

**OPERATIONAL REPORT
FOR THE YEAR 2021**

WARSAW, JUNE 2022

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Ladies and Gentlemen,

in the second year of the pandemic it was easier and harder for all of us. We have managed to get used to the "new normal." Schools have also become more acclimated, most of them have managed to develop remote working solutions, getting used to technology, seeing the strengths and weaknesses of the remote school. The uncertainty was difficult, schools were closing and opening, often having to move from being online to being offline overnight, reacting quickly, adapting to the current situation. There was insecurity and instability not only for headmasters and teachers, but also for students and parents.

The School with Class Foundation sought to wisely accompany schools in their daily challenges, tailoring its services to meet the needs in this changing reality. In 2021, we taught how to build relationships, how to work asynchronously and flexibly in different subjects, regardless of whether schools are open or closed. We showed how to move wisely online and how to talk to children about it. We touched on the topics of diversity, solidarity and radicalization. We also delved deeper into the subject of mental health and the role of school in the everyday well-being of male and female students. We were able, for the first time, to work directly with young people and create activities with them around issues that are really important to them. We learned from our partners in Poland and abroad, and took our experiences to other countries in Central and Eastern Europe.

Despite all the uncertainty, 2021 was a year of development and growth for us. We feel extremely grateful to the participants and attendees of our programmes for the trust they have placed and continue to place in us. We also thank our partners and sponsors, whose ranks continue to grow and who believe in the Foundation's mission. Thanks to you and together with you, we can, in these difficult times, do something good together. Dear schools, just like last year: the world is still standing on its head, but we are still there with you and for you.

Agata Łuczyńska and Marta Puciłowska

I. BASIC INFORMATION ABOUT THE SCHOOL WITH CLASS FOUNDATION

1. Foundation's data

Name: Fundacja Szkoła z Klasą [School with Class Foundation]

Seat: ul. Śniadeckich 19, 00-654 Warszawa

KRS [National Court Register]: 0000578705

12th Commercial Division of the National Court Register of the Capital City of Warsaw.

Date of entry into the National Court Register: October 6, 2015

REGON [National Official Register of Business Entities]: 36266690

2. The Foundation's bodies in accordance with the current entry in the National Court Register

Members of the Foundation's Board of Directors:

1. Agata Łuczyńska President, School with Class Foundation
2. Marta Puciłowska Vice President, School with Class Foundation

Members of the Foundation Board (supervisory body):

1. Alicja Pacewicz Chairperson of the Foundation Board
2. Piotr Pacewicz Member of the Foundation Board
3. Andrzej Szeniański Member of the Foundation Board

3. Statutory objectives of the Foundation

The statutory objectives of the Foundation are:

- a) developing education to meet the challenges of the modern world, strengthening the competencies necessary to build a 21st century society,
- b) building a schoolwork culture that is friendly, open and committed to solving social problems on a local, national, European and global scale, operating in a transparent manner, supporting diversity, based on mutual respect and trust,
- c) providing children, youth and adults with equal access to quality education, formal, informal and extracurricular,
- d) supporting teachers/school headmasters, educators in developing an education that fosters critical thinking, teamwork, reinforces learning skills and responsibility for one's own learning,
- e) improving the quality of training, in-service training and professional development of teachers, educators as well as supporting further professionalization of their work,
- f) building the prestige of the teaching profession, presenting and promoting the activities of school headmasters, teachers and other people working towards quality education in Poland and abroad,
- g) working towards providing equal educational opportunities for children and young people,

h) strengthening the civic mission of schools, building links between schools and communities.

II. THE SCHOOL WITH CLASS FOUNDATION IN 2021

2021 was a year of growth and development for the Foundation in many fields. More than 100,000 people attended our events, conferences and online trainings live, and more than 2,300 teachers participated in longer training processes. The Foundation's programmes have changed the school day-to-day life of 50,000 students.

At the School with Class Foundation, we believe that the world today calls for a better education. One that teaches empathy and attentiveness, caring for oneself, others and the environment. It is at school, among other places, that future citizens develop a sense of agency, take on challenges and learn the courage to take responsibility for the world around them. We would like them to be able to be team players and trust each other. Recent years have shown that a school is far more than just a building and classrooms. So in 2021, our main focus was on fostering agency and resilience, and strengthening the mental health of young people - both online and offline - using a variety of methods and tools.

January saw the release of the first Talk to the Class report - about the mental health of students seen through the eyes of teachers, receiving a resounding response from the education community. In November, we published the results of the second, in-depth survey - altogether reaching more than 36,000 people with the reports. We participated in a number of forums with discussions on the mental health of students, and based on the results of the survey, we developed a new mental health support programme for schools.

The success of the Internet Aces programme has been recognised - in July we officially launched the Be Internet Awesome programme not only in Poland, but in a number of Central and Eastern European countries - 6 countries in total, establishing close relationships with national programme partners.

The international activities of the School with the Class Foundation have become increasingly visible: on a daily basis we have worked with organizations from more than 20 countries (including the international Solidar network and partners from the UK, Ireland, France, Spain, Portugal, Italy, Belgium, the Netherlands, Sweden, Finland, Germany, Austria, Slovenia, Croatia, Greece, Romania, the Czech Republic, Slovakia, Armenia, Georgia, Ukraine, Belarus).

Regardless of the pandemic, our long-term programmes have consistently delivered on our mission and goals. They supported schools in responding flexibly to change (School with Class), taught smart use of the Internet (Internet Aces), strengthened students' sense of responsibility for each other and for the world around them (Solidarity. Pass it on!, Education Inspiration).

1. National programmes

SCHOOL WITH CLASS

About the programme

The pandemic and remote learning have significantly exposed the weaknesses of the education system. We saw how much the school relied on the individual competences of teachers, and we experienced how meticulous the core curriculum was. At the same time, we have developed a great deal technologically, and the relationships, trust and well-being in the classroom, which we have always cared about in the School with Class programme, have been at the centre of the debate about what school should be based on.



The national School with Class programme supports teachers and school headmasters at all stages of education in improving students' social and personal competences and learning skills. The new programme model involved an individual working path with teachers who, together with their students, had to implement three learning activities using approaches such as design thinking, flipped lesson and the Agile method. Additional support was also provided to the head teachers of the participating schools, for whom we developed teaching materials to facilitate the team's work in the new programme model.

Implementation time and coverage

In 2021, the main activities in the programme were implemented during the 2021/2022 school year (first semester of the edition). Due to the pandemic, some activities were carried out online in the first half of the year, some were suspended or postponed and some were modified. The 2021/2022 edition attracted 240 participants from 80 schools and 80 head teachers.

How we operated in 2021?

Due to the coronavirus pandemic and its consequences, we adapted all activities to the online formula.

In this modified edition, we carried out events and activities:

1. **19th edition of the programme** - activities addressed to schools comprised: a series of webinars presenting modern methods of working with students, regular meetings with participants as support in the implementation of this year's challenges, development and distribution of teaching materials to participants, individualised mentoring by experienced teachers. In order to root the idea of the School with Class programme not only in individual lessons, but also in the entire institution, we organised a series of one-hour online meetings with experts addressed to the headmasters of schools participating in the programme.
2. **Festival of Schools with Class online** - in 2021 the Festival was exceptionally held in an online format and in two parts (in June and September). For the first part, we invited teachers to an expert debate on how to organise school life well just after the pandemic. How to rebuild the relationship after a period of remote education, how to reintegrate pupils and students and

what social impact we will face was led by education journalist Justyna Suchecka. The September edition of the Festival was linked to promotional and recruitment activities for the new edition, so it focused on the presentation of three methods of work, presented by three teachers cooperating with the Foundation.

3. **The School with Class Club** is a long-term activity created for the participants in the programme to date. The Club is intended as a place to establish intensive cooperation with teachers through the organisation of regular events aimed at this community. The Club events took place online and involved the presentation of current initiatives, innovative working methods and techniques as well as the exchange of experiences. Topics of the meetings included teaching methods, the organisation of school work, ways to involve students in the learning process, the functioning of the school and engagement with the local community. They also touched upon current social issues, such as the mental health crisis of young people or the refugee crisis on the Polish-Belarusian border in the context of education.

Co-organisers, partners and sponsors

The programme is run by the School with Class Foundation with the support of the Polish-American Freedom Foundation.

Funding of the programme

The programme is funded by the Polish-American Freedom Foundation.

Persons responsible for implementing the programme

Magdalena Plewowska-Semik, Daria Rodzik, Michał Szelaąg

O CZYM JEST PROGRAM SZKOŁA Z KLASĄ?

1 ODWRÓCONE NAUCZANIE

2 DESIGN THINKING

3 AGILE

EDUCATION INSPIRATION

About the programme

There is potential and talent in every child, and a wise, attentive and inspiring teacher can play a special role in discovering them. It is this premise that has underpinned the Education Inspiration programme since its inception.



The programme awards grants for original educational projects to primary school teachers from small towns. Our aim is to encourage them to go beyond the standard school activities, but also to recognise their work, help them realise their ideas and develop professionally. We are committed to building a community based on the exchange of knowledge and good practice. We show ways to discover the potential of the pupils who co-create the project and encourage community involvement.

Implementation time and coverage

In 2021, two editions of the programme were conducted: the fourth (second semester of the 2020/2021 school year) and the fifth (first semester of 2021/2022). In the fourth edition of the programme, 40 teachers participated and worked with approximately 750 students. In the fifth edition, grants were awarded to another group of 40 teachers, working with approximately 730 students.

How we operated in 2021?

In addition to awarding grants, we support teachers through:

- 1. Online meetings** - due to the ongoing pandemic, most of the meetings with programme participants took place online. We prepared the following for the participants:
 - a) Networking and debriefing meeting - participants of the third edition of the programme presented and summarised the activities carried out in their projects to the teachers of the fourth edition of the programme.
 - b) Remote Inspiration Education lessons - a series of three 30-minute lessons for students. Each lesson was planned around the theme of an educational project so that it could fit in with ongoing projects in schools.
 - c) Wrap-up meeting - students presented the results of their educational projects. During the event, participants exchanged experiences, shared inspiration and made contacts. The meeting was held online due to the pandemic.
- 2. An opening meeting** for the participants of the fifth edition of the programme (stationary) - for teachers who received grants for their projects. Its purpose was for the participants of the fifth edition of the programme to get to know each other, to introduce them to the programme's objectives and guidelines, and to improve their competencies in working with the educational project method.

Co-organisers, partners and sponsors

Education Inspiration is a programme run by the Roman Czernecki Educational Foundation in cooperation with the School with Class Foundation.

Funding of the programme

Program finansowany jest ze środków Edukacyjnej Fundacji im. Romana Czerneckiego.

Persons responsible for implementing the programme

Aneta Ziemińska, Michał Szelaąg



WE'RE YOUNG. WHAT DO WE MEAN?

About the programme

In the programme *We are young. What do we mean?* we created a space to develop young people's subjectivity, sense of agency and social competences. We made sure that those participating felt important and listened to, and we shared our working methods and lessons learned with other youth workers to spread good practice in teenage empowerment. Our main aim in the programme was to strengthen young people's voice on issues that are important to them and to support their competences in teamwork and self-management of projects.

Jesteśmy młodzi.
O co nam chodzi?

Implementation time and coverage

We implemented the programme over the entire year 2021. Twenty-four participants, aged 15-19, took part, coming from both large cities (Szczecin, Tricity, Bielsko-Biała) and small towns (Brzozów, Otwock) from different parts of Poland. As part of the project activities, we provided the participants with mentoring support, funding for their initiatives

and a training programme, which was based on their current needs and focused on developing social competences through joint action and nurturing relationships rather than knowledge transfer. But most importantly, we provided a safe space for them to be themselves, to be ready to give away their agency, to be open to authenticity and to communicate without the pressure of having to complete tasks.

How we operated in 2021?

Starting in early 2021, we developed the programme concept, planned activities, updated the programme schedule in light of the challenges of working remotely, recruited and conducted activities with youth teams in online and onsite formats. The main programme activities include:

- d) **Mentoring support for teenage project participants.** We were able to develop solutions to problems identified during the project, such as lack of teamwork skills or communication difficulties. Another challenge was to overcome the participants' fear of performing badly or somehow failing to meet our expectations. This fear blocked the implementation of youth initiatives for a long time, but the on-site and online training sessions helped the participants, who soon started to actively work on the implementation of their initiatives.
3. **Youth initiatives carried out by youth teams with our support:**
- e) Go Run - an online social media campaign, a print publication on mental health crisis support, a new website to promote and distribute the newsletter, organization of an online event, a number of media interviews and several appearances at external events, advocacy work and participation in the consultation by the Senate committee dealing with the call for legislative changes to allow minors to receive mental health treatment without requiring the consent of their legal guardians.

- f) Taboo project - campaign on the need for sex education carried out on AMS street advertising media in Szczecin, media appearances, consultation with the sex education working group of the SOS Coalition for Education.
- g) The DOT project - Do Outstanding Things - development of a map of local volunteering opportunities for young people in collaboration with 9 organisations, poster promotional campaign and participation in a campaign to promote volunteering using street advertising organised by the Editorial Board of BB, publications in the media.
- h) Neuroromantics - a campaign to promote probiotics (pickles improve the mood) using stickers. Unfortunately, the event the participants planned at their school could not take place due to repeating and prolonged quarantines.
- i) Voice of the Earth - an event organised in a neighbouring primary school to promote environmentally friendly habits in daily life.
- j) Legal Advocate - issue of a print publication encouraging greater understanding and respect for the rights of different minorities, numerous media appearances by the team leader.
- k) **Evaluation and conclusions** - we spent a great deal of time summarising and drawing conclusions from the programme. Together with everyone involved we have compiled a report with conclusions around the everyday life of young people and recommendations for working with young people. The report *The youth are drained, what are we doing about it?* is available at www.mlodzi2021.szkolazklasa.org.pl.

Funding of the programme

Project financed from grant number K1d/0651 of the Active Citizens Programme - National Fund from the EEA Funds.

Persons responsible for implementing the programme

Karolina Wysocka, Michał Szelaǵ



INTERNET ACES

About the programme

Reason, Mindfulness, Strength, Kindness and Courage are the values behind the Aces of the Internet educational programme for primary schools. The programme teaches children how to explore the Internet safely and responsibly, how to be a good citizen on the Internet and why it is important to be aware of these things.

**Asy
Internetu.**

The main objectives of the programme are to strengthen teachers' competencies in cyber-safety and digital citizenship education, to change the way cyber-safety is taught (basing it on positive communication and values, without separating the online and offline worlds), to encourage teachers and parents to work together to develop children's informed and safe use of the Internet, and to reinforce students' positive online behaviour.

Implementation time and coverage

We work with primary schools. More than 1,000 teachers from all over the country have signed up for the programme. The programme started in autumn 2018 and has been expanding intensively since then.

How we operated in 2021?

1. **E-learning course** - consists of 4 modules: three content modules and a summary with bibliography, evaluation and certificate. The content modules contain a total of 29 lessons, which can be progressed at one's own pace. The scenarios and educational materials of the programme that are presented in the course are in line with the core curriculum for grades 4-8 of primary schools. Our e-learning platform is aimed at those interested in empowerment - their own and their children's - in the context of internet safety, and completion of the course leads to a certificate. So far, 435 people have already signed up for the Internet Aces course.
2. **The Internet Aces Conference** - On 11 February 2021, the first edition of the Internet Aces Conference took place. The event was broadcast live on the platform for registered persons, on the foundation's Facebook profile and on YouTube. The first part of the conference was aimed at the youngest, with lessons based on scenarios from the Internet Aces programme. The following parts consisted of expert speeches and a panel *How to talk about the web with kids?* aimed at parents. In total, the conference was attended by more than 50 000 people (including 1700 teachers).
3. **Webinars** - a series of public webinars for teachers and parents with experts and parents who are well known online. In 2021, we covered the following topics:
 - a) *Modern e-Learning in Grades 0-3,*
 - b) *Online and offline games and their educational potential,*
 - c) *Together with children in the digital reality.*

Co-organisers, partners and sponsors

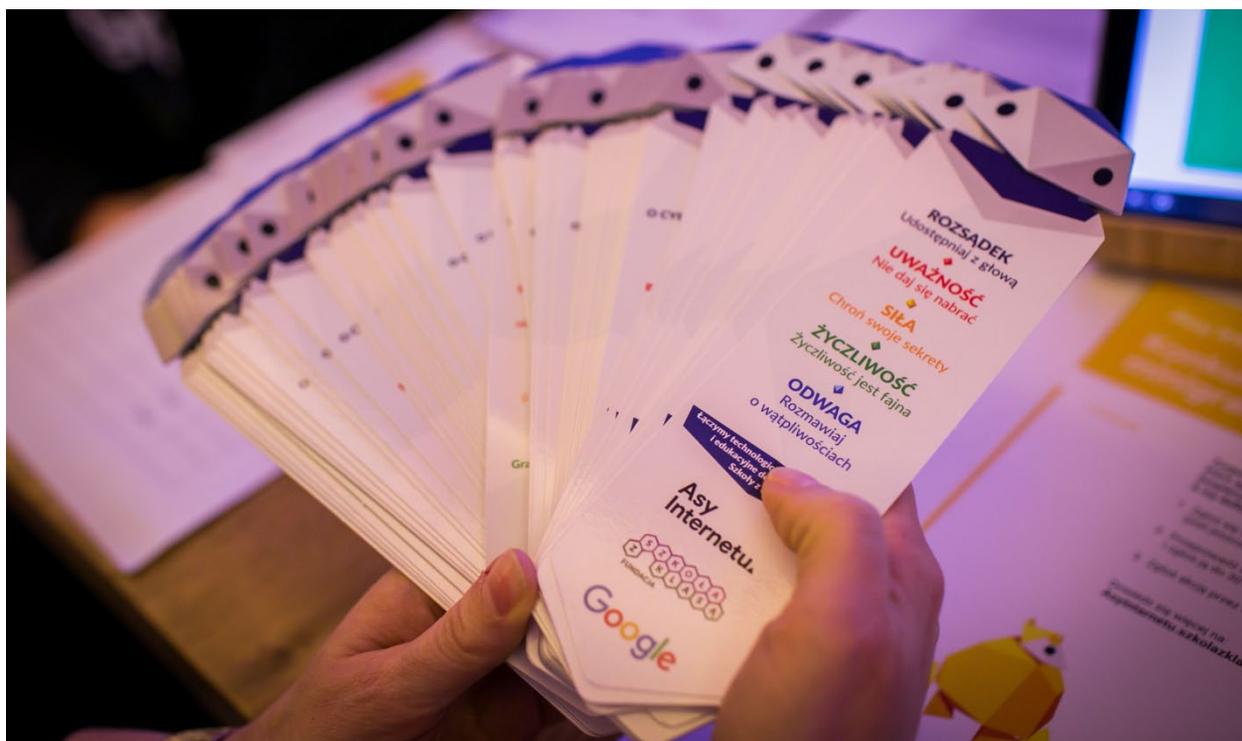
The programme is run by the School with Class Foundation in cooperation with Google Polska.

Funding of the programme

The programme is funded by Google and Google.org.

Persons responsible for implementing the programme

Agnieszka Chmielecka, Małgorzata Pisarkiewicz, Hubert Pajęczkowski, Anna Wuls, Anna Nowacka



TALK WITH CLASS

About the programme

What is the role of schools in looking after the mental health of male and female students? We are researching the topic, preparing materials for schools, initiating discussions, taking part in the public debate.



In the Talk with Class programme, we develop sensitivity and strengthen teachers' alertness to the occurrence of mental crises in the classroom, show how to respond to them and talk about them. We show that well-being is the basis for effective learning and therefore worth taking care of in school every day. We also emphasise that the wellbeing of everyone who learns and works at school is important. In the project, we started by conducting research that helped us to look into schools and ask teachers how they assess the mental wellbeing of young people and their role in responding to situations of crisis in the classroom. Based on this, we design a variety of educational activities.

Implementation time and coverage

The programme started in August 2020 and has been expanding intensively ever since.

How we operated in 2021?

1. **The Talk with Class report . Mental health of students through the eyes of teachers** - the report was launched on 24 January 2021. More than 1,500 teachers from all levels of education across Poland took part in the survey. We supplemented the quantitative survey with findings from two focus meetings with experts. A reading of the report shows that the mental health of all who learn and work at school should become a priority. The report depicts a school focused on the core curriculum, heavily bureaucratised, which does not foster relationship building. In such a school there is no time for an individual conversation with the student. And there is still too little psychological and pedagogical support. The report reached over 30,000 people (participants in the Foundation's programmes, through the Foundation's website and profile on FB).

On the basis of the report, we have prepared educational resources available online: a map of local institutions where people can receive support in a crisis situation, lesson plans, a mini-guide and webinars.

2. **The report *Talk with Class. The everyday of parenting - what is important to educators and young people?*** - in 2021, we conducted a qualitative study with 20 people - educators and primary school students. The results of the survey were compiled in a report that premiered on 25 November. It showed the - often non-obvious - aspects of parenting from a school perspective and allows us to look at it through the eyes of those who educate and those who are educated. The report is enriched with expert commentaries and recommendations by Prof. Jacek Pyżalski (Adam Mickiewicz University) and Dr Magdalena Śniegulska (SWPS University), which highlight selected aspects of the survey results and place them in the context of other studies and contemporary knowledge.

2. International programmes

DIGITAL HISTORY

About the programme

The programme responds to the challenges of the COVID-19 pandemic in the area of history and citizenship education. Young people today face not only the challenge of a lack of contact with their peers and forms of teaching unsuitable for remote education, but also the need to understand the difficult social processes they witness. The role of teachers who teach to understand the world, to perceive the mechanisms that govern it, is today more important than ever.



Digital HI-Storytelling aims to show how to teach 20th-century European history by presenting complex social, political and economic issues in an interesting and innovative way - using the digital storytelling method. The programme prepares innovative tools for teachers to help them in their daily work, as well as content to support students' self-reflection and understanding of social processes.

Implementation time and coverage

The programme runs from July 2021 to June 2023. It is aimed at history and social science teachers in Poland, Spain and Belgium.

How we operated in 2021?

1. **Digital History. Research Report** - In the 2021 Digital History programme, we conducted a survey to assess: what 20th century historical events and processes currently feature in the history curricula of each participating country; the extent to which history teachers use digital tools and methods to work with students to understand European - and more broadly global - processes and events that demonstrate the importance and role of history and its impact on everyday life. The study took place through desk research on both the use of digital tools and the challenges faced by those teaching young people from Generation Z. This data was complemented by in-depth interviews conducted with history teachers in the three partner countries, in which we asked, among other things, about the history curriculum, the difficult and challenging topics they face and the methods they use in their daily teaching practice. The survey allowed us to see topics and perspectives that are central to the teaching of 20th century history, as well as those that are absent, overlooked in history lessons.
2. **Partnership meeting** - an international partnership meeting was held in Brussels in September 2021, where we discussed the results of the research carried out in our countries and planned further project work.

Co-organisers, partners and sponsors

The programme is run by the School with Class Foundation in partnership with Asociación Smilemundo (Spain) and the King Baudouin Foundation (Belgium).

Funding of the programme

The programme is implemented with funding from the European Commission through the Erasmus + programme

Persons responsible for implementing the programme

Anna Nowacka, Agnieszka Chmielecka

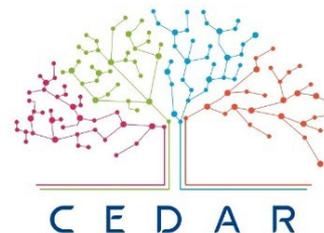


CEDAR

About the programme

The programme is designed to support education professionals by providing them with tools to identify and prevent the risks of radicalisation..

In the CEDAR programme (title: Continuing Education Against Radicalisation), an extensive needs survey and analysis of available material addresses the topic of radicalisation and takes place simultaneously in five European countries: Poland, Spain, France, Portugal and Austria. The result will be a free online course on counter-radicalisation, which aims to improve the competences of primarily professionals and specialists from social organisations and associations working directly with young people, especially with groups most at risk of radicalisation (people with migration experience, unemployed people, school drop-outs, etc.). The development of multilingual training modules will help to create a European network of teachers and trainers who will be able to disseminate and implement the materials in their communities.



Implementation time and coverage

The programme runs from September 2020 to 31 August 2023. It is addressed to secondary and higher education teachers in Poland, Spain, Portugal, France and Austria.

How we operated in 2021?

In 2021, we conducted a needs survey in 5 partner countries and prepared a query on available materials and online courses on counter-radicalisation and extremism (from the last 10 years). We also conducted an in-depth group interview with 5 experts working on the topics of the project (academics, educational experts, employees of social organisations). In December 2021, we held an international partnership meeting in Madrid, where we discussed the results of the analyses carried out in our respective countries and planned further project work.

Co-organisers, partners and sponsors

The programme is funded by the European Commission under the Erasmus+ programme.

It is run in partnership with the Conservatoire National des Arts et Metiers (France), the University of Toulouse (France), Fachhochschule Salzburg GmbH (Austria), Rey Juan Carlos University (Spain), Qualify Just - It Solutions and Consulting LDA (Portugal).

Funding of the programme

The programme is funded by the European Commission under the Erasmus+ programme..

Persons responsible for implementing the programme

Agnieszka Gwiazdowicz, Agnieszka Chmielecka

SOLIDARITY. PASS IT ON!

About the programme

The programme stimulates reflection on socially relevant topics. It teaches image analysis. Strengthens and develops critical thinking and imagination.

Every year, young people send postcards with a message of solidarity to randomly selected strangers. Each postcard carries a double message: through pictures by outstanding photographers from different countries and through a personal message written by children and young people.

The photographs we choose for the programme address socially important themes: social inequality, climate change or mental health.... The young people analyse the photographs and discover the meanings conveyed by the situations in the photographs. During the writing workshops, they also learn to express their thoughts. Writing teaches them to share their own thoughts, helps them to understand how visual messages affect us and our thinking about the world.



Implementation time and coverage

The programme is based on an initiative launched in France in 2002. Since 2016, it has been developing in parallel in Croatia, France, Spain and Poland (in the 1st edition of the programme in Poland, 68 schools and more than 120 teachers and more than 2,400 students took part), and since December 2019 also in Italy and Slovenia (in December 2019 we received Erasmus + funding for the next 3 years, until January 2023).

How we operated in 2021?

1. **In spring 2021, more than 3,800 students from 77 schools nationwide sent almost 4,000 cards** with messages of solidarity to randomly selected strangers. Due to the pandemic and remote working, some of the cards were written by students online and then printed and pasted on cards by teachers.
2. **Social campaigns** - in May and June, pupils and students from Warsaw and Marki organised social campaigns to spread the idea of the programme. The actions included meetings on young people's mental health and environmental and anti-discrimination workshops. 55 people were involved in the organisation of the campaign.
3. **Training for teachers and workshops for students** - 175 teachers from 56 schools signed up to participate in the programme in the 2021/22 school year, inviting more than 3,300 students to take part. In November 2021, a two-day on-site training was held in Warsaw, during which 20 teachers learned image analysis and developed their writing skills. 45 programme participants took part in a three-hour online training on the Zoom platform.
4. **Student involvement in programme development** - this year, for the second time in the programme's history, we asked young people in the partner countries what topics they thought should be covered in this year's edition. Climate change, mental health, gender equality, social

inequality, racism and discrimination received the highest number of votes. For the themes selected, we presented six photographs that were featured on postcards.

5. **Platform for building an international community of participating teachers** - an online space for all participating teachers to exchange ideas, opinions and share experiences has been in operation since October 2020. To build it, we use the Slack messenger, which allows for international groups but also for communication channels for teachers from one country. Programme coordinators from the partner countries initiate discussions and supervise them in a spirit of mutual respect and openness.
6. **Meeting with partners and international conference on global education in Ljubljana**
7. **(9-10.11.2021)** - a one-day conference on global education attended by 6 teachers from each country participating in the programme. During the conference, workshops were held related to the programme's activities and to foster the exchange of experiences and reflections among teachers. This was followed by a day-long partners' meeting, during which we discussed the evaluation of the project, its further promotion and the concept of a white paper.

Co-organisers, partners and sponsors

For 2016-2019, the programme leader was La Ligue de l'enseignement (France) and the partners were the School with Class Foundation (Poland), Fundación Cives (Spain) and Centar Za Mirovne Studije (Croatia). In 2019, we received funding for 2019-2022, Centar Za Mirovne Studije became the leader, and Humanitas (Slovenia) and ARCI (Italy) joined as partners).

Funding of the programme

Solidarity Programme. Pass it on! is co-financed by the European Commission as part of the Erasmus+ programme.

Persons responsible for implementing the programme

Agnieszka Gwiazdowicz, Agnieszka Chmielecka



YOUNG EXPLORER CLUBS IN THE EAST

About the programme

Curiosity about the world, the ability to ask questions, patience and diligence in the search for solutions are necessary to change the world. These competences are taught to young explorers in the Young Explorer Clubs (KMO) programme in the East.



The idea behind KMO is to create a space for children and young people to experiment, so that they have a chance to take part in discovering the world and can see that making mistakes is a natural part of the learning process, and to see the connection between learning and their surroundings. The Clubs meet after school, and are usually supervised by a teacher, so that the experimental method can also be used in schools.

The aim of the programme is to develop the club model in the Eastern Partnership countries. We target school staff, trainers, educators and local leaders. We conduct trainings, meetings and webinars to share experiences, and develop content materials.

Implementation time and coverage

In October 2019, we started collaborating with Ukrainian partners: Open Lab Lviv and Science Center Ternopil and began developing KMOs in the country. At the same time, we developed a KMO network in Georgia, where we had already been working with the Illia State University since 2018. In 2021, we launched KMO activities in Armenia.

How we operated in 2021?

1. **Partner organisations** - content support to partners in Ukraine, Armenia and Georgia, integration and building of the international KMO community. In 2021, 56 networking and coordination meetings were held for partners from Ukraine, Armenia and Georgia.
2. **KMO clubs** - there are already 186 clubs in Georgia, 45 in Ukraine and 15 Young Explorer Clubs have been established in Armenia.
3. **Support** - we organised webinars and online trainings (12 meetings) for KMO tutors in Ukraine and Armenia led by experts from Poland, with a total of 196 participants; we translated and adapted content materials into Ukrainian and Armenian. We organised a meeting during which experienced KMO trainers from Georgia shared their experience with new Armenia Caregivers. We also held four online workshops on the Zoom platform on setting up and running Young Explorer Clubs for potential mentors of KMOs in Ukraine and Armenia.
4. **Events** - The international online KMO Forum in Poland took place in November 2021 and was attended by 130 people from abroad. The meeting was translated simultaneously into three languages: Georgian, English, Ukrainian. There was also a Regional KMO Forum in Armenia (145 participants), attended by club members and caregivers from small towns.
5. **Online** - a KMO website in Ukrainian was created: www.kmo.com.ua, as well as a fanpage and Facebook group for participants from Ukraine and Armenia. As part of the promotion of KMO

in Ukraine and Georgia, four videos were produced, disseminating the operation of the clubs in these countries.

Co-organisers, partners and sponsors

The KMO programme in Georgia, Armenia and Ukraine is run by the School with Class Foundation. The content partner is the Copernicus Science Centre - the KMO coordinator, and the strategic partner is the Polish-American Freedom Foundation. The Georgian leader is Ilia State University, and the Ukrainian leaders are Lviv Open Lab and Science Centre Ternopil, which have formed a consortium with the Armenian Jinishian Memorial Foundation and the Byurakan Astrophysical Observatory..

Funding of the programme

The project is co-financed by funds from the Polish-American Freedom Foundation within the framework of the "Equal Opportunities" programme administered by the Civis Polonus Foundation.

Persons responsible for implementing the programme

Megi Bibiluri, Agnieszka Gwiazdowicz, Agnieszka Chmielecka



BE INTERNET AWESOME

About the programme

The Be Internet Awesome programme is implemented globally in dozens of countries around the world. In Poland, it is known as the Internet Aces.

Reason, Mindfulness, Strength, Kindness and Courage are the values behind the Internet Aces primary school education programme. The programme teaches children how to explore the Internet safely and responsibly, how to be a good citizen on the Internet and why it is important to be aware of these things.

The main objectives of the programme are to strengthen teachers' competencies in cyber-safety education and digital citizenship, to change the way cyber-safety is taught (basing it on positive communication and values, without separating the online and offline worlds), to encourage teachers and parents to work together to develop informed and safe use of the Internet by children, and to reinforce students' positive online behaviour.

Be Internet Awesome.

Implementation time and coverage

Since August 2021, the School with Class Foundation has been coordinating Be Internet Awesome activities in the Central and Eastern European countries of Croatia, Greece and Romania.

How we operated in 2021?

1. **Partner organisations** - technical support to partners in Croatia, Greece and Romania.
2. **Research and evaluation** - development of common evaluation forms of the training cycles and survey forms regarding the impact of the programme on enhancing the competences of both students and teachers implementing the programme; launch of a research team preparing a report on the outreach and implementation of the programme among excluded groups.

Co-organisers, partners and sponsors

The programme is coordinated by the School with Class Foundation in cooperation with the local organisations implementing the programme in each country: Suradnici u učenju in Croatia, Forth in Greece and Ad Faber in Romania.

Funding of the programme

The programme is being funded by Google.org.

Persons responsible for implementing the programme

Małgorzata Pisarkiewicz

III. BUSINESS OPERATIONS

Since its inception, in accordance with the entry in the National Court Register of 6 October 2015, the Foundation has been allowed to carry out business activities at home and abroad, the profits of which are allocated entirely to the fulfilment of the statutory objectives. This activity is ancillary to the public benefit activities of the Foundation.

According to the designations of the Polish Classification of Activities, the Foundation's primary business activity is **support for education** (PKD 85.60.Z).

In 2021, the School with Class Foundation conducted business operations that generated a result in the amount of PLN **131,174.72**.

IV. REVENUE AND ITS SOURCES

L.p.	Source of revenue	Amount in PLN	Share in %
1.	Grants and donations for statutory activities	2 223 106.05	81.65%
2.	Public sources	from state budget	0.00
		other	0.00
3.	Revenue from business operations	237 146.4	8.71%
4.	Other sources	262 492.17	9.64%
TOTAL		2 722 744.62	100%

L.p.	Costs	Kwota zł
a)	Implementation of statutory objectives	2 226 392.15
b)	Administration	17 522.80
c)	Business operations	105 971.68
d)	Other costs	40 448.95
TOTAL		2 390 335.58

V. FOUNDATION'S STAFF

1. Number of persons employed and their positions

In 2021, the Foundation employed 11 full-time staff in the following positions:

- a. Project coordinator (7 persons)
- b. Programme director (3 persons)
- c. Finance specialist (1 person)

2. Persons employed in business operations

In 2021, the Foundation did not employ any persons working for business operations

3. Total amount of salaries paid

The total amount of salaries paid by the Foundation in 2021 was PLN 958,753.26 (gross).

The total amount of benefits paid to full-time employees was PLN 705,160.39

4. Amount of remuneration paid to members of the management board and members of the supervisory authority

The average monthly remuneration paid to members of the Board of Directors amounted to PLN 7,566.16 in 2021.

Members of the Board are at the same time full-time employees of the Foundation or receive remuneration on the basis of a civil law contract. Board members receive remuneration by virtue of their work in the programmes in the positions assigned to them. None of the members of the Board of the Foundation, which is the supervisory body of the Foundation, received any remuneration for their work on the Board.

5. Total amount of remuneration paid under civil law contracts

Expenditure on remuneration due to mandate contracts and contracts for specific work in 2021 amounted to PLN 253,292.87 (gross).

VI. ASSETS OF THE FOUNDATION

- a) The Foundation did not grant loans in 2021.
- b) The Foundation does not hold any bonds, shares or stocks in commercial companies.
- c) The Foundation has not acquired property.
- d) The Foundation maintained bank accounts with BGŻ BNP Paribas S.A.. Balance of funds in the account as at 31 December 2021: PLN 3,915,316.57.
- e) The value of the Foundation's assets and liabilities recognised in the financial statements amounted in 2021:
 - Assets: PLN 7,196,380.28
 - Liabilities: PLN 29,611.96

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VII. STATUTORY ACTIVITIES COMMISSIONED BY STATE AND LOCAL GOVERNMENT ENTITIES

The Foundation did not carry out projects commissioned by state and local government entities in 2021.

VIII. TAX OBLIGATIONS AND DECLARATIONS

- a) The Foundation is a payer of:
 - Personal income tax PIT-4
 - Corporate income tax CIT-8
 - VAT VAT-7
- b) Tax liabilities are settled in a timely manner.
- c) Annual tax liabilities (VAT, PIT) arising from the Foundation's activities amounted to: PLN 106,594.50.
- d) The Foundation submits the following tax declarations:
 - - VAT declarations - monthly
 - - PIT4 declarations - monthly

IX. AUDITS AND THEIR RESULTS

An audit of the Foundation's 2021 financial statements was completed in May 2022. No irregularities were identified by the auditing firm which issued an unqualified opinion.

Warsaw, 15.06.2022

Agata Łuczyńska
President of the Board

Marta Puciłowska
Vice-President of the Board

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