
- Other out-of-school forms of education, not elsewhere classified (PKD 85.59.B);
- Educational support activities (PKD 85.60.Z);
- management consultancy activities (PKD 70.2);
- Rental and operating of own or leased real estate (PKD 68.20.Z).

5. Did the board of directors or the council of the foundation adopt resolutions during the reporting period (*if so, copies of the resolutions adopted during the period covered by the report*)

Yes.

III. Information on the amount of revenue earned

1. Total revenue earned (sum of items a-c)	The amount (<i>broken down by form of payments</i>)		Other forms of revenue
	Bank transfer (<i>applicable to all types of cashless payments</i>)	Cash	Amount of other forms of revenue
Total	10,708,502.5	198.00	
a. Revenue from statutory activities	10,177,304.21	0.0	
b. Revenue from business activities	491,725.88	198.00	
c. Other revenue	39,472.48	0.00	
2. Information on sources of revenue			
a. Revenue from paid activities as part of statutory purpose	0	0	
b. Total from public sources, in which:	0	0	
- from the national public funds	0	0	
- from local government public funds	0	0	
c. From wills	0	0	
d. From donations	42,353.17	0	
e. From other sources (specify)	10,666,347.74	0	
3. If business activities conducted			
a. Income from business activities (<i>i.e. revenue from business activities less cost of business activities</i>)			156,730.79
b. Percentage of revenue from business activities in relation to revenues from other sources			4.59%

IV. Costs incurred in the reporting period

	Amount (<i>by payment type</i>)	Other forms of costs
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Total costs of foundation			
	Bank transfer (applicable to all types of cashless payments)	Cash	Amount of costs incurred
Total	11,735,998.87	0,0	
1. Costs of performance of statutory objectives	10,148,729.98	0,0	0
2. Administrative costs (rent, postal and telecommunication fees etc.)	5,124.13	0	0
3. Cost of business activities	335,193.09	0	0
4. Other costs	1,246,951.67	0	0
V. Employment and remuneration			
1. Number of persons employed in the foundation under employment contracts (according to job description)	22		
2. Number of persons employed solely as part of business activities	0		
3. Total amount of remunerations (incl. VAT) paid by the foundation in the reporting period (including charges on remuneration)	2,569,195.19		
a. Employment contracts (broken down into salaries, awards, bonuses and other benefits, with the distinction of all these remuneration of persons employed exclusively in the business of economic activity)	2,276,379.32 in which business activities - 8400,00		
b. On account of civil law contracts	292,815.87		
c. The amount of the annual or average monthly remuneration paid jointly to members of the foundation's management board and other bodies and to persons managing only business activity (broken down into salaries, awards, bonuses and other benefits)	average monthly remuneration 13,104.25		
VI. Informacja o udzielonych przez fundację pożyczkach pieniężnych w okresie sprawozdawczym			
1. The Foundation granted cash loans (tick the appropriate box, if you check the box YES you need to fill in boxes 2-4)	NO	X	YES
2. Amount of cash loans granted			
3. Identification of borrowers and conditions for granting cash loans			
4. The statutory basis for granting cash loans (please quote the relevant provision of the Statute)			

VII. Foundation funds				
1. Amounts accumulated in payment accounts, with the bank named in the case of a bank account (<i>data at the end of the reporting year must be provided</i>)				
7,141,049.98 BNP Paribas				
2. Amounts accumulated on the payment accounts of a cooperative savings and credit union (SKOK) in the case of a credit union member's account (<i>data at the end of the reporting year must be provided</i>)				
0				
3. Amount of cash accumulated (<i>data at the end of the reporting year must be provided</i>)		399.96		
4. The value of the bonds purchased and the size of the shares subscribed for or acquired shares in corporations, with a specification of such corporations	5. Data on the acquired real property, its purpose and the amount of money spent on that acquisition	6. Other fixed assets acquired		
0.00	0	16,344.13		
7. Values of assets and liabilities of the foundation included in the relevant financial statements prepared for statistical purposes as at the end of the current and previous financial years	,Assets		Liabilities	
	12,209,626.48	15,125.06		
VIII. Data on the activities commissioned to the foundation by state and local government entities (<i>services, state commissioned tasks - grants and public procurement</i>) and information on the financial result of this activity ¹				
0.00				
IX. Information on the foundation's settlements in the reporting period				
1. Resulting from tax liabilities payable				
VAT7 tax, ZUS (social security), PIT4 (personal income tax),				
2. Tax returns submitted				
VAT7K forms on a quarterly basis, PIT4R for 2023				
X. Information on whether the foundation is an obligated institution within the meaning of the Act of 1 March 2018 on Counteracting Money Laundering and Terrorist Financing (<i>Journal of Laws of 2022, item 593, as amended</i>) – tick the appropriate box, if you select the answer YES, fill in part XI.	NO		YES	x
XI. Information on the acceptance or payment by the foundation in cash with a value equal to or exceeding the equivalent of EUR 10,000, regardless of whether the payment is carried out as a single operation or as several operations that appear to be linked, together with an indication of the date and amount of the operation				
no operations				
XII. Information on audits carried out at the foundation				
1. Information on whether an audit has been carried out in the foundation (<i>tick the appropriate box, if you select the answer YES, fill in box 2</i>)	NO	X	YES	
2. The results of the audit carried out at the foundation (<i>positive and negative, together with the indication of the entity carrying out the audit</i>)				
Audit of financial statements for 2023 - positive				

¹ The data should be consistent with the financial data reported in point 2(b) of Part III.

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Signatures of members of the foundation board*

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Signatures of members of the foundation board*

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Place, date

** signatures of members of the Foundation board in accordance with representation principles defined in the Foundation's statutes*