

for the year 2024

Foundation activity report

Legal basis:

Act of April 6, 1984 on foundations (Journal of Laws of 2020, item 2167 and of 2022, item 2185)

- The rapporteur shall only fill in the white fields intended for him/her;
- In all fields where no relevant information is to be entered, a single hyphen (-) shall be inserted;
- The selection fields shall be completed by inserting a single X.

Name of supervisory authority:

Minister of National Education

I. Foundation details

1. Name of the foundation	School with class Foundation				
2. Adres siedziby i dane kontaktowe	1. Country Poland	2. Voivodeship Masovian	3. District Warsaw		
	4. Municipality: Warsaw	5. Street: Plac Konstytucji	6. Number: 2		
	7. Premises Number:	8. City: Warsaw	9. Postal code: 00-552		
	10. Phone number: +48 518 287 625	11. e-mail: fundacja@szkolazklasa.org.pl	12. Fax number:		
	13. Correspondence address (if different from the registered office address):				
14. Website address (if the foundation has a website): www.szkolazklasa.org.pl					
3. REGON number:	362666690	4. Date of entry in the National Court Register:	05.10.2015	5. KRS number:	0000578705
6. Details of the foundation's board members / details of the liquidator (according to the current entry in the National Court Register)	First and last name Agata Łuczyńska Michał Szelaż Izabela Meyza			Function President of the Board Vice President of the Board Member of the Board	

7. Tax Identification Number of the foundation	PL7010510338	
8. All statutory objectives of the foundation	<div>1) Supporting education that meets the challenges of the modern world, an open school committed to solving social problems on a local, national, European, and global scale;</div> <div>2) Strengthening the development of 21st-century skills, including teamwork and project work in Polish schools;</div> <div>3) Improving the quality of education and professional development of teachers;</div> <div>4) Presenting and promoting the activities of school principals, teachers, and other people working for good education in Poland and abroad;</div> <div>5) Equalizing educational opportunities for children and young people;</div> <div>6) Strengthening the civic mission of schools and building ties between schools and local communities.</div>	
II. Characteristics of the foundation's activities during the reporting period (data refer to actual activities carried out during the reporting year)		
1. Principles, forms, and scope of statutory activities, including the implementation of statutory objectives		
<p>The School with Class Foundation (FSZK) helps schools create conditions in which young people can gain valuable educational experiences and, as a result, deepen their understanding of the world and its complexity, develop curiosity, build responsibility for the world around them, and strengthen relationships. FSZK carries out its mission by working with teachers and principals, offering them training, mentoring, and grants for activities with students. It also scales the most effective programs abroad, working with a range of partners from over 20 countries.</p> <p>The year 2024 marks the ninth year of the School with Class Foundation's activity. The main areas we focused on remained unchanged: digital citizenship (including online safety, disinformation, and digital hygiene), mental resilience of young people, multicultural and intercultural education, and creating engaging learning environments in vocational and technical schools.</p> <p>A major challenge was the significant reduction in funds available to support the integration of Ukrainian children in Polish schools and the withdrawal from Poland of our existing partners in the field of multicultural education. This calls into question the possibility of developing and deepening FSZK's activities in this area in the coming years.</p> <p>In September, the board was expanded to three members for the first time. We were delighted to welcome Izabela Meyza, the former program director, who joined Agata Łuczyńska and Michał Szeląg.</p> <p>In total, our activities supported 3,369 teachers and 70,172 students in Poland and abroad. Our online and offline events were attended by 2,891 people.</p> <p>Below are details of our activities:</p> <p>Szkoła z Klasą (School with Class) is a comprehensive school development program that has been running continuously since 2002, supporting teachers and principals in professionalizing their work. The program builds positive and inspiring learning environments in schools that strengthen students' self-esteem and agency, develop cooperation skills, and help build a sense of belonging to the school community. It offers teachers free educational materials (guides and lesson plans), access to webinars to deepen their knowledge, and individual support from an experienced mentor. In 2024, the 21st edition was held, with 117 school teams participating, and the 22nd edition of the School with Class program began. This is FSZK's flagship program, supported by the Polish-American Freedom Foundation and implemented as part of the Course for Resilience in cooperation with the Education for Democracy Foundation.</p> <p>As part of the Course for Resilience (Kurs na Odporność), 100 school teams strengthen the mental resilience of their students through daily practices, classroom dialogues, and educational projects. In parallel with the activities in schools, we supported 60 informal educators (youth workers from local non-governmental organizations, libraries, and cultural centers) who participated in a course on building mental resilience among children and young people. As part of the Resilience Course, we also coordinate a working</p>		

group on resilience, which works with experts and practitioners to develop a consistent approach to building mental resilience that can be supported by teachers and informal educators.

Asy Internetu (Internet Aces) is a program supporting the education of children, young people, and teachers in the safe and conscious use of the Internet and the development of digital citizenship, i.e., a responsible attitude toward presence in the digital world. It provides modern teaching tools and substantive support for teaching staff. As part of the program, teachers can take advantage of a set of lesson plans, online and classroom training courses, and substantive and methodological support tailored to the specific age group they work with on a daily basis.

In 2024, a handbook for secondary school teachers was published. The publication was prepared with a view to supporting the development of digital competences among young people. The innovative approach to digital and media education presented in the handbook assumes the development of digital skills in parallel with the building of emotional awareness, a sense of agency, creativity, a sense of belonging and social bonds, and self-esteem.

The lesson plans are linked to the current core curriculum for secondary schools, so they can be used by teachers of various subjects, such as Polish language, social studies, history and current affairs, ethics, IT, and entrepreneurship. Many of these topics can also be discussed during form periods, extracurricular activities, and after-school activities. With the publication of this handbook, we offer comprehensive materials covering all levels of education, from preschool and early school education through primary school to secondary education.

In 2024, we conducted teacher training courses in both classroom and online formats, which were attended by 1,730 people. Participants confirmed that their understanding of online safety and their skills in using digital media/technologies had improved. The Szkoła z Klasą Foundation implements the program with the support of **Google.org**

Be Internet Awesome is a global program that inspired the Polish program Asy Internetu. This model is implemented in many countries around the world, including Central and Eastern Europe. The School with a Class Foundation is an umbrella and regranting organization for this region. We make sure that participating countries learn from each other, develop cooperation, and build a community around the program's core values.

In 2024, we worked with partners from 11 countries. We published an international impact report showing the high effectiveness of our activities in each partner country. An important element of our activities in 2024 was the localization and translation into all national languages of a Polish handbook for secondary school teachers with lesson plans for developing young people's digital competences.

The program is coordinated by the School with Class Foundation in cooperation with local organizations implementing the program in individual countries: Udruga 'Suradnici u učenju' in Croatia, Jules and Jim in the Czech Republic, Forth in Greece, Adfaber in Romania, Informatika 2.0 in Slovakia, International Children's Safety Services (ICSS) in Hungary, DROSS Internets - Latvian Internet Association, and EdCamp Ukraine.

The program is implemented with the support of **Google.org**.

Razem w Klasie. Przestrzenie Dobrostanu (Together in Class. Spaces of Well-Being) is a program implemented between March and December 2024, aimed at helping to bring about grassroots change in the work culture of schools in small towns where children with refugee experience attend school. The project also aimed to improve the well-being of students and develop their sense of agency and belonging to the school community through joint efforts to change school spaces.

Thirty-five schools from towns with fewer than 30,000 inhabitants took part in the program. Each school received a grant of PLN 8,000 to transform a selected space in the school into one that promotes well-being and integration. The activities were to be carried out in a participatory manner by Polish-Ukrainian student teams under the supervision of a teacher.

The funding was accompanied by training support (workshops for project teams on including design thinking methods) and consultation, webinars for teachers, and the provision of educational materials.

A total of 777 people (697 students and 80 teachers) were directly involved in the implementation of the program. The spaces created as part of the program will be used by almost 19,000 students. Many of these people also took part in consultations or minor work related to the implementation of the project.

The project was funded by **Google.org** through the **POP Fund** (Polish Non-Governmental Organizations Fund).

Krople Uwagi (Drops of Mindfulness) is a program implemented since 2022 in cooperation with the Edumind Mindfulness in Education Foundation, funded by the **AstraZeneca** Young Health Programme. In Drops of Mindfulness, we support teachers by inviting them to engage in daily practices that allow them to focus, reduce stress and anxiety, and maintain inner balance. As part of the program, we first encourage individual mindfulness practice so that teachers can then transfer this practice to the classroom and their daily work with students.

In 2024, we created an e-learning course called "(S)pokój nauczycielski - Uwaga w szkole" (Teacher's Peace - Mindfulness at School), which covers the basics of mindfulness as a tool for supporting well-being and mental resilience in the school environment. The course was taken by 547 people, and over 1,750 students practiced mindfulness with teachers participating in mindfulness meetings - Mindfulness Cafe. We also conducted training for Mindfulness Leaders from all over Poland, who were tasked with spreading knowledge about mindfulness in education by holding meetings in their local communities. Mindfulness Leaders conducted 28 meetings for over 200 people: teachers, ODN employees, librarians, and representatives of school superintendents. We also created an 8-week Mindfulness Course for teachers of hospital schools, which was attended by 78 people.

Solidarity. Pass it on! is a program that aims to make students more aware of other people and create space for discussion at school on current social issues through critical image analysis and creative writing workshops. Since 2017, over 250 teachers working with 12,000 students have participated in the program. In the spring semester of 2024, we conducted online training sessions attended by 60 teachers. By the end of the school year, students had sent over 2,000 postcards with messages of solidarity to randomly selected people. In the fall, students voted (over 400 votes were cast in Poland) on the topics they would like to discuss in the program. These included discrimination, world peace, gender equality, mental health issues, racism, and social inequality. Then, together with our partners and in consultation with young people, we selected six photos that address the above-mentioned topics. A set of lesson plans was developed based on the photos from the program and writing workshops. Eighty-nine teachers from 58 schools signed up for the program.

The Solidarity. Pass it on! program is co-financed by **the European Commission under the Erasmus+** program and run by: La Ligue de l'enseignement – France, Fundacion CIVES – Spain, CMS, Center for Peace Studies – Croatia, Humanitas – Slovenia, ARCI – Italy, Fundacja Szkoła z Klasą – Poland.

Refugin is a program that has been running since 2023, which focuses on strengthening the competences of people working with young people with migration and refugee experience (teachers, NGO workers, educators). The second objective of the program is to support young refugees in integrating into their new country.

In 2024, the program developed a course for people working with those with migration and refugee experience, increasing their knowledge about integration and developing their intervention and support skills. The knowledge and skills acquired during the course were developed during international training sessions, with the first meeting taking place in Bucharest in 2024.

The second online course and the publication based on it are intended for young people arriving in a new country and are designed to help them understand the changes taking place and integrate into their new environment. The program promotes cooperation between non-governmental organizations and education specialists, and supports people who work with refugees on a daily basis.

The project is funded **by the Erasmus+** program and implemented by nine partner organizations from eight countries: France, Greece, Moldova, Romania, Serbia, Hungary, and Poland.

Niewidoczne Historie (InVisible Stories) is an international program that enables innovative teaching about migration in geography, history, social studies, and civics classes using digital tools, storytelling, and games to create engaging educational experiences.

As part of the InVisible Stories program, we offer educational materials developed by an interdisciplinary team of experts from Poland, Belgium, and Spain, which are also intended for Polish teachers. We have published a research report entitled "How common narratives on current European migration are created - results of research carried out in 2024 as part of the Invisible Stories program," which will serve as the basis for educational materials to facilitate teaching about migration. These materials will be made available free of charge in the second half of 2025.

In 2024, we reached over 10,000 people in Poland with information about the project. Direct activities with teachers and educators, in the form of training courses to develop intercultural competences, are planned

for 2025.

The Invisible Stories program is run by the School with Class Foundation in cooperation with Asociación Smilemundo and the King Baudouin Foundation, thanks to funding from **the European Commission's Erasmus+ program**.

Akcelerator Pro is a grant program of the Szkoła z Klasą Foundation and the **Inter Cars Foundation**, aimed at teachers of technical and vocational schools with automotive and logistics profiles. Its goal is to support original educational projects that develop future skills in young people and strengthen the professional skills of teachers. The program promotes modern, open education based on co-creation, reflection, and agency. It encourages active working methods and the creation of spaces where young people can develop social and professional skills.

In 2024, the pilot edition of the program was completed – 17 teachers took part in a two-day methodological training course on cooperation, communication, and supervision. Subsequently, 15 teams presented the results of their year-long work during the Project Festival in Warsaw. The event was attended by 45 students, 15 teachers, and 10 experts. The second edition of the program was also launched, with 19 teams receiving grants of PLN 6,000. During the three-day training, 19 teachers learned about project work methodology, design thinking, and the application of AI in education. Further training sessions, coaching meetings, and a summary of the program are planned for 2025.

Impuls. Szkolny Warsztat Zmian (Impulse. School Workshop for Change) is a three-year program aimed at technical and vocational schools attended by students from Poland and Ukraine. Its goal is to develop the professional skills of teachers and support the building of a community based on the exchange of experiences and mutual support. It is also important to shape civic attitudes among young people, strengthen their sense of agency, and develop their social skills.

Forty teachers from 20 schools across Poland are participating in the program. Together with their students, they carry out social projects that respond to the needs of local communities. Each project team consists of one teacher and at least seven students from both Poland and Ukraine. Teachers participate in a comprehensive training cycle covering, among other things, adaptive leadership, supporting student participation, strengthening youth empowerment, developing intercultural skills, and using design thinking and agile methodologies in project management. Students also take part in online training courses that develop their soft skills and prepare them to implement initiatives that respond to specific challenges in their local communities.

In 2024, schools interested in developing competencies in the use of artificial intelligence in education received laptops – two devices for each project team: one for the teacher and one for the students. The equipment was provided as part of a partnership between the School with a Class Foundation and Intel, with support from Integrated Solutions. In addition, two webinars were organized to support teachers in developing their skills in using AI tools in their teaching. The program is financed by the **US Embassy in Warsaw**.

Support for schools hosting students from Ukraine is provided by the Szkoła z Klasą Foundation in cooperation with **Integrated Solutions**.

Matematyka jest wszędzie. Wartość dodana – poziom wyżej! (Mathematics is everywhere. Added value – a level higher!) is a program aimed at creating practical tools to support teachers and students in learning mathematics. Its primary goal is to address the challenge of low mathematical skills among older students, particularly those attending vocational schools and technical colleges, combined with their low interest in mathematics and the perception that it is a theoretical subject with no practical application in everyday life. At the same time, the project aims to address the problem of growing fear of mathematics.

The project is being implemented simultaneously in three countries: Poland, Spain, and the Netherlands. Its first stage is a research phase, which will be completed with a report. Based on the findings of the research, tools addressing the above-mentioned problems will be proposed and then tested in schools.

The program is funded by **the European Commission under the Erasmus+ program**, in cooperation with the Think! Knowledge Society Development Foundation, Asociación Smilemundo (Spain), and NHL Stenden (the Netherlands).

2. Description of major legal events in the foundation's activities with financial implications			
no incidents			
3. Information on whether the foundation conducted economic activity during the reporting period (tick the appropriate box; if YES, complete section 5 and part III section 3)	NO		YES x
4. Information on business activity according to the entry in the Register of Entrepreneurs of the National Court Register (KRS) during the reporting period (please provide PKD codes for business activity entered in the Register of Entrepreneurs of the National Court Register together with their verbal description and codes and verbal description of the business activity actually conducted)			
<p>The Foundation's business activities include, in particular:</p> <ul style="list-style-type: none"> - other retail sale in non-specialized stores (PKD 47.19.Z); - retail sale via mail order houses or via the Internet (PKD 47.91.Z); - other retail sale not in stores, stalls or markets (PKD 47.99.Z); - publishing of books (PKD 58.11.Z); - other publishing activities (PKD 58.19.Z); - activities related to the production of films, video recordings and television programs (PKD 59.11.Z); - post-production activities related to films, video recordings and television programs (PKD 59.12.Z); - activities related to the distribution of films, video recordings and television programs (PKD 59.13.Z); - activities related to the projection of films (PKD 59.14.Z); - activities related to sound and music recording (PKD 59.20.Z); - other information service activities not classified elsewhere (PKD 63.99.Z); - public relations and communication (PKD 70.21.Z); - scientific research and development in the field of social sciences and humanities (PKD 72.20.Z); - intermediation in the sale of advertising space in print media (PKD 73.12.B); - intermediation in the sale of advertising space in electronic media (Internet) (PKD 73.12.C); - intermediation in the sale of advertising space in other media (PKD 73.12.D); - market and public opinion research (PKD 73.20.Z); - activities related to the organization of fairs, exhibitions, and congresses (PKD 82.30.Z); - extracurricular forms of artistic education (PKD 85.52.Z); - other extracurricular forms of education, not classified elsewhere (PKD 85.59.B); - activities supporting education (PKD 85.60.Z); - management consulting (PKD 70.2); - rental and management of own or leased real estate (PKD 68.20.Z). 			
5. Did the management board or foundation council adopt any resolutions during the reporting period (if so, please attach copies of all resolutions adopted during the reporting period)?			
Yes.			
III. Information on the amount of revenue generated			
1. Total amount of revenue earned (sum of points a-c)	Amount (broken down by form of payment)	Other forms of income	

	Bank transfer (<i>applies to all types of cashless payments</i>)	Cash	Value of other forms of income
Total	9 692 647,35	800,00	0,00
a. Revenue from statutory activities	8 916 025,39	0,0	0,00
b. Revenue from economic activity	497 930,94	800,00	0,00
c. Other income	278 691,02	0,00	0,00
2Information on sources of income			
a. Revenue from paid activities within the scope of statutory objectives	0,00	0,00	0,00
b. From public sources in total, including:	0,00	0,00	0,00
- from the state budget	0,0	0,0	0,00
- from the budget of local government units	0,00	0,00	0,00
c. From inheritances, bequests	0,00	0,00	0,00
d. From donations	2 799,03	0,00	0,00
e. From other sources (specify which ones) (Polish and foreign legal entities, financial income and operating income)	9 690 648,32	800,00	0,00
3. If you conducted business activity			
a. Income from business activities (i.e., revenue from business activities minus business expenses)		189 013,27	
b. Percentage ratio of revenue generated from business activities to revenue generated from other sources		5,00%	
IV. Information on costs incurred during the reporting period			
Total foundation costs	Amount (broken down by form of payment)		Other forms of costs
	Bank transfer (<i>applies to all types of cashless payments</i>)	Cash	Value of costs incurred
Total	9 173 240,25	0,00	0,00
1. Costs of achieving statutory objectives	8 854 167,94	0,00	0,00

Statutory			
2. Administrative costs (<i>rent, postage, telephone, etc.</i>)	7 014,40	0,00	0,00
3. Business operating costs	309 717,67	0,00	0,00
4. Other costs	2 340,24	0,00	0,00
V. Information on employment and remuneration			
1. Number of persons employed by the foundation on the basis of an employment relationship (<i>by position</i>)	25		
2. Number of persons employed exclusively in economic activity	0		
3. Total remuneration (<i>gross</i>) paid by the foundation during the reporting period (including remuneration derivatives)	2 980 920,33		
a. Under employment contracts (<i>broken down into remuneration, awards, bonuses and other benefits, with a separate total for remuneration of persons employed exclusively in business activities</i>)	2 417 847,34 (<i>including 491 92,99zł board members and PLN 9,400 business activity</i>)		
b. Under civil law agreements	563 072,99 (<i>including 6000zł remuneration of a member of the foundation's governing bodies</i>)		
c. Annual or average monthly remuneration paid in total to members of the management board and other bodies of the foundation and to persons managing exclusively economic activities (<i>broken down into remuneration, awards, bonuses, and other benefits</i>)	497 921,94 (<i>per year, 4 persons</i>)		
VI. Information on cash loans granted by the foundation during the reporting period			
1. The foundation granted cash loans (<i>tick the appropriate box; if you tick YES, please complete sections 2-4</i>)	NO	x	YES
2. Amount of cash loans granted	n/a		
3. Indication of borrowers and conditions for granting cash	n/a		

loans				
4. Statutory basis for granting cash loans <i>(please quote the relevant provision of the articles of association)</i>	n/a			
VII. Foundation funds				
1. Amounts held in payment accounts, indicating the bank in the case of a bank account <i>(please provide data at the end of the reporting year)</i>				
3 079 304,50 BNP Paribas				
2. Amounts accumulated in payment accounts of a cooperative savings and credit union (SKOK) in the case of a SKOK member account <i>(please provide data as at the end of the reporting year)</i>				
0				
3. Amounts accumulated in cash <i>(data as at the end of the reporting year)</i>		1 197,50		
4. Value of bonds purchased and the size of shares acquired or purchased in commercial companies with an indication of these companies	5. Information on acquired real estate, its intended use and the amounts spent on its acquisition	6. Other fixed assets acquired		
0,00	0	0,00		
7. Data on the value of the foundation's assets and liabilities included in the relevant financial statements prepared for statistical purposes as at the end of the current and previous financial year	Assets	Liabilities		
	7 870 842,85	320 304,15		
VIII. Data on activities commissioned to the foundation by state and local government entities <i>(services, state tasks commissioned - subsidies and public procurement)</i> and information on the financial result of these activities ^[1]				
^[1] The data should be consistent with the financial data provided in Part III, point 2(b).				
0,00				
IX. Information on the foundation's settlements in the reporting period				
1. Due to outstanding tax liabilities				
VAT7K				
2. Information on tax returns				
CIT-8 i VAT7K				
X. Information on whether the foundation is an obligated institution within the meaning of the Act of March 1, 2018, on counteracting money laundering and terrorist financing <i>(Journal of Laws of 2022, item 593,</i>				x

as amended) – check the appropriate box; if YES, complete part XI.	NO		YES	
XI. Information on the receipt or payment by the foundation of cash in an amount equal to or exceeding the equivalent of EUR 10,000, regardless of whether the payment is made as a single transaction or several transactions that appear to be linked, together with the date and amount of the transaction.				
No activities				
XII. Information about audits carried out at the foundation				
1. Information on whether an audit was conducted at the foundation (check the appropriate box; if YES, complete section 2)	NIE		TAK	x
2. The results of the audit carried out at the foundation (positive and negative, together with the name of the entity carrying out the audit)				
Audit of financial statements – unqualified opinion				

.....
signatures of the foundation's board members*

.....
signatures of the foundation's board members*

.....
Place, date

*signatures of the members of the foundation's management board in accordance with the rules of representation set out in the foundation's statutes