

for the year 2022

# Annual Report on Activities of the Foundation

Legal basis:

Act on Foundations of 6 April 1984 (J. o. L. of 2020, item 2167 and of 2022, item 2185)

- The reporting entity shall only fill the white boxes;
- A single dash sign (–) should be entered in all fields where appropriate information is not to be entered;
- Selection boxes should be filled by making a single X sign.

**Name of supervisory authority:**

**Minister of Education and Science**

## I. Foundation data

1. Foundation name	Fundacja Szkoła z Klasą (Eng.: School With Class Foundation)		
2. Registered office address and contact information	1. Country:	2. Voivodeship:	3. Poviat:
	Poland	Mazovian	Warsaw
	4. Municipality:	5. Street name:	6. Building no.:
	Warsaw	Śniadeckich	19
	7. Suite no.:	8. City:	9. Postal code:
		Warsaw	00-654
	10. Phone number:	11. E-mail address:	12. Fax:
	+48 518 287 625	fundacja@szkolazklasa.org.pl	

13. Mailing address (if different than registered office address):

pl. Konstytucji 2 lok. 100, 00-552 Warszawa

14. Website address

www.szkolazklasa.org.pl

3. REGON no.:	362666690	4. Date of registration in KRS:	05.10.2015	5. KRS (company registration) no.:	0000578705
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6. Members of the management board (as per current KRS entry)	Name, surname Agata Łuczyńska Marta Puciłowska-Schiellmann	Position President Vice-President
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7. NIP (VAT) no.	7010510338
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8. All statutory purposes of foundation	<ol style="list-style-type: none"> <li>1) Supporting education befitting the challenges of the modern world, a school that is open and engaged in solving social problems on a local, national, European and global scale;</li> <li>2) Strengthening the development of competences for the 21<sup>st</sup> century, including teamwork and project-oriented work in Polish schools;</li> <li>3) Improvement of the quality of vocational education and training for teachers;</li> <li>4) Presenting and promotion of activities of headmasters and headmistresses, teachers and other persons acting for the benefit of good education in Poland and abroad;</li> <li>5) Evening out educational opportunities for children and young people;</li> <li>6) Supporting the civic mission of the school, building relationships between schools and local communities.</li> </ol>
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**II. Description of the foundation's activities in the reporting period** (data refers to activities actually performed in the reporting year)

1. Principles, forms and scope of statutory activity, with specification of implementation of statutory objectives

2022 was an exceptional year for Poland and for the entire NGO sector. After two years of the pandemic,

we faced another, immense challenge of providing immediate support to hundreds of thousands of refugees due to the war in Ukraine. The School with Class Foundation saw a role for itself in the area of supporting schools, headmasters and teachers in coping with the situation. We immediately began diagnosing the situation and launched support measures for teachers.

We surveyed a sample of nearly 1,000 teachers about their competence in working with multicultural classrooms.

Within 3 months of the start of the war, thanks to support from **Intel Corporation**, we sent 1,085 new laptops with bilingual keyboards to schools with the highest number of Ukrainian children. We also organized online Polish language lessons in cooperation with the Tandu platform with funding from the **Polish Enterprise Fund**. In parallel, we worked to launch a long-term program to support schools called "Together in the Classroom," which is described below.

Apart from the interventions, we also continued all of our ongoing programs and activities, striving to wisely accompany schools in their daily challenges, tailoring our offerings to meet the needs of this changing reality. In 2022, we taught how to build relationships, and what role schools should play in preventing mental health crises. We showed how to move wisely online and how to talk about it with children, including those in kindergartens. We touched on the topics of diversity, solidarity and radicalization. We also extensively developed international cooperation, building broad partnerships in the area of digital and media education at the level of Central and Eastern Europe.

In total, our activities provided direct training support to 13,700 teachers and principals in Poland and abroad. Our events and conferences were attended by 172,411 people. Thus, we reached 78,991 male and female students in Poland and 153,611 abroad.

Presented below are some details of our activities:

**School With Class** is a comprehensive school development programme in operation since 2002, whose main goals are: supporting teachers, headmasters and headmistresses in developing the pupils' agency, their capability of communication and collaboration. The programme helps teachers professionalise their toolbox, it appreciates and promotes exceptional activities of schools. In 2022, we completed the 19th (through June 2022) and began the 20th (from September 2022 through June 2023) editions of the program. Each person participating in the program received materials, online training and individual support from facilitators. As a result, they introduced innovative teaching methods (such as design thinking, agile and flipped lessons) into their lessons, which enhance students' agency, cooperation and responsibility for the learning process. At the program's webinars and other online meetings, attendance was high, demonstrating teachers' high commitment to the program and willingness to develop their craft despite the heavy systemic burden and difficulties resulting from the pandemic.

From September 2022, we were also able to increase the number of schools participating in the 20th edition of the programme from an anticipated 70 to 94, made possible in part by an external funding source. We also launched a pilot of the School with Class Laboratory - an advanced version of the School with Class programme, which offers advanced, one-to-one training support to 10 selected schools across Poland.

In October 2022, we celebrated the 20th anniversary of the School with Class programme. On 14 October, we met with nearly 200 teachers, principals, experts and trainers who have co-created the programme since its inception. The reception, involvement and participation of teachers at the event demonstrated the importance of the School with Class programme in the educational environment, its reach and achievements.

Plans for next year:

- Continuation of the programme's 20<sup>th</sup> edition;
- Implementation of the 21<sup>st</sup> edition of the programme and launching another School With Class Laboratory.

The programme's sponsor is the **Polish-American Freedom Foundation**.

**Asy Internetu** (Polish language counterpart of "Be Internet Awesome") is an educational programme aimed at teachers and pupils in primary schools and kindergartens. Its aim is to teach children the core values of safe and responsible use of the Internet, in the spirit of the values that guide us both online and offline: courage, reason, strength, attentiveness, kindness and bravery.

In 2022, we expanded the group of trainers as the Asy Internetu programme is growing rapidly and more and more male and female teachers are choosing to work on digital citizenship among their male and female students. We have developed 2 training models (we have continued with online trainings and also

augmented our offering with hybrid trainings), expanded the programme's audience to include kindergartens and adapted the offer to the needs of kindergartens, as well as prepared an offer for male and female graduates of our programme.

We have managed to adapt the materials to the needs of Ukrainian-speaking audiences and prepared training courses for teachers in Ukraine. We also organised the 2nd conference of the Be Internet Awesome online programme, which gathered a total of 17,600 participants in front of the screens. We tried to reach new audiences by being present and presenting the programme at conferences, workshops and other events that brought together teaching staff as well as students themselves. Our article on how to prevent Internet addiction was published in Kreda magazine and reached 2,800 readers. We were also present at the Coder Conference with a workshop on staying safe online for primary school children.

Major plans for next year:

- Issue of the new Asy Internetu publication and new challenges;
- Creation of five stories touching on the subject of disinformation, digital well-being and multiculturalism; each will come with attached educational materials to be used for individual or group work in class;
- preparing materials for schools with children with special educational needs; as more and more teachers or principals from special schools are signalling their willingness to take part in our programme, we want to fully adapt our materials to the needs of pupils with specific educational needs.

The programme is conducted by the School With Class Foundation thanks to the support from **Google.org**.

**Be Internet Awesome** is the global programme on which our Polish Asy Internetu programme is based. This model is implemented in many countries around the world, including Central and Eastern Europe. The School with Class Foundation is an umbrella and regranting organisation for this region. We ensure that participating countries learn from each other, develop cooperation and build a community around the programme's core values.

In 2022, we expanded our foreign partnerships to new countries. In February 2022, we started cooperation with Manageria in Slovakia and Jules and Jim in the Czech Republic, and in November, International Children's Safety Services (ICSS) from Hungary became our partner. Thanks to these collaborations, the Be Internet Awesome programme has been able to reach male and female teachers in more Central and Eastern European countries.

Throughout the programme, we examine the long-term impact of our activities on teachers and students and on partner organisations. In 2022, our evaluation survey was completed by more than 1,100 male and female students and more than 1,700 male and female teachers from partner countries. On this basis, 2 international reports were prepared. In addition, in 2022 we began working on a report on developing the digital competences of children with individual educational needs. The groups we have focused on are children: on the autism spectrum, with chronic illnesses, with dyslexia, with emotional and behavioural difficulties, with intellectual disabilities, with experience of migration and with visual impairment.

In 2022, we made 3 videos showing how the BIA programme is having an impact on strengthening the competences of teachers in cyber-safety education and raising awareness among children and young people on how to use the internet wisely and safely.

In February 2022, our partners from Croatia, Greece, Romania and Slovakia participated in an online conference organised by us. We also gained three more partners (Czech Republic, Slovakia and Hungary). Our foreign partners meet regularly, deepening relationships and exchanging ideas for programme activities. In September, we organised a 3-day stationary meeting in Warsaw, during which representatives of the individual organisations got to know each other personally, learned and jointly sought solutions to the problems faced by each institution. In addition, many programme materials were translated into the languages of the partners.

Major plans for next year:

- finding partners in more countries (Ukraine, Latvia, Romania, Moldova);
- commencing work on digital citizenship materials for secondary schools
- organisation of the next international online conference;
- publication of the BIA4ALL report, which will be a collection of guidelines for working with excluded groups in the field of digital and media education; translation into the languages of the partners.

The programme is coordinated by the School With Class Foundation in cooperation with the local organisations implementing the programme in each country: Udruga 'Suradnici u učenju' in Croatia, Jules and Jim in the Czech Republic, Forth in Greece, Adfaber in Romania, Manageria in Slovakia and International Children's Safety Services (ICSS) in Hungary. The programme is funded by Google.org.

**Together in Class** is a programme aimed at primary and secondary schools, libraries, community centres and day care centres from all over Poland, supporting group work with people with migration and refugee experiences, with a particular focus on children and young people from Ukraine. It provides comprehensive support to establishments, including: free educational materials and the opportunity to participate in individual consultations, group support meetings and workshops for educational boards, which we implement in cooperation with trainers of multicultural competences.

We have assumed the following goals in the programme for 2022:

- to support as many schools as possible, teachers working in classes that include children and young people with migration or refugee experience, with a particular focus on the situation after the Russian aggression against Ukraine, through activities such as, e.g., providing educational materials and organising consultations and workshops for teachers;
- drawing the attention of male and female teachers to the need to talk about multiculturalism and the well-being of male and female pupils; making them aware of the possibility of reaching out for help not only in the form of ready-made system solutions, but also in the form of psychological support, consultation and exchange of experiences;
- ensuring access to safe, inclusive and quality education for Ukrainian pupils with migration or refugee experience and their Polish peers in 10% (2000) of Polish schools.

In 2022, we managed to achieve a high rate of schools and institutions (818) that enrolled in the programme and of people who participated in the training sessions (2544). This indicator translates into real support for thousands of teachers, as well as tens of thousands of children and young people learning in multicultural classrooms and into sensitising and developing intercultural cooperation.

We have also created the first Together in the Classroom package of educational materials, targeting the need for integration emerging in classrooms that include people with migration and refugee experience, based on a survey conducted on challenges and potentials in building a multicultural school in the context of the war in Ukraine according to male and female teachers. The forms of support proposed in the programme are multi-faceted and tailored to the very diverse and changing needs of schools with learners having a migration or refugee experience, and their flexible formula allows for better outreach to male and female teachers and is an innovation in this area.

Plans for 2023:

- implementation of space transformation projects in 20 schools across Poland that won the Together in the Classroom mini-grant competition, and to support the teaching staff of these schools by training male and female teachers on topics such as Design Thinking, inclusion and participation of the whole school community, multiculturalism; the whole process, as well as the implemented projects, are intended to serve the well-being and integration of students in multicultural schools;
- recruitment of libraries, community centres and day care centres to the programme as establishments which children and young people with experience of migration and refugees visit on a daily basis and that run activities related to multicultural issues; in this way, the programme will reach children and young people who may be outside the Polish education system. The establishments will receive educational materials and the opportunity to participate in webinars;
- the preparation of a second package of educational materials, based on the needs reported by the teachers involved in the programme, aimed at overcoming the language barrier, coping with stress and having fun in education; this will make it possible to respond to real and current difficulties faced by male and female students, as well as by teaching staff working in multicultural classrooms.

The Together in the Classroom programme is funded by **Plan International**.

**The School of Wellbeing** is a project in cooperation with the Association of Friends of the Polish School in Reykjavik. We are creating a pedagogical innovation that will raise awareness of the school's role in strengthening students' mental health. We support teachers, educators, principals and preventionists. We show how to understand mental well-being in the school context (knowledge component), how to strengthen the mental health of pupils, also at the school management level, and how to implement specific strategies (methodological component). We also create teaching aids and materials to work with

students (practical component) and show how to work with them (inspirational component).

The main aim of the programme in 2022 was to strengthen teachers, principals, educators in the area of supporting the mental health of young people and to show the role of the school in this topic, and then to strengthen teachers in terms of methodology and equip them with materials and ideas to build a sustainable change in thinking about the role of the school.

In 2022, we managed to:

- develop innovative health education materials to provide educators with knowledge support;
- cooperate with a team of recognised Polish experts specialising in the subject areas covered by the programme (Prof. Jacek Pyżalski, Dr. Magdalena Śniegulska, Dr. Piotr Plichta, Dr. Wiesław Poleszak, Prof. Natalia Walter, Tomasz Bilicki).

Plans for 2023:

- to disseminate school wellbeing activities by organising three conferences for those interested in the topics and in using our materials;
- to recruit a minimum of 30 schools to test the materials and implement them in the daily work of the institutions, and to evaluate the implementation process and prepare and publish a report;
- to make the materials developed in all components available - after the pilot and necessary changes - on the website of the School of Wellbeing project and the School with Class Foundation so that they can be accessed by all schools interested in their implementation.

The project is carried out in cooperation with the Association of Friends of the Polish School in Reykjavik, receives funding from Iceland, Liechtenstein and Norway under the **EEA Funds** and is co-financed by the **Polish-American Freedom Foundation**.

**Drops of Mindfulness** is a project carried out by the School with Class Foundation in collaboration with the Edumind Foundation Mindfulness in Education. In Drops of Mindfulness, male and female teachers practice mindfulness in order to then transfer this practice to the classroom, to their daily work with male and female students. The project focuses on daily practices - drops - to focus, reduce stress and anxiety, take care of balance. As part of the project, the Mindfulness Cafe is also being created - mindfulness knowledge in a nutshell, with simple, basic exercises that can be used at work, including in multicultural groups.

The programme's goals in 2022:

- holding mindfulness training programmes with mentoring for teachers all over Poland;
- reaching out to a group of interested teachers (but also parents who want to work with their children at home) by creating educational materials and posting them on the website.

The mindfulness trainings were very popular with teachers. In 2022, more than 30 teaching staff were trained in the project. The trained teachers significantly increased their awareness of mindfulness practice and saw the positive impact of taking part in the course on their daily school work.

Under the guidance of their teachers, 841 students practised mindfulness in school.

We created educational materials called the Mindfulness Cafe and made them available on the project website.

The Mindfulness Cafe also includes a series of podcasts of the same name, which introduces listeners to the topic of mindfulness and its importance in school and classroom.

Plans for 2023:

- continuing courses for teachers; we are planning 7 groups for 100 teachers; this will bring mindfulness practices to 4,000 students;
- more Mindfulness Cafe materials will be created, webinars around mindfulness working methods will be held and more Mindfulness Cafe podcasts will be made available;
- an e-learning course will be launched in 2023, through which we will reach a wide group of educators interested in mindfulness;
- a train-the-trainer course will be organised for 20 people, selected from a group of people who have participated in mindfulness courses and from among educators who work with schools and deal with the topic of mindfulness on a daily basis;
- participants, Leaders of Mindfulness, will improve their group work coaching competences, acquire knowledge, skills and tools in the field of mindfulness; they will use their new competences in their work with educational boards and local authorities;
- regular meetings will be held for educators, centered around the topic of mindfulness: the Mindfulness cafe; at these meetings, in addition to learning about theory, participants will be able to practice mindfulness together, exchange experiences and share good practices.

Drops of Mindfulness is a project run by the School with Class Foundation in collaboration with Edumind Foundation – Mindfulness in Education, thanks to funding from the **AstraZeneca Young Health**

## Programme.

**Education Inspiration** is a programme in which we assume that every child has potential and talent, and that a wise, mindful and inspiring teacher can play a special role in discovering them. In the programme, we award grants for the implementation of original educational projects to male and female teachers from primary schools in small towns. We want to encourage them to go beyond the framework of standard school activities, but also to appreciate them, help them realise their ideas and develop professionally. We are committed to building a community based on the exchange of knowledge and good practice. We show how to discover the potential of the pupils who co-create the project and we encourage community involvement.

In 2022, we managed to:

- carry out activities in two editions of the programme: the fifth (for 40 teachers, working with 730 pupils) and the sixth (for 30 teachers, working with approximately 520 pupils);
- award grants for the implementation of educational activities to 30 schools from small towns;
- organise debriefing meetings for the participants of the 5th edition, opening for the participants of the 6th edition, and 4 trainings on project work tools and self-esteem support for teachers.

For 2023, we are planning to:

- provide substantive support to participants in the 6th edition through local training sessions
- strengthen the pupils' competence in public speaking and recognise their work by organising a national meeting to recap the programme.
- support another group of schools by opening recruitment and selecting projects in the 7th edition of the programme.

Education Inspiration is a programme run by the Roman Czernecki Educational Foundation in cooperation with the School with Class Foundation. The programme is funded by the **Roman Czernecki Educational Foundation**.

**Digital History** is a programme aimed at showing how to teach 20<sup>th</sup> c. European history by showing complex social, political and economic issues in an interesting and innovative way – using the digital storytelling method.

The aim of the 2022 programme was to create three lesson scripts on selected topics in recent European history using the digital storytelling method. The scripts are based on the Kolb teaching methodology, i.e. an experience-based method. They make use of original educational games developed jointly with programme partners, which research shows to be an effective educational tool. In our project work, we use the method of design thinking, thanks to which the materials and tools we prepare are tailored to the needs of the recipients.

In autumn of 2022, willing teachers from each partner country (Poland, Belgium and Spain) took part in testing the scenarios. After the tests, we made minor adjustments to the scenarios taking into account the feedback given by the teachers.

In 2023, as part of the programme, we plan to develop an online course for to help them develop their own lesson plans using digital storytelling. A website for the programme will also be developed and all our activities will be widely disseminated in autumn 2023.

The Digital HI-storytelling programme is run by the School with Class Foundation in partnership with Asociación Smileundo (Spain) and King Baudouin Foundation (Belgium) with funding from the European Commission under the **ERASMUS+** programme.

**Build European Solidarity Today (BEST)** is a programme aimed at sensitising pupils to other people and creating a space for conversation at school on topical social issues. More than 50 establishments across Poland took part in the programme.

In the spring, pupils sent more than 2,500 postcards with messages of solidarity that addressed important social issues such as racism, the climate crisis, migration, the mental health crisis and gender equality.

The cards went to public institutions, schools, kindergartens, community organisations, local authorities across the country. This gesture is a symbolic demonstration of the importance of talking about difficult topics, as well as an expression of young people's social commitment.

In addition, willing secondary schools were able to take part in online international youth meetings, which provided an opportunity to share experiences, get to know each other, break down the language barrier, and provide an introduction to other cultures. Eight schools also organised local social activities around the values of the programme, e.g. created a sensory garden, ecological gardens, an anti-discrimination video and held integration workshops related to Ukrainian pupils joining their schools.

In autumn, we held photography workshops in several of the programme's schools and researched what

needs teachers have in relation to the situation of Ukrainian children and young people in Poland. Meetings with the recipients and audiences of our programmes are important to us and allow us to better adapt our activities to the current needs of schools.

In November 2022. 10 students from secondary schools together with 4 teachers travelled with us to Brussels for an international conference to recapitulate the programme. The meeting was an opportunity to share experiences and discuss what is important to young people and what they need to make their lives better in Europe.

The project was implemented with funds from the European Union under the Erasmus+ programme in partnership with: La Ligue de l'enseignement - France, Fundacion CIVES - Spain, CMS, Center for Peace Studies - Croatia, Humanitas - Slovenia, ARCI - Italy.

**CEDAR** is a programme aimed at education for counter-radicalisation. In 2022, the Foundation was tasked with creating the content input for an e-learning course for students and teachers. In collaboration with experts from the Institute for Social Security and the Dialogue Forum Foundation, two chapters were created for which the Foundation was responsible: on anti-Semitism and on far-right extremism. The material included not only theoretical material on the above-mentioned radicalisms, but also examples of the activities of radicalised groups in various European countries.

The entire course will be ready in the spring of 2023, and our plans are to encourage as many people as possible to take part. We are particularly keen to reach those people who work with groups at risk of radicalisation on a daily basis.

The programme is co-financed by the European Union, as part of the **Erasmus +** programme. The programme is run in partnership with the Conservatoire National des Arts et Metiers (France), the University of Toulouse (France), Fachhochschule Salzburg GmbH (Austria), Rey Juan Carlos University (Spain), Qualify Just - It Solutions and Consulting LDA (Portugal).

## 2. Description of the principal legal events in the foundation's activities with financial implications

no events.

3. Information on whether the foundation conducted business activity in the reporting period ( <i>tick the appropriate box, if you select YES you should fill in box 5 and part III box 3</i> )	NO	YES	x
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## 4. Information on business activity according to the entry in the Register of Entrepreneurs of the National Court Register in the period reporting (PKD codes of the business activity entered in the register of entrepreneurs of the National Court Register together with their verbal description and the codes and verbal description of the actual business activity should be provided)

Areas of business activity of the Foundation include in particular:

- Other retail sale in non-specialised stores class (PKD 47.19.Z);
- Retail sale via mail order houses or via Internet (PKD 47.91.Z);
- Other retail sale not in stores, stalls or markets (PKD 47.99.Z);
- Publishing books (PKD 58.11.Z);
- Other publishing activities (PKD 58.19.Z);
- Motion picture, video and television programme production activities (PKD 59.11.Z);
- Motion picture, video and television programme post-production activities (PKD 59.12.Z);
- Motion picture, video and television programme distribution activities (PKD 59.13.Z);
- Motion picture projection activities (PKD 59.14.Z);
- Sound recording and music publishing activities (PKD 59.20.Z);
- other information service activities not elsewhere classified (PKD 63.99.Z);
- Public relations and communication activities (PKD 70.21.Z);
- Research and experimental development on social sciences and humanities (PKD 72.20.Z);
- Intermediation in the sale of the place on advertising aims in printed media (PKD 73.12.B);
- Intermediation in the sale of the place on advertising aims in electronic media (Internet) (PKD 73.12.C);
- Intermediation in the sale of the place on advertising aims in other media (PKD 73.12.D);
- Market research and public opinion polling (PKD 73.20.Z);
- Organisation of conventions and trade shows (PKD 82.30.Z);
- Out-of-school forms of cultural education (PKD 85.52.Z);
- Other out-of-school forms of education, not elsewhere classified (PKD 85.59.B);
- Educational support activities (PKD 85.60.Z);
- management consultancy activities (PKD 70.2);
- Rental and operating of own or leased real estate (PKD 68.20.Z).

## 5. Did the board of directors or the council of the foundation adopt resolutions during the reporting period (*if so,*

*copies of the resolutions adopted during the period covered by the report)*

Yes.

**III. Information on the amount of revenue earned**

1. Total revenue earned (sum of points A-C)	The amount ( <i>broken down by form of payments</i> )		Other forms of revenue
	Bank transfer ( <i>applicable to all types of cashless payments</i> )	Cash	Amount of other forms of revenue
a. Revenue from statutory activities	6832835.25	0.0	0,00.0
b. Revenue from business activities	668437.6	0.0	0.0
c. Other revenue	128115.76	0.0	0.0
2. Information on sources of revenue			
a. Revenue from paid activities as part of statutory purpose	0.0	0.0	0
b. Total from public sources, in which:	0	0	0
- from the national public funds	0	0	0
- from local government public funds	0	0	0
c. From wills	0	0	0
d. From donations	29691.57	0	
e. From other sources (specify)	7599697.04	0	

**3. If business activities conducted**

a. Income from business activities ( <i>i.e. revenue from business activities less cost of business activities</i> )	349067.92
b. Percentage of revenue from business activities in relation to revenues from other sources	8.76

**IV. Costs incurred in the reporting period**

Total costs of foundation	Amount ( <i>by payment type</i> )		Other forms of costs
	Bank transfer ( <i>applicable to all types of cashless payments</i> )	Cash	Amount of costs incurred
1. Costs of performance of statutory objectives	6805718.24	0	0
2. Administrative costs ( <i>rent, postal and telecommunication fees etc.</i> )	7542.71	0	0
3. Cost of business activities	319369.68	0	0
4. Other costs	0.00	0	0

**V. Employment and remuneration**

1. Number of persons employed in	23
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the foundation under employment contracts ( <i>according to job description</i> )			
2. Number of persons employed solely as part of business activities	0		
3. Total amount of remunerations ( <i>incl. VAT</i> ) paid by the foundation in the reporting period (including charges on remuneration)	1,275,500.15		
a. Employment contracts ( <i>broken down into salaries, awards, bonuses and other benefits, with the distinction of all these remuneration of persons employed exclusively in the business of economic activity</i> )	744,755.10 - total in which 8400- for business activities		
b. On account of civil law contracts	530,745.05		
c. The amount of the annual or average monthly remuneration paid jointly to members of the foundation's management board and other bodies and to persons managing only business activity ( <i>broken down into salaries, awards, bonuses and other benefits</i> )	8382.30 (monthly average)		
<b>VI. Information on cash loans granted by the foundation in the reporting period</b>			
1. The Foundation granted cash loans ( <i>tick the appropriate box, if you check the box YES you need to fill in boxes 2-4</i> )	NO	X	YES
2. Amount of cash loans granted	none		
3. Identification of borrowers and conditions for granting cash loans	none		
4. The statutory basis for granting cash loans ( <i>please quote the relevant provision of the Statute</i> )			
<b>VII. Foundation funds</b>			
1. Amounts accumulated in payment accounts, with the bank named in the case of a bank account ( <i>data at the end of the reporting year must be provided</i> )			
6829571.77 BNP Paribas			
2. Amounts accumulated on the payment accounts of a cooperative savings and credit union (SKOK) in the case of a credit union member's account ( <i>data at the end of the reporting year must be provided</i> )			
0			
3. Amount of cash accumulated ( <i>data at the end of the reporting year must be provided</i> )	532.74		
4. The value of the purchased bonds and the size of the shares subscribed for or acquired shares in corporations, indicating these companies	5. Data on the acquired real property, its purpose and the amount of money spent on that acquisition	6. Other fixed assets acquired	
0.00	0	30861.61	
7. Data on the values of assets and liabilities of foundations included in the relevant financial statements prepared	Assets		Liabilities

for statistical purposes as at the end of the current and previous financial year		
	8924152.79	162559.38
<b>VIII. Data on the activities commissioned to the foundation by state and local government entities</b> <i>(services, state commissioned tasks - grants and public procurement) and information on the financial result of this activity<sup>1</sup></i>		
0.00		
<b>IX. Information on the foundation's settlements in the reporting period</b>		
1. Resulting from tax liabilities due		
PLN 119,161		
2. Information on tax returns submitted		
VAT7 - quarterly.		
<b>X. Information on whether the foundation is an obligated institution within the meaning of the Act of 1 March 2018 on Counteracting Money Laundering and Terrorist Financing (<i>Journal of Laws of 2022, item 593, as amended</i>) – tick the appropriate box, if you select the answer YES, fill in part XI.</b>	<b>NO</b>	<b>YES</b>
		<b>X</b>
<b>XI. Information on the acceptance or payment by the foundation in cash with a value equal to or exceeding the equivalent of EUR 10,000, regardless of whether the payment is carried out as a single operation or as several operations that appear to be linked, together with an indication of the date and amount of the operation</b>		
no operations		
<b>XII. Information on audits carried out at the foundation</b>		
1. Information on whether an audit has been carried out in the foundation (tick the appropriate box, if you select the answer YES, fill in box 2)	<b>NO</b>	<b>YES</b>
		<b>X</b>
2. The results of the audit carried out at the foundation (positive and negative, together with the indication of the carrying out the inspection)		
Audit of financial statements for 2021 - positive		

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Signatures of members of the foundation board\*

.....  
signatures of members of the management board\*

.....  
Place, date

\* signatures of members of the management board in accordance with representation principles defined in the foundation statutes

<sup>1</sup> The data should be consistent with the financial data reported in point 2(b) of Part III.