



ANNUAL REPORT

FOR 2018

WARSAW, JUNE 2019

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Dear reader

An important and difficult year for Polish education has passed. The ongoing education reform and the related organisational and administrative changes have been and remain a challenge for schools and their governing bodies.

Working with principals and teachers on a daily basis, we have seen and appreciated their efforts to provide students with valuable and positive school experiences that will pay off in the future.

In 2018, we focused on supporting teachers in the difficult process of change. We helped to introduce new, engaging forms of teaching, but above all to build a positive climate at school, open communication between students and teachers, cooperation and good relations based on mutual respect and trust.

Our educational programs – international, nationwide and those conducted in Warsaw – supported schools in planning changes (School with Class 2.0, School With Design), strengthened students' sense of responsibility for each other and for the surrounding world (Let's Play the Fraternity Card, Education Inspiration), developed scientific interests and helped to understand the practical application of acquired knowledge (Added value, First Class Teacher, Young Explorer Clubs in Georgia).

We believe that an important element of the activity of any social organization is building relationships, sharing experience and resources with other institutions, both at home and abroad. Therefore, in 2018 we strengthened cooperation with a number of foreign partners (from Croatia, France, Greece, Georgia, Spain, the Netherlands, Ireland, Germany, Italy and the USA) and those in Poland. In Poland, we were active in the environment of educational organizations, engaging in the work of numerous coalitions.

We are also aware that every organization should constantly learn and carefully look at the effects of its work. Therefore, thanks to the support of our long-term partner, the Polish-American Freedom Foundation, we have started a one-year evaluation of our flagship program, School with Class 2.0, the results of which will be announced in 2019.

None of this would have happened if it were not for our friends, partners and sponsors. Special thanks, as every year, are due to the Polish-American Freedom Foundation, without which the School with Class Foundation would not have a chance to be established and to develop. We are also pleased to strengthen good cooperation with the Prof. Roman Czernecki Educational Foundation and the Copernicus Science Centre, as well as to establish new partnerships, including those with Google.

However, the biggest thanks go to the teachers and school principals who trusted us and change their schools with us. We are proud to work with you.

Keep up with us!

Agata Łuczyńska

President of the Management Board of the
School with Class Foundation

I. KEY INFORMATION ON THE SCHOOL WITH CLASS FOUNDATION

1. Foundation details

Name: The School with Class Foundation (*Polish name:* Fundacja Szkoła z Klasą)
Registered office: ul. Śniadeckich 19, 00-654 Warszawa
Registration no. (KRS): 0000578705
Commercial Department XII of the National Court Register for the City of Warsaw
Date of register entry: October 6th, 2015
REGON statistical number: 362666690

2. Governing bodies of the Foundation according to the current KRS register entry

Members of the Foundation's Management Board:

1. Agata Łuczyńska President, School with Class Foundation
2. Marta Puciłowska Vice-President, School with Class Foundation

Members of the Foundation Board (supervisory body):

1. Alicja Pacewicz Chairwoman of the Foundation Board
2. Piotr Pacewicz Member of the Foundation Board
3. Andrzej Szeniański Member of the Foundation Board

3. Statutory Objects of the Foundation

Statutory Objects of the Foundation are:

- a) developing education befitting the challenges of the modern world, strengthening competences necessary for building a 21st century society.
- b) building a working culture of a friendly, open school, engaging in solving social problems on a local, national, European and global scale, operating transparently, supporting diversity, and based on mutual trust and respect,
- c) ensuring children, youth and adults equal access to high quality education, whether formal, informal or non-formal,
- d) supporting teachers, headmasters and educators in developing education which fosters critical thinking, teamworking skills, strengthens the learning ability and responsibility for one's own learning,
- e) enhancing the quality of education, professional training and development of teachers and educators and supporting further professionalisation of their work,
- f) building up the prestige of the teaching profession, presentation and promotion of activities of headmasters, teachers and other persons acting in favour of good education in Poland and abroad,
- g) equalisation of educational opportunities of children and young people,
- h) reinforcing the civic mission of the school, creating bonds between schools and local communities.



The Foundation conducts free of charge public benefit activities.

1. Nationwide programs

SCHOOL WITH CLASS 2.0

About the program

The school is made up of people who study and work in it on a daily basis. Regardless of how it will change, and whether the changes will be introduced at the initiative of the school community or as a result of external factors, it is people who are the most important. That is why it is worth researching and taking care of the needs of students, parents, teachers and other school employees and jointly planning and implementing solutions.



In the School with Class 2.0 program, we support schools in this by providing them with useful educational materials and tools, training, as well as mentors. Since the 2016/2017 edition, the program has been based on the *design thinking* method, which helps to build solutions based on needs. We offer support to schools in going through the difficult process of introducing changes, starting from team building, through research into the needs and expectations of the school community, to creating, improving and evaluating planned solutions. We consider value not only the final result of the year-long work, but every element of the process that the institution managed to carry out creatively, wisely and with openness to new ideas and methods.

Introducing changes responding to the needs of the entire school community is a task for a well-organized and cooperating group, which is why we carried out the 2017/2018 edition under the slogan *Together in a team*. This message remains valid, but in the 2018/2019 school year, we put an emphasis on a sense of responsibility for the change process. Therefore, the slogan of this edition is: *Take the school into your own hands*. This is our universal message, which we address to teachers, headmasters, other school employees and children, but above all to students. We encourage schools to involve children and young people at every stage of their activities, to let them speak and listen to it, to allow them to co-decide and take responsibility for change and for the school.

Duration and reach

The program has been run continuously since 2002, and participants work within the school year framework. In 2018, activities were carried out in the 2017/2018 edition (second semester of activities) and 2018/2019 (first semester).

Since 2002, nearly 9,000 schools, 120,000 teachers and more than one million students have participated in the program. The 2017/2018 edition was attended by 95 schools and 642 participants, including 95 headmasters, 95 school coordinators and 452 teachers and other school staff. The 2018/2019 edition is attended by 100 schools and 664 participants, including 100 headmasters, 100 coordinators and 464 teachers and other school staff.



How did we operate in 2018 ?

At School with Class 2.0, we care about regular and direct contact with participants, which is why in 2018 we conducted a number of events and activities to additionally support and appreciate them:

1. **8th National School with Class Festival** – an annual event during which we summarize a given edition of the program, and schools can exchange experiences and show how they worked in the program. The 8th Festival took place on 7 and 8 June 2018 at the House of Social Innovation – Dreamers and Craftspeople, at 25 Bracka Street in Warsaw. The Festival was attended by 18 school teams from all over Poland, made up of students and teachers. Their presentations were also attended by guests and experts. In total, over 200 people took part in the Festival.
2. **School with Class 2.0 Local Workshop Meetings** – in response to the expectations of participants and our need for direct contact, we conducted two cycles of trainings. In the spring edition, we organized eight meetings in different Polish cities. Participants took part in workshops on communication at school – together we went through the communication strategy, we discussed with whom, in what situations, how they communicate at school and what is the purpose of this communication. In autumn 2018, we conducted eight more trainings, preparing participants of the 2018/2019 edition to implement program activities and allowing for the exchange of experience and networking of teachers. Like the program itself, the workshops were based on the *design thinking* method. Traditionally, meetings were held all over Poland. Each meeting lasted 5 hours. The spring edition of the training was attended by 92 people, and in the autumn edition we met with 157 people.

3. **Webinars for program participants** – further support for participants was provided in the form of webinars, i.e. online training. This form allowed us to stay in touch with the participants and meet them in one place and time, despite the fact that they are from all over Poland. In 2018, we conducted five webinars – four addressed to participants, regarding individual stages of the implementation of activities, and one open to the directors participating in the program, as well as to other interested persons. The webinar for headmasters, which concerned digital security and citizenship, was hosted by Agata Łuczyńska, President of the School with Class Foundation. In total, 249 people took part in all online trainings.

Co-organizers, partners and sponsors

The program is run by the School with Class Foundation, the Center for Citizenship Education and "Gazeta Wyborcza" with the support of the Polish-American Freedom Foundation and the Agora Foundation.

Program funding

The program is financed by the Polish-American Freedom Foundation and the Agora Foundation.

The amount of the subsidy for 2018: PLN 371,550 from the Polish-American Freedom Foundation, PLN 75,000 from the Agora Foundation. In addition, in 2018 the programme received £5,000 from the Sage Foundation.

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FIRST CLASS TEACHER

About the program

Arousing curiosity among children, building readiness to face difficulties and learning together with others and from others – this is the approach in teaching that we disseminate in the First Class Teacher program.



In it, we emphasize teaching methods, not content. It is important for us to appreciate play and physical education, as well as to take education beyond the walls of the school. We promote the learning model according to 10 key fields of student activity. The strengths of the model are its simplicity and expressiveness.



The activities involve teachers of grades I-III from primary schools from all over Poland, with particular emphasis on institutions from small towns. We offer them: an e-coaching course, on-site workshops, networking conferences, a platform for exchanging experiences (program blog), good teaching practices and educational materials.

Duration and reach

The program has been run continuously since 2014, and participants work within the framework of the school year. In 2018, the following editions were conducted: 2017/2018 edition (second semester of activities) and 2018/2019 edition (first semester).

In 2018, the activities covered 808 early school education teachers who were involved in: the online course (157 people), on-site workshops (392 people), online training – webinars (599 people), program conference (129 people).

How did we operate in 2018 ?

For the First Class Teacher program, 2018 was a time in which we focused on developing the mathematical path. In addition to the implementation of the main assumptions of the program, we presented new strategies, methods and techniques of working with children, supporting learning based on seeking solutions on their own.

1. **On-site workshops** – as they do every year, our experienced trainers traveled thousands of kilometers to reach small primary schools throughout Poland. The institutions that applied for the program were tasked with assembling a group of teachers from at least three nearby schools and preparing a training space. In response to their expectations, we conducted practical training sessions, during which participants made discoveries and experiments on their own.
2. **One-semester online course** – an important element of the program is distance learning, which allows us the opportunity to reach teachers from small towns and villages. In 2018, we proposed two editions (summer and winter semester) of the e-learning course, in which participants explored and practiced issues related to: organization of the educational process, class management, supportive assessment and cooperation with the school environment.
3. **Webinars** – online meetings are a space in the First Class Teacher programme, allowing every interested teacher – while at home in front of their own computer – to participate in a workshop conducted by an experienced expert. In 2018, we managed to implement six webinars in the field of mathematics, Polish and natural sciences education, during which we discovered inspiring methods of working with students.
4. **The First Class Teacher Conference** is an annual event during which we both summarize the activities of the program and open the new school year. The conference, which we organized under the slogan “*I discover, I think, I code. First Class Teacher*” took place in October 2018. The main topic of the conference was mathematics and nature. We shared good, proven working methods and wondered what to do to make the lessons interesting and encouraging to discover the world on one’s own.



Co-organizers, partners and sponsors

The program is run by the School with Class Foundation and the Citizenship Education Center with the support of the Polish-American Freedom Foundation, mBank Foundation and the School of Education of the Polish-American Freedom Foundation and the University of Warsaw.

Program funding

The program is funded by the Polish-American Freedom Foundation (as part of the grant received for the School with Class 2.0 program) and the mBank Foundation.

Grant amount for 2018 (mBank Foundation): 28 000 PLN

EDUCATION INSPIRATION

About the program

Every child has potential and talent, and a wise, attentive and inspiring teacher can play a special role in discovering them. Every child – regardless of their place of birth and the socio-economic status of the family – should have equal educational opportunities.



These are the assumptions at the core of the Education Inspiration program. We work with selected teachers from small towns of up to 30,000 residents, who receive grants for the implementation of educational projects with their students. Students help us find them – primarily scholarship holders of the *Dream of Science* program of the Prof. Roman Czernecki EFC Educational Foundation. It was the young people who nominated teachers who played the role of inspirers in their lives, awakened their interests and self-esteem, and encouraged them to act. We also addressed invitations to outstanding educators, whom we found among the teachers working in the programs of the School with Class Foundation.

In Education Inspiration, teachers submit ideas for projects in three areas: socio-civic, scientific-research and artistic-linguistic. From among the applications, the Committee of Experts selects those that receive funding. The common features of the awarded projects are the developing of passions and interests among young people, working with a diverse team of students and giving initiative to children and young people. We appreciate projects that respond to the needs of the school and local community and involve them in activities. We encourage the use of the potential of learning and living in a small town.



Duration and reach

Participants of the program work within the framework of the school year – in 2018, activities were carried out in the first edition of the program (school year 2017/2018) and the second (school year 2018/2019 – the first semester of activities).

The first edition of the program was attended by 35 teachers who worked with a total of about 600 students. In the second edition, project grants were awarded to 31 teachers working with over 540 students.

How did we operate in 2018?

In addition to providing grants for the implementation of educational projects, we support teachers in many other ways in the program.

1. **Networking meetings** – there were two networking meetings in 2018 – in January, at the beginning of the first edition of the program and in November at the beginning of the second edition. The meetings were attended by teachers who received grants for projects. The aim of the meetings was to get acquainted with and integrate the participants, improve the work using the educational project method and sensitize teachers to the subject of increasing educational opportunities.
2. **Meeting summarizing the first edition of the program** – the meeting took place on 7 and 8 June in Warsaw. Its aim was to present the effects of educational projects carried out by the participants, evaluate the activities in the program, exchange experiences, inspirations and network between teachers from Inspiration Education and other programs implemented by the School with Class Foundation.
3. **Webinars** – in the first edition of the program (in April and May) we conducted two on-line meetings for program participants. The first one concerned motivation and things that influence our involvement. The second webinar concerned presenting the effects of activities – how to do it, why it is worth it and what tools to use for this purpose.

Co-organizers, partners and sponsors

The Education Inspiration program is organized and financed by the Prof. Roman Czernecki EFC Educational Foundation. The School with Class Foundation is its co-organizer and is responsible for the substantive support of participants.

Programme funding

The program is funded by the Prof. Roman Czernecki EFC Educational Foundation.

The amount of the subsidy for the school year 2017/2018: PLN 133,750, including PLN 112,850 for 2018

The amount of the subsidy for the school year 2018/2019: PLN 163,160, including PLN 51,560 for 2018

BE INTERNET AWESOME

About the program

Nowadays, the Internet permeates all spheres of life. We believe that it facilitates the acquisition of knowledge, awakens creativity and creates new opportunities for development. We feel responsible for helping children, parents and teachers take advantage of the opportunities that the network offers.

Asy Internetu.

Reason, attentiveness, strength, kindness and courage are the foundations of the program and at the same time the attitudes that every citizen needs every day – both online and offline. All this to make our lives – both private and public – richer and safer. We believe that strengthening these values in children and teens will help them avoid online threats.

Our goals are:

- strengthening teachers' competences in cybersecurity and digital citizenship education,
- changing the way cybersecurity is taught (also without a computer and the Internet), basing it on positive communication and values, without making a distinction between the online and offline worlds,
- reinforcing students' positive online behaviours.

The program comprises the following components:

- the *Be Internet Awesome Handbook* – lesson plans,
- classroom and online training sessions, webinars,
- student activity and local activities of students,
- the Interlandia game,
- the website www.asyinternetu.szkolazklasa.org.pl.



Duration and reach

The program is nationwide, addressed to teachers and primary school students. The implementation began in autumn 2018. The program is planned to end in December 2020.

How did we operate in 2018?

As part of the program, in 2018 we prepared a publication with 20 lesson plans on cybersecurity. The *Be Internet Awesome - lesson plans* manual is based on Google scenarios available in English. Lesson plans have been correlated with the Polish core curriculum for general education for primary schools – at the stage of early school education implemented in the form of integrated education and at the second educational stage, including grades 4–8. They incorporate content corresponding to the standards of Polish language, social, technical, IT and ethics education.

The materials contained in the handbook are intended to support teachers in conducting interesting classes for students on safe and responsible use of the Internet.

The scenarios as part of the pilot were tested in dozens of primary schools in Poland. The textbook can be downloaded from the library of resources of the School with Class Foundation.

Co-organizers, partners and sponsors

The program is run by the School with Class Foundation in cooperation with Google Polska.

Program funding

The program is funded by Google.

Funding amount: USD 30,000

3. International Programs

ADDED VALUE

About the program

Mathematics accompanies each of us in everyday life, regardless of what we do.



Added value is a program in which we want to encourage teachers to teach mathematics in an interesting and unordinary way, so as to show its practical dimension. We want students to believe that mathematics not only can be liked and understood, but above all that it is worth doing. Mathematics is commonly perceived as difficult and useless on a daily basis. We want to change that.

In the program, together with partners from Spain, the Netherlands and Ireland, we develop specific tools that will help teachers from different countries to conduct lessons in such a way as to show the practical application of mathematics in everyday life. We will also encourage mathematicians to work with teachers of other subjects, which will show students that mathematics is really everywhere and can be a tool for understanding the world.

Duration and reach

The Added Value programme formally started in December 2017 and will last until November 2019. In 2018, graphic and educational materials were prepared showing the practical application of mathematics in everyday life, prepared based on the *design thinking* method. After developing the materials, a pilot project will be carried out in 2019, which will cover a minimum of 25 schools from all partner countries, including at least 22 schools in Poland.

How did we operate in 2018 ?

We spent 2018 on the diagnosis of needs, analysis of resources and constraints, and development of educational and graphic materials.

1. **Research** – the first half of the year was devoted to studying the strengths and weaknesses of mathematics education in the countries of our project partners. We researched the main needs of students and teachers, identified good practices and potential threats.
2. **Partner meetings** – in 2018, we met twice among partners at three-day project meetings. The first one took place in January in Warsaw and was used to plan the research. During a second meeting held in December in Dublin, we planned to carry out pilot activities in schools to test the materials prepared.
3. **Short training trip** – in June, the international team of the program took part in a five-day training in Spain, which helped to expand knowledge and skills in the area of the *user experience* approach, *design thinking* method, innovative methods of working at school and research methodology. We summarized the research, compared the education systems in the partner countries and learned about the specifics of school work and the methods of teaching mathematics used in individual countries. In addition, we have developed the first,

non-standard ideas for educational tools, which we use in the further design of teaching aids.

4. **Hackathon** – we continued the work started in Spain in July 2018 during a mathematical hackathon in Warsaw. Together with a group of teachers and educators, we developed the main assumptions of mathematical educational challenges based on the *design thinking* method. Hackathon meetings were simultaneously organized by our partners in their respective countries.

Co-organizers, partners and sponsors

The leader of the Added Value program is the School with Class Foundation, and the partners are Universal Learning Systems (Ireland), NHL Stenden Hogeschool (Netherlands) and Asociación Smilemundo (Spain).

Program funding

The programme is co-financed by the European Commission under the Erasmus+ programme.

2017-2019 funding amount: PLN 322,818.41, including PLN – 74,459.06 for 2018.

LET'S PLAY THE FRATERNITY CARD!

About the program

In today's school, there is a particular need for activities that give impetus to reflection on diversity and various forms of discrimination, awaken interest in others and understanding for otherness, develop critical thinking and imagination.



All this is provided by the Let's Play the Fraternity Card program, based on the French *Jouons la Carte de la Fraternité* campaign, which has been operating for 15 years and has been taking place simultaneously in Croatia, France, Spain and Poland for two years.

The premise is simple: on 21 March, the International Day for the Elimination of Discrimination and Racism, young people write and send postcards with a message of solidarity to randomly selected strangers, hoping for them to respond. Each postcard carries a double message: on the one hand, through photos, selected in collaboration with prominent photographers from different countries, and on the other – through a personal message written by children.

The program is based on creative work with students in two areas. Young people first analyse and interpret contemporary photographs and discover the various meanings that the everyday situations captured in the photographs carry. Then they learn to express thoughts and formulate a text by taking part in writing workshops. Writing postcards allows you to openly share your thoughts with others. Let's Play the Fraternity Card helps children and young people to understand, tame and oppose prejudices.

Duration and reach

The Let's Play the Fraternity Game program began in December 2016, and the whole of 2017 was devoted to the preparation of educational and graphic materials. In 2018, teacher training and activities in schools began. The first edition of the program was attended by 10 schools from all over Poland, 34 teachers were trained, and over 700 students took part in picture analysis classes and writing workshops, ending with sending original postcards. 60 schools have already applied for the next edition, and nearly 100 teachers took part in the two-day training. Formally, the project will end in November 2019.

How did we operate in 2018?

In 2018, students sent postcards written by themselves for the first time – over 600 postcards were sent in Poland. In close cooperation with partners from France, Spain and Croatia, we prepared materials for the second edition of the program.

1. **Partner meetings** – in 2018 we met twice among the program partners. In July, at a three-day meeting in Warsaw, we summarized the first edition of the Let's Play the Fraternity Game program and we have planned modifications and improvements in educational materials. In September, at a meeting in Madrid, we selected eight photos illustrating various aspects of solidarity, to be used in the second edition of the program.
2. **Training for teachers** – in 2018, two-day trainings for teachers took place twice. In February, we trained 34 teachers participating in the first edition of the program, and in

November 96 more teachers who applied for the next edition. During the two days, the participants of the training learned to analyze and interpret pictures, took part in writing and anti-discrimination workshops. Then they used the training experience during lessons with their students.

3. **Educational materials** – using the experience from the first edition, together with experts in anti-discrimination education, photographers, translators and editors, we made changes to the educational resources prepared in the first edition. As a result, the following were created:

- lesson plans for the analysis of eight new photographs, along with a description of the context of selected photographs and tips for discussing them;
- a set of eight postcards with photos;
- a comprehensive handbook for the teachers in the Let's Play the Fraternity Game Edition II program includes anti-discrimination education, scenarios of classes in picture analysis and ideas for writing workshops.

At the same time, the same materials were created in English, Croatian, French and Spanish.

Co-organizers, partners and sponsors

The leader of the program is the French organization La Ligue de l'enseignement, and the partners are the School with Class Foundation (Poland), Fundación Cives (Spain) and Centar Za Mirovne Studije (Croatia).

Program funding

Let's Play the Fraternity Game is financed by the European Commission under the Erasmus+ programme.

2016-2019 funding amount: PLN 180,810, including PLN – 136,613.4 for 2018

YOUNG EXPLORER CLUBS IN GEORGIA

About the program

Curiosity of the world, the ability to ask questions, patience and meticulousness in finding solutions are essential to change the world. We develop such competences in young researchers in the Young Explorer Clubs (YEC) program in the East.



The aim of the programme is to develop the model of clubs in the Eastern Partnership countries. In 2018, the program supported institutions in Georgia which were prepared to develop the YEC model. Thanks to cooperation with our Georgian partners, it was possible to share experiences in the field of establishing and supporting the Clubs.

The idea of the YEC is to create a space for children and young people to experiment, construct, discuss and discover the world on their own. Participants themselves choose the issue they are interested in and try to answer the questions that arise in them using research methods. Thanks to working at YEC, young people have a chance to participate in the process of learning about the world. They can see that making mistakes is a natural part of the learning process and see the connection between learning and the world around them.

Club meetings take place outside school lessons, under the care of an adult guardian – teacher, parent, leader, sometimes an older colleague. Thanks to the involvement of teachers, the idea of using the experimental method has a chance to penetrate schools and become used in lessons more often.

As part of the program, training sessions and meetings are conducted to exchange experiences. We also translate subject matter materials helpful in the organization and work of the Clubs. The activities are aimed at school employees, trainers, educators and local leaders who deal with training for YEC tutors.

Building regional forms of cooperation ensures the strengthening of the environment centered around the YEC and the promotion of their ideas not only in Georgia, but also throughout the region.

Duration and reach

The YEC in Georgia started in April 2018 and involved two institutions in Georgia; 14 Georgian trainers – multipliers, 14 YEC supervisors/leaders and 160 teachers.

How did we operate in 2018?

In 2018, more than 100 Young Explorer Clubs established in Georgia could benefit from free workshops and webinars, a database of experience scenarios, exchange knowledge and plan joint activities. Club Supervisors met at the YEC Forums in Georgia, including workshops for educators, at the Science Picnic, and above all during a study visit during the YEC Forum in Poland. 2018 was also a time of building partnerships and developing the potential of the Georgian partner through a series of meetings, trainings, webinars and consultations – so that it will be able to independently run the program in the future.

1. **Needs diagnosis** – together with our Georgian partner, we carried out an in-depth diagnosis of the situation and needs, and an evaluation of the YEC promotion activities undertaken to date. We also coordinated regional study visits of Polish trainers in selected YECs, recommended as exemplary by the Copernicus Science Center.
2. **Preparation of materials in Georgian:**
 - the so-called *Small YEC Card* (for caregivers) and *Large YEC Card* (for Regional Partners) have been adapted to Georgian needs,
 - forms for scripts, good practices and experiment cards,
 - starter package for Georgian trainers/leaders and for YEC tutors in Georgia,
 - scenarios of experiments, workshops for YEC tutors, selected Polish good practices to follow.
3. **A five-day study visit** for Georgian trainers/educators, preparing YEC tutors to conduct training and to build regional forms of cooperation. The visit included meetings with the Copernicus Science Centre and educational institutions, visits to selected YECs, coaching workshops preparing to work with YEC tutors and workshops on the methodology of learning by doing and experiencing.
4. **Workshops for Georgian trainers and leaders** – during the three-day training, 20 people were trained in Georgia by Polish trainers on organization, preparation and conduct of training forms for YEC tutors.

Co-organizers, partners and sponsors

The Young Explorer Clubs in Georgia program is run by the School with Class Foundation. The substantive partner is the Copernicus Science Center – Coordinator of the Young Explorer Clubs, and the strategic partner is the Polish-American Freedom Foundation. The Georgian leader is Ilia State University.

Program funding

The project is co-financed by the Polish-American Freedom Foundation as part of the RITA – Region in Transition program, implemented by the Education for Democracy Foundation.

Funding amount: PLN 99,456

R-EU-CONNECTED

About the program

European values, such as equality, diversity, tolerance and solidarity, resound in various programmes of our Foundation. R-EU-Connected, however, is the first to focus on the European Union. It stems from the conviction that the EU is worth talking about – debunking myths and verifying facts.



R-EU-Connected is a programme with European values at its core. Its aim is to raise awareness of the European Union among children and young people. We want to help young people understand how EU membership affects our daily lives, what benefits and challenges it brings, what rights and obligations it entails.

We invited schools from various educational levels to cooperate. Younger students will work with the text of the Ode to Joy. As a result of the workshops and skills gained, they will write and record a new version of the EU anthem – one with which they identify, in which they will present their interpretation of Europeanness. Older students will focus on the decision-making process in the EU. They will prepare a simulation of the European Parliament's proceedings and take a position on selected global problems (such as food waste).

The program supports the implementation of the core curriculum in civics, Polish language, history and music.

Duration and reach

The R-EU-Connected programme started in September 2018 and will run until September 2020. In 2018, in the first months of its duration, preparatory activities were carried out. The program is implemented simultaneously in five partner countries: France, Croatia, Poland, Greece and Italy.

How did we operate in 2018?

We began working on the program in 2018. Together with partners from other countries, we met in Paris to jointly develop educational materials tailored to all educational levels. We have also recruited schools (primary and secondary) that will take part in the pilot edition of the program, i.e. test our scenarios for European education in 2019. Then, after receiving feedback, we will work on improving them together.

Co-organizers, partners and sponsors

The leader of the program is the French organization La Ligue de l'enseignement, and the partners are the School with Class Foundation (Poland), GONG (Croatia), Associazione Del Tempo Scelto (Italy), The Music School of Heraklion (Greece), The European Civic Forum (France).

Program funding

The R-EU-Connected programme is funded by the European Commission under the Erasmus+ programme.

Funding amount: PLN 107,238.60, including PLN 5,650 in 2018.

4. Warsaw Programs

WŁĄCZENI

About the program

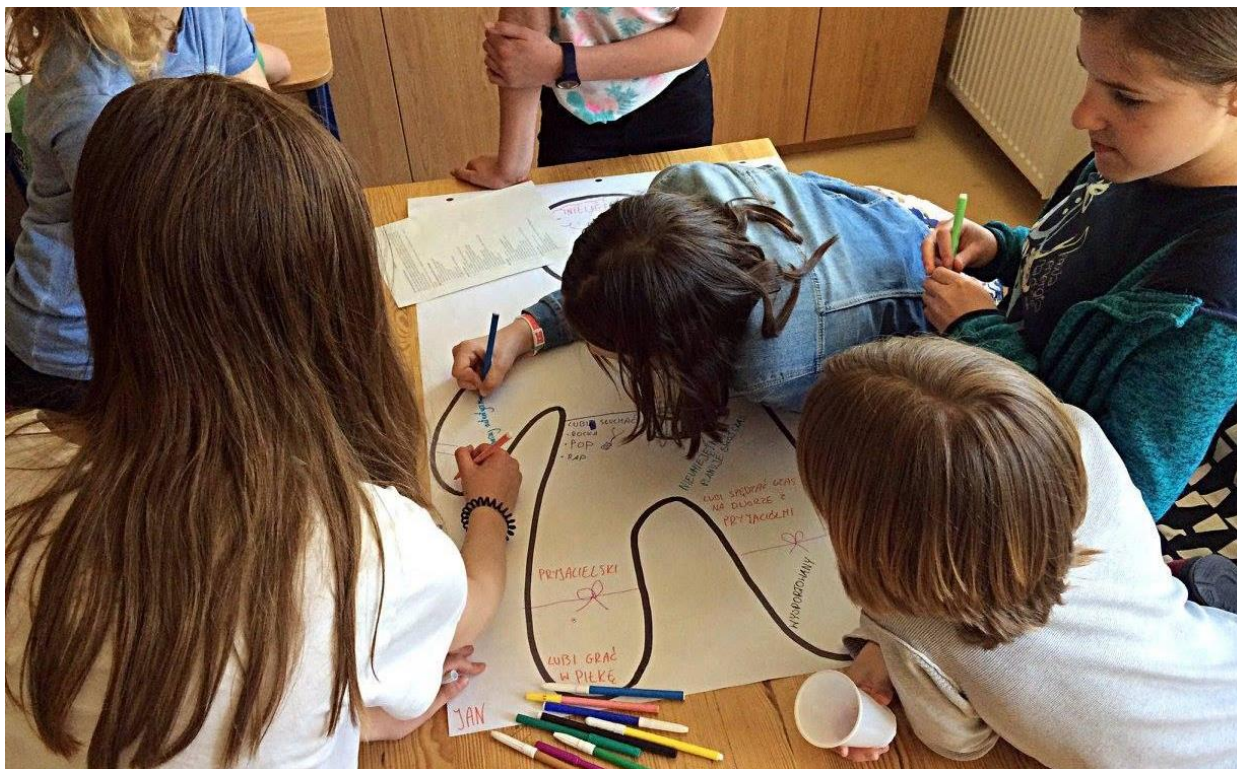
Opening up to a participatory model of action, involving young people in creating an offer of classes and giving them co-responsibility for the life of the institution should be a reality in every school, but not only in schools.

WŁĄCZENI

From this belief, the Włączeni (Eng. *Included*) program was created, in which we went beyond working with teachers and schools. We targeted it at Warsaw institutions working with children and youth, such as cultural centers, libraries, sports and recreation centers.

The aim of the Włączeni program was to support the staff of municipal institutions in dialogue with young people. We wanted to increase the sense of influence and responsibility of young people for the activities in which they participate. We also supported institutions in better matching the offer to the needs of young people, which in turn has a chance to increase the number of people taking classes in each institution.

Each of the participating institutions started their work in the program by participating in a needs diagnosis workshop, which helped them to identify strengths of their activities, areas for development and further actions. The next stage was to implement those with the substantive support of our experts and mentors.



Duration and reach

The second edition of the Włączeni program was carried out from March to December 2018 in Warsaw. Seven different institutions participated, including libraries, neighbourhood houses and local activity centres. In total, 68 people participated in the program, including 18 employees of the institutions and 50 young people.

How did we operate in 2018 ?

1. **Opening seminar** – at the beginning of the program, we conducted a one-day meeting for the staff of institutions that applied for the program. The seminar included components such as integration activities, workshops on building relationships and working with young people, workshops on participatory methods, inspiring case studies of various social and cultural projects.
2. **Subject matter resources, so-called paths of action** – together with experts, we updated our own educational materials covering four areas of activity that we dealt with in the program. These were:
 - *Participatory budget for beginners: take the first step in changing spaces,*
 - *We have power: youth self-governments co-developing the offer of institutions,*
 - *Youth in action: a day directed by young people,*
 - *Let's be seen: the website and social media in the hands of young people.*
3. **Workshops on the needs diagnosis** – each of the institutions took part in a workshop based on the *design thinking* method. During the meeting, teams composed of representatives of staff and young people jointly diagnosed the needs of their institutions, which was aimed at helping them choose the path of action and develop an action plan.
4. **Mentor consultations** – throughout the duration of the program, we provided each institution with substantive and organizational support tailored to its particular needs and the specificity of the activities carried out.
5. **Workshops with an expert** – in each institution there was a meeting with an expert in such fields as cultural animation, project management, promotion and marketing. The topic of each meeting was tailored to the needs and nature of the activities of a given institution.
6. **Summary and networking meeting** – at the end we organized a meeting to evaluate the project, exchange experiences and good practices.

Co-organizers, partners and sponsors

The Włączeni Programme was implemented by the School with Class Foundation as part of the *competition Advocates of Change*, conducted by the Centre for Social Communication of the City of Warsaw.

Program funding

The program was co-financed by the City of Warsaw.

Funding amount for 2018: PLN 55,000

SCHOOL WITH DESIGN

About the program

The environment affects the quality of learning. School buildings are becoming more modern and better equipped. However, it should be remembered that this is a form that should be above all functional, i.e. it should serve students and teachers, and the learning process.



ZAPROJEKTUJ
SZKOŁĘ

With this in mind, we have created the School With Design program, which supports Warsaw schools in designing and introducing changes in the educational space. However, the goal of the program is more than just architectural change. We also wanted to encourage children and young people to take action in their school, awaken in them a sense of agency and responsibility for their own environment. That is why we based School With Design on a participatory model.

Throughout the duration of the program, students and teachers work in partnership in one team. Each school's team goes through a needs diagnosis and architecture workshop, and then plans and implements change in their school. We strive to ensure that at the end of the activities every participant, and above all each student, can say that she or he feels at home at school.

At School With Design, we drew on the experience that our team gained in the following programs: Warsaw – *We shape the school space together* and international – *Educational Spaces 21. Open up the school!*

After the first edition, we know that there is a great need of change in school spaces and to continue activities, which is why – using the experience and good practices from the previous year – we created School With Design 2.0.



Duration and reach

The program has been running since September 2017, and participants work within the framework of the school year. In 2018, activities were carried out in the 2017/2018 edition of the programme (first edition, second semester of activities) and 2018/2019 (second edition, first semester of activities). Six Warsaw institutions applied for the first edition of the program – three primary schools and three secondary schools. In total, 91 people participated in the activities, including 21 teaching staff and 70 students. In the second edition, School With Design 2.0, we worked with eight Warsaw institutions – five primary schools and three secondary schools. In total, over 130 people took part in the activities, including over 100 students and 24 teachers.

How did we operate in 2018?

In the School With Design program, we assume that every change takes time. That is why we have prepared a number of activities for the participants, through which we supported them systematically throughout the year.

- 1. Meeting summarizing the first edition of the program: Present your change** – as part of the meeting, which took place in May 2018, the effects of projects implemented by schools were presented, an in-depth analysis of school projects (challenges, difficulties, effects) was made and conclusions from implementation were discussed. The participants also had to share their reflection on the strengths and weaknesses of the program. In addition, they initially planned the next activities they would like to take in their schools in the following year. The workshop also allowed for the exchange of experiences between students and teachers from different institutions.
- 2. Opening training** – activities in the second edition of the program began with the opening meeting, which took place in October 2018. We invited representatives of the teaching staff from eight schools that were enrolled the program. During the training, we presented the goals and assumptions of the program, went through integration workshops, presented good practices from Poland and the world, conducted a workshop on participatory methods and tools, preparing participants to involve students in activities, and talked about educational spaces and their impact on learning.
- 3. Educational materials** – in response to the needs reported by the participants of the first edition, we have developed additional educational aids in the form of two guides for schools: *Sources of financing school projects for beginners* and *Change in school space? It's not that hard*. The guides have been published in the Resources Library of the School with Class Foundation.
- 4. Workshops on the diagnosis of needs** – in each institution participating in the program, we carried out a workshop conducted using the *design thinking* method. The workshops were attended by teaching staff and students. The meetings enabled participants in each school to diagnose needs, identify challenges in the educational space and identify areas in which they would like to make a change. First of all, we learned what problems young people face every day in the school's space, what in their opinion requires urgent intervention, and what would be worth changing if the school had unlimited resources. They then worked in architectural workshops, preparing a plan for the change.

5. **Architectural workshops** – workshops took place in each of the schools. They were run by an architect and educator cooperating with us. The workshops had an individualized character – they were consistent with the previously carried out needs diagnosis and took into account the expectations and capabilities of each institution and the young people. The meetings were part of the trend of architectural education, aimed at shaping a mature attitude towards space, integration with the environment, shaping a conscious and sensitive recipient and user of the school space.
6. **Coaching support** – each school was under the individual care of a trainer with whom it formulated goals, developed a schedule for introducing changes in the school, division of responsibilities and success criteria.

Co-organizers, partners and sponsors

The School With Design program is implemented by the School with Class Foundation as part of the competition task “*Young, talented Varsovians changing their city*”, run by the Education Bureau of the Capital City of Warsaw.

Program funding

The program is co-financed by the City of Warsaw.

Funding amount for the 2017/2018 school year: PLN 40,580, including PLN 16,310 for 2018

Funding amount for the 2018/2019 school year: PLN 63,460, including PLN 28,960 for 2018

SCHOOL IS US!

About the program

The education reform has brought about changes that affect all members of the school community. The educational environment is changing, and teachers' councils and students – especially from the closed junior high schools and from the 7th grade of primary schools – have faced a new situation for them, in which they must find a place for themselves.



We noticed this need and created the School Is Us! program, which aimed to help Warsaw schools introduce changes in response to the education reform.

In the program, we supported the teaching staff in going through the process of building and integrating a frequently changed team and identifying and using the potential inherent in the new situation. We put the greatest emphasis on building the student's subjectivity. Direct cooperation with young people was aimed at: broadening knowledge about the situation in which the education reform puts them; building self-esteem and getting to know the good sides resulting from changes in education and how to benefit from those.

Together with the teaching and student teams established in each school, we considered how the reform could affect all stakeholders and planned activities thanks to which the changes in the school could be used to their advantage. The activities took the form of projects, the topics of which were devoted to broadly understood change in the school community.



Duration and reach

The program was conducted throughout the 2017/2018 school year. The activities involved teachers and students from six Warsaw schools at all educational levels. The program was attended by 23 members of the teaching staff and 122 students.

How did we operate in 2018?

1. **Needs diagnosis workshops** – from December 2017, we organized workshops in each facility, based on the *design thinking* method. At the workshops, teams consisting of representatives of staff and students worked on diagnosing the needs of their school communities, which in effect allowed them to set the objectives of the activities and formulate the topic of the project. The workshops were customized, which allowed them to better respond to the needs of each school. They were attended by 4 teachers and 23 students. The remaining five workshops took place in 2018. A total of 32 teachers and 119 students took part.
2. **Coaching support for each institution** – all schools participating in the program have been provided individual coaching support. As part of this support, a meeting of the teacher-student team with an external trainer was held in each of the schools. The teams also remained in contact (by e-mail and telephone) with the coach assigned to them.
3. **The Warsaw Festival** – an event summarizing the activities in the Foundation's programs, including the School Is Us! program, held on June 8 at the headquarters of the House of Social Innovation – Dreamers and Craftspeople in Warsaw. During the meeting, members of the student-teacher teams took part in workshops at which they presented their own achievements and exchanged experiences with others. The Festival was attended by 50 people from the School Is Us! program – 38 students and 12 teachers.

Co-organizers, partners and sponsors

The School Is Us! program is implemented by the School with Class Foundation as part of the competition task titled *Young, talented Varsovians change their city*, run by the Education Office of the Capital City of Warsaw.

Program funding

The program is co-financed by the m.st Warsaw.

Amount of funding for the 2017/2018 school year: PLN 47,400, including PLN 25,300 for 2018

SCHOOL, BE FEARLESS!

About the program

School is an ideal place to form good habits and learn to make informed life decisions. In the School, be FearLESS program, we focused on promoting a healthy and active lifestyle in Warsaw schools. This is our response to the disturbing results of WHO research, according to which Polish children gain weight the fastest in Europe, and over 20 percent of teenagers have a problem with overweight or are obese.



The aim of School, be FearLESS! is primarily to encourage young people to make courageous and wise health-related choices and to take responsibility for them. We work not only with students, but also with their parents and teachers. Only by strengthening cooperation between all these groups can attitudes among children and young people be permanently changed.

We believe that every change requires a comprehensive approach, which is why we have included three areas in the program:

- healthy eating and a balanced diet;
- physical activity;
- protecting one's health and informed choices.

Through workshops, lesson plans and guides, we guide institutions through the process of change, so that after a year of participation in the program, each of them can confidently say that it is a Fearless School – that is, one for which health education is as important as other subjects, which cares for the comprehensive and holistic development of children and youth.

In the School, Be FearLESS! program, we drew on the experience that our team gained in the nationwide PE with Class program.



Duration and reach

The program began in September 2017, ran throughout the 2017/2018 school year and ended in July 2018. 10 Warsaw schools took part, including nine primary schools and one school complex. A total of 22 teachers and 230 students participated in the department, and indirectly over 3,000 people who took part in the School FearLESS Festivals!

How did we operate in 2018 ?

1. **Workshops for teachers** – the first workshop meeting for teachers took place back in 2017. In 2018, we completed the second one, devoted to further areas of our activities, i.e. physical activity and health care. The meeting entitled *Physical activity and physiotherapy at school, or why man was not created for sitting* was moderated by a trainer and physiotherapist cooperating with us. It was a joint search with teachers for answers to the following questions: how to encourage children to move and how to counteract the negative effects of sitting? We grouped the answers into four areas: innovative PE, prevention and physiotherapy, calming games, movement at home.
2. **Sports meetings for parents with children** – took place in every school participating in the program. Their aim was to inspire parents to promote a healthy lifestyle and provide them with practical ideas for physical activities with their children. During the workshops, parents not only broadened their knowledge about the role of physical activity in the lives of young people, but also actively spent time, improving their skills and learning about new games and exercises.
3. **School FearLESS Festivals!** – Each school organized a local event for students and their relatives, the aim of which was to promote a healthy and active lifestyle and conscious choices. The festivals made it possible to present the effects of year-long work in the program. They demonstrated in the local community that the school is health-friendly – it promotes good habits, physical activity and healthy eating, creates an environment that is conducive to healthy choices, cooperates with parents and is open to new ideas.
4. **Educational materials** – in the second semester we have prepared materials supporting schools in the implementation of the program (*Organize the FearLESS Festival*) and summarizing the effects of their activities (*FearLESS School – a collection of good practices*).
5. **Coaching support for schools** – throughout the duration of the program, schools were provided individual coaching support from the Foundation. In addition, we gathered a group of five experts/ambassadors of the program who, as specialists in the field of healthy eating, physical activity, pedagogy and work with parents, provided their support, knowledge and experience to the participants of the School, Be FearLESS! program.

Co-organizers, partners and sponsors

The School, Be FearLESS! programme is implemented by the School with Class Foundation as part of the competition task Young, *talented Varsovians improve their competences*, run by the Education Office of the Capital City of Warsaw.

Program funding

The program is co-financed by the City of Warsaw.

Amount of funding for the 2017/2018 school year: PLN 44,190, including PLN 21,000 for 2018

5. Other activities

100 YEARS OF EVERYDAY LIFE IN POLAND

About the campaign

The celebrations of the centenary of Polish independence resounded widely both in Poland and abroad. We celebrated this anniversary with pomp and in masses, as evidenced by thousands of smaller and larger social initiatives related to it. Our idea to celebrate this special occasion was an educational project based on everyday life in Poland in 1918-2018. In this way, we wanted to bring our participants closer to this slightly overlooked aspect of our history.



When preparing our campaign, we did not expect so much interest. Over 70 schools, libraries and cultural centres from all over Poland took part in the “100 years of everyday life Poland” project. More than 4,000 pupils sent about 7,000 postcards. From our survey among the participants, we know that it was the historical aspect of the project that was greeted with the greatest enthusiasm. Historical photographs fashioned as postcards turned out to be a great educational tool facilitating discussion about the meanders of Polish history. Thanks to this interesting formula, learning about the past went beyond the stereotypical school scheme of “causes – course – effects”. Younger participants of the project also had the opportunity to get acquainted with the custom of sending postcards, slowly vanishing in the Internet age.

Duration and reach

The project started in October 2018.

How did we operate in 2018?

The “100 years of everyday life Poland” project was based on a simple formula of “letter in a bottle” – postcards with individual messages (related to Polish everyday life of the last hundred years) written by young people to randomly selected strangers. They include eight historical photographs depicting everyday life over the last hundred years. Invaluable subject matter support for our action was provided by in-depth historical analyses prepared by Dr. Kamil Paździor.

Financing of the campaign: from the Agora Foundation and from the statutory funds of the Foundation

III. ECONOMIC ACTIVITIES

From the beginning of its existence, according to its entry on the national court register of 6 October 2015, the Foundation may conduct economic activities in Poland and abroad, proceeds therefrom to be fully utilised for its statutory purposes. They constitute auxiliary activities accompanying the public utility activities of the Foundation.

In accordance with the nomenclature of the Polish Classification of Activities, the main object of the Foundation's business activities is **education support activities (PKD 85.60.Z)**

The subject of the Foundation's economic activity are also:

- a) publishing books (PKD 58.11.Z)
- b) Activities related to the production of films, video recordings and television programs (PKD 59.11.Z)
- c) public relations and communication (PKD 70.21.C)
- d) research and development in the field of social sciences (PKD 72.20.Z)
- e) intermediation in the sale of space for advertising purposes in printed media (PKD 73.12.b)
- f) intermediation in the sale of space for advertising purposes in the media (PKD 73.12.C)
- g) other out-of-school education n.e.c. (PKD 85.59.B),
- h) management consulting (PKD 70.2)

In 2017, the School with Class Foundation conducted business activity achieving a profit in the amount of PLN 66,664.66.

IV. REVENUES AND THEIR SOURCES

L.p.	Source of revenue	PLN amount	Share %	Aggregate %
1.	Subsidies and donations for statutory activities	1,132,958.28	80.12%	90,48%
2.	Public sources			
	from, state, budget	146,570.00	10,36%	
	other	0.00	0%	
3.	Revenue from economic activities	127,905.00	9.04%	9,04%
4.	Other sources	6,844.85	0.48%	0,48%
TOTAL		1,414,278.13	100%	100%

No.	Cost	PLN amount
a)	Realisation,of,statutory,objectives,	1,300,738.55
b)	Administration	57,500.86
c)	Economic,activities	12,300.78
d)	Other,costs	4,395.77
TOTAL		1,374,935.96

V. EMPLOYEES OF THE FOUNDATION

1. Number of persons employed and their positions

In 2018, the Foundation employed 5 permanent employees in the following positions:

- a. Project coordinator (4 persons)
- b. Program Director (1 person)

2. Persons employed in business activity

In 2018, the Foundation did not employ staff working for business activities.

3. Total amount of salaries paid

The total amount of wages paid by the Foundation in 2018: PLN 490,480.72.

The total amount of benefits for employees, including social security contributions, amounted to PLN 226,849.43.

4. Remuneration of members of the management board and members of the supervisory body

The average monthly remuneration paid to members of the Management Board in 2018 amounted to PLN 7,273.55.

Members of the Management Board are also permanent employees of the Foundation or receive remuneration under a civil law contract. Members of the Management Board receive remuneration for performing work on program in the positions they hold. No members of the Foundation Board, which is the Foundation's supervisory body, have received any remuneration for their work on the Board.

5. The total amount of remuneration paid under civil law contracts

Expenses on remuneration under contracts of mandate and contracts for specific work in 2018 amounted to PLN 272,058.94.

VI. ASSETS OF THE FOUNDATION

- a) The Foundation did not grant loans in 2018.
- b) The Foundation does not hold bonds, shares or stocks in commercial law companies.
- c) The Foundation did not acquire any real property.
- d) The Foundation maintained bank accounts in BGŻ BNP Paribas S.A. Balance of funds on the account as at 31 December 2018: PLN 418,554.18.
- e) The value of the Foundation's assets and liabilities recognized in the financial statements in 2018 amounted to:
 - Assets: PLN 452,288.37.
 - Liabilities: PLN 82,211.20.

VII. STATUTORY ACTIVITY COMMISSIONED BY STATE AND LOCAL GOVERNMENT ENTITIES

L.p.	Task name	Name of the awarding institution	Revenue PLN	Costs PLN
1.	School Is Us!	Capital City of Warsaw – Education Office	25,300.00	25,300.00
2.	School, Be FearLESS!	Capital City of Warsaw – Education Office	21,000.00	21,000.00
3.	School With Design	Capital City of Warsaw – Education Office	16,310.00	16,310.00
4.	Włączeni	Capital City of Warsaw – Centre for Social Communication	55,000.00	55,000.00

VIII. TAX CHARGES AND RETURN FORMS

- a) The Foundation is a payer of:
 - PIT-4 personal income tax
 - CIT-8 corporate income tax
 - VAT-7 value added tax
- b) Tax liabilities are paid on time.
- c) Annual tax liabilities (VAT, PIT) resulting from the Foundation's activities amounted to: PLN 74,594.32.
- d) The Foundation submits the following tax returns:
 - VAT returns – monthly
 - PIT4 declarations – monthly

IX. AUDITS AND THEIR RESULTS

In 2018, the following financial audits were carried out of programs run by the School with Class Foundation from funds from the City of Warsaw:

- program audits School Design, School is us! and School, Be FearLESS! conducted by the Education Office of the City of Warsaw;
- audit of the Włączeni program carried out by the Center for Social Communication of the City of Warsaw.

The audits were complete with a positive result, no irregularities were found.

Warsaw, 30.06.2019

Agata Łuczyńska

President

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