



ACTIVITIES REPORT FOR 2019

WARSAW, JUNE 2020

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Dear reader,

The Polish school has been facing ever new challenges over the last few years. It seemed in mid-2019 that the difficulties of the education reform would be the greatest ordeal for the Polish schools in the months to come. Today, from the perspective of June 2020, we already know that the trying times were only just beginning, and how difficult it was for teachers to make their way through the situation of remote teaching. Now then, we retrospect on activities of the School with Class Foundation from the present point of view, through the prism of the pandemic, we draw conclusions and plan for further actions, bearing in mind the importance of being able to cope with change, keep learning continuously and adapt to new conditions.

As we work with headmasters and teachers on a day-to-day basis, we see and appreciate all the effort they put into ensuring valuable and positive school experiences to the students, which will bring fruit in the future.

Over the years, we have focused on supporting teachers in the difficult process of change. We help introduce new, engaging forms of teaching and, above all, to build a positive atmosphere in schools, open communication between students and teachers, collaboration and good relationships based on mutual respect and trust.

In 2019, our education programmes supported schools in planning for changes, they reinforced students' sense of responsibility for each other and for the world around them, developed their scientific interests and helped them understand the practical applicability of the knowledge they acquire.

We believe that building relationships and sharing experiences and resources with other institutions of its kind, both domestically and internationally, is an important part of the activity of any social organisation. For this reason, we strengthened our collaboration in 2019 with several foreign and domestic partners. In Poland, we were active in the community of education organisations, as we were involved in the work of numerous coalitions.

We are also aware that every organisation should learn continuously and cautiously monitor the effects of its work. Therefore, thanks to the support of our partner for many years, the Polish-American Freedom Foundation, we ran an evaluation of our flagship programme, School With Class 2.0.

None of this would be possible without our friends, partners and sponsors, to whom we express our gratitude, as we do each year.

The greatest thanks, however, go to the teachers and headmasters who have put their trust in us and who transform their schools with us. We are proud to be able to work with you.

Stay with us!

Agata Łuczyńska and Marta Puciłowska
Management Board
of the School with Class Foundation

I. KEY INFORMATION ON THE SCHOOL WITH CLASS FOUNDATION

1. Foundation details

Name: The School with Class Foundation (*Polish name:* Fundacja Szkoła z Klasą)
Registered office: ul. Śniadeckich 19, 00-654 Warszawa
Registration no. (KRS): 0000578705
Commercial Department XII of the National Court Register for the City of Warsaw
Date of register entry: October 6th, 2015
REGON statistical number: 362666690

2. Governing bodies of the Foundation according to the current KRS register entry

Members of the Foundation's Management Board:

1. Agata Łuczyńska President, School with Class Foundation
2. Marta Puciłowska Vice-President, School with Class Foundation

Members of the Foundation Board (supervisory body):

1. Alicja Pacewicz Chairwoman of the Foundation Board
2. Piotr Pacewicz Member of the Foundation Board
3. Andrzej Szeniański Member of the Foundation Board

3. Statutory Objects of the Foundation

Statutory Objects of the Foundation are:

- a) developing education befitting the challenges of the modern world, strengthening competences necessary for building a 21st century society.
- b) building a working culture of a friendly, open school, engaging in solving social problems on a local, national, European and global scale, operating transparently, supporting diversity, and based on mutual trust and respect,
- c) ensuring children, youth and adults equal access to high quality education, whether formal, informal or non-formal,
- d) supporting teachers, headmasters and educators in developing education which fosters critical thinking, teamworking skills, strengthens the learning ability and responsibility for one's own learning,
- e) enhancing the quality of education, professional training and development of teachers and educators and supporting further professionalisation of their work,
- f) building up the prestige of the teaching profession, presentation and promotion of activities of headmasters, teachers and other persons acting in favour of good education in Poland and abroad,
- g) equalisation of educational opportunities of children and young people,
- h) reinforcing the civic mission of the school, creating bonds between schools and local communities.

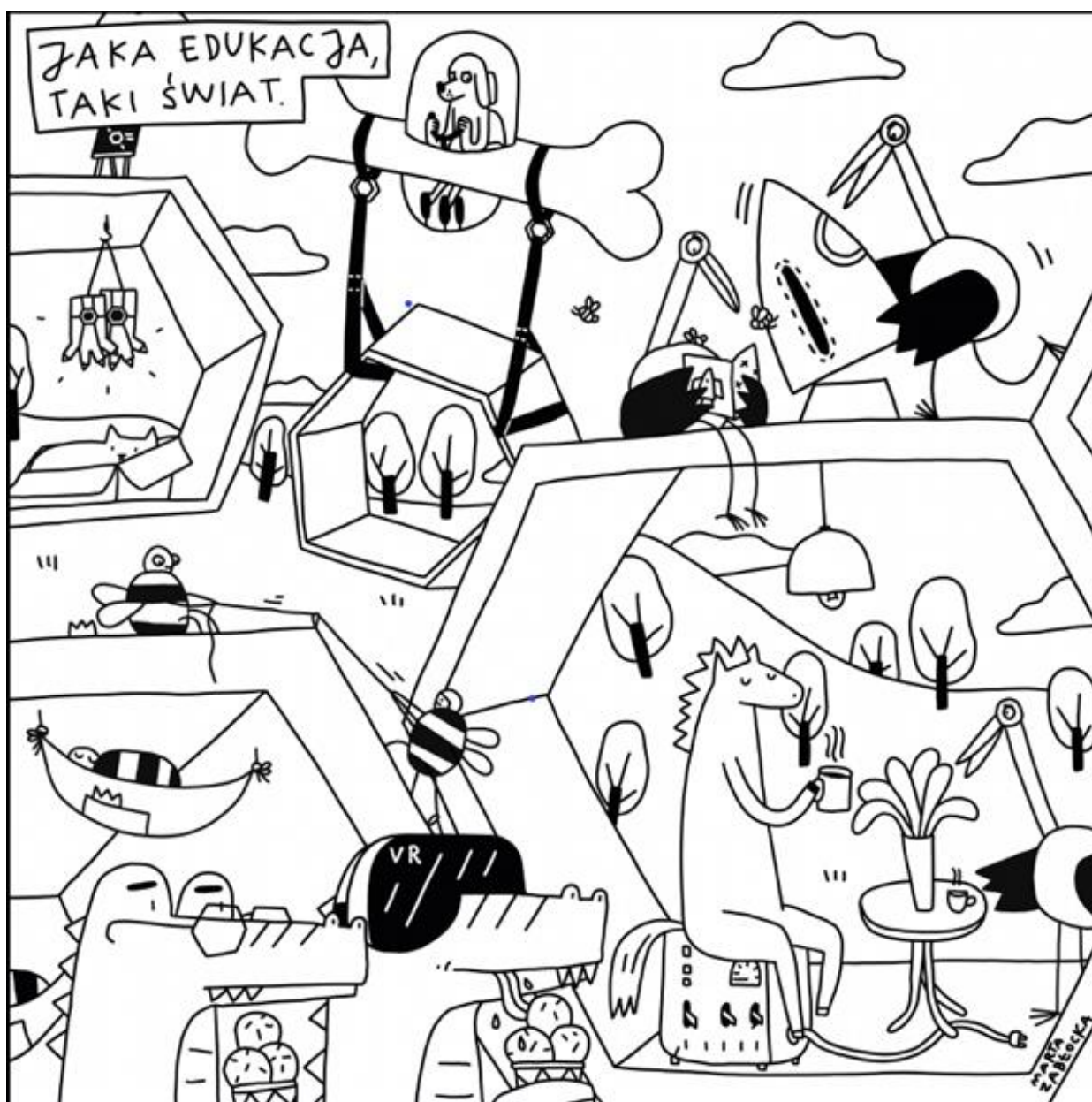
II. CORE ACTIVITIES OF THE SCHOOL WITH CLASS FOUNDATION IN 2019

In the School with Class Foundation, we are convinced that the world needs better education nowadays. One which teaches empathy and attentiveness, caring for oneself, for others and for one's surroundings. It is at school, among other places, that future citizens develop their sense of agency, undertake challenges and learn courage, so as to take responsibility for the world around them.

We want them to be able to work in teams and to trust each other.

That is why we work with teachers on a daily basis – professionals who create the school together, on whom so much depends.

As we implement our mission, we conduct educational programmes targeted at teachers and headmasters, on a national, international as well as local scale.



In 2019, our education programmes supported schools in planning for changes (School with Class 2.0, Design Your School, Horizons), they reinforced students' sense of responsibility for each other and for the world around them (Let's Play the Fraternity Card, Education Inspiration, R-EU-Connected), developed their scientific interests and helped them understand the practical applicability of the knowledge they acquire (Added Value, 1st Grade Teacher, Young Explorer Clubs in Georgia).

Although the range of our activities is broadening, we keep our sights on their common denominator. Foundations of all our programs incorporate values such as:



Regardless of what kind of schools we work with, we always emphasise direct contact with participants and customisation of the support provided with a view to the actual needs of the participants, following the design thinking methodology, which lies at the root of most of our programmes.

1. Polish programmes

SCHOOL WITH CLASS 2.0

About the programme

The school is created by people, who learn and work in it day by day. This is why it is worthwhile to research and care for the needs of students, parents, teachers and other school staff, plan together and introduce solutions.



The national School with Class programme is based on the design thinking methodology, which allows building solutions based on needs. We offer support for schools in going through the difficult process of change, starting from team building, through researching the needs and expectations of the school's community, to developing, improving and evaluation of the solutions planned. To the participants we offer teaching materials and aids, training, as well as mentor support. We find value not only in the end result of a full year's work, but also in each component of the process, which the institution has managed to run in a creative, wise way, with openness to new ideas and methods.

Time and scope of implementation

In 2019, the 2018/2019 (second semester) and 2019/2020 (first semester) editions took place. 664 participants from 100 schools applied for the 2018/2019 edition, including 100 headmasters, 100 school coordinators and 464 teachers and other school staff. The current edition has been joined by 464 participants from 74 schools, including 73 headmasters, 74 school coordinators and 318 teachers and other school staff.



How did we operate in 2019?

We conducted a series of events and activities:

1. **The 9th National School With Class Festival** – an annual event in which we summarise each programme edition, participants exchange experiences and present how they have transformed their schools thanks to School With Class.
2. **School With Class 2.0 Local Workshop Meetings – we ran two training series in 2019:**
 - a) spring edition: the design thinking method in working with students, planning classes with involvement of the entire school community.
 - b) autumn edition: introduction to the programme, needs diagnosis tools, exchange of good practices.
3. **Webinars for programme participants** – online meetings were organised regarding needs analysis, planning and implementing changes in the school, as well as evaluation.

Co-organisers, partners and sponsors

The programme is run by the School With Class Foundation in partnership with the Civic Education Centre and with support from the Polish-American Freedom Foundation and the Agora Foundation.

Programme funding

The programme is financed from funds of the Polish-American Freedom Foundation and of the Agora Foundation.

1st GRADE TEACHER

About the programme

Stirring curiosity among children, building readiness to face difficulty and learning together with others and from others – it is an approach in teaching we popularise in the 1st Grade Teacher programme.



In this programme, we emphasise teaching methods rather than content. It is important for us to appreciate play and physical education, as well as taking education outside the school walls. The activities reach out to teachers of grades 1 to 3 of primary schools all over Poland, with a particular focus on institutions in small towns and villages.

Time and scope of implementation

In 2019, the 2018/2019 edition (2nd semester) and the 2019/2020 edition (1st semester) were carried out. In 2019, the activities included 784 early education teachers, who took part in: an online course (71 persons), on-site workshops (225 persons), online training/webinars (384 persons) and the programme conference (104 people).

How did we operate in 2019?

1. **On-site workshops** - our trainers reached small primary schools in towns of up to 20 thousand inhabitants throughout Poland. We conducted practical exercises, participants experimented on their and conducted experiments.
2. **A one-semester online course** – two editions of the course were run, in which participants explored issues related to subjects such as education process organisation, form management or supportive evaluation, among others.
3. **Webinars** – in 2019, we ran four webinars/online workshops, in which we discovered inspiring methods of working with pupils.
4. **The 1st Grade Teacher Conference** – an annual event in which we summarise activities in the Programme and open a new school year. We focused on inspirations in maths and Polish – with the aim of developing the youngest students' curiosity and readiness to learn.

Co-organisers, partners and sponsors

The programme is run by the School With Class Foundation in partnership with the Civic Education Centre and with support from the Polish-American Freedom Foundation, the mBank Foundation and the Education School of the American Freedom Foundation and the University of Warsaw.

Programme funding

The programme is funded by the Polish-American Freedom Foundation (as part of the grant awarded for the School With Class 2.0 Programme).

EDUCATION INSPIRATION

About the programme

In every child, there is potential and a talent, and a wise, attentive and inspiring teacher can have a special role in discovering it. Every child – regardless of its place of birth and the socio-economic status of its family – should have the same educational opportunities. Such are the assumptions on which the Education Inspiration programme is based.



In the Education Inspiration programme, we award grants for implementation of self-prepared education programmes to primary school teachers in small towns. We want to encourage teachers to get out of the schematics of standard classes, but also to appreciate them, help them bring their ideas into life and to develop professionally. We care for building communities on the basis of exchange of knowledge and good practices. We show how to discover the potential of the students who jointly create the project and we encourage social involvement in the spirit of values such as tolerance, solidarity and equality.

Time and scope of implementation

In 2019, activities of the second (2nd semester of the 2018/2019 school year) and the third (1st semester of the 2019/2020 year) programme editions were conducted. The second edition of the programme involved 31 teachers, who worked with ca. 540 students. In the third edition, grants were provided to around 40 teachers, working with more than 900 students.



How did we operate in 2019?

Apart from providing grants, we support teachers through:

1. **Local Education Inspiration Meetings** – workshops supporting participants in the implementation of 2nd edition projects. The subject was communication, both within school and with the local community.
2. **A meeting summarising the second edition of the programme** – students presented the effects of the education projects they implemented. During the meeting, participants exchanged experiences, inspired and networked.
3. **Networking meetings for participants of the third programme edition** – i.e. for the teachers awarded grants for their projects. Its purpose was to integrate participants, improve the competencies for working with the educational project method, as well as to sensitise teachers to subjects of participation and actual inclusion of students in the implementation of activities.

Co-organisers, partners and sponsors

The Education Inspiration programme is organised and funded by the Prof. Roman Czerniecki Education Foundation (EFC). The School with Class Foundation is its co-organiser and it is responsible for content-related support for the participants.

Programme funding

The programme is funded by the Prof. Roman Czerniecki Education Foundation (EFC).

HORIZONS

About the programme

How can we tell if a school is really good? Is this mostly about its ranking? Or is it about the students feeling that it allows them to develop, that the school inspires their curiosity for the world, that they feel good in it? Or perhaps it is mostly about developing a sense of agency, ability to work together, and of critical thinking? We believe that it is about a combination of these characteristics – but that equally invaluable is the school's preparedness for change and to keep learning continuously.

Which is why we have undertaken to support a group of outstanding secondary schools attended by winners of scholarships of the Horizons scholarship programme run by the EFC Foundation, within the scope of developing a social profile and building Individual Roadmaps to help strengthen the profile.

A school with a social profile is characterised by: 1. caring for good relationships at school, 2. teaching dialogue and joint decision-making (internal democracy), 3. emphasis on teamwork and collaboration between all members of the school community, 4. openness to the environment: external partners, local community, 5. shaping an attitude of social sensitivity, solidarity, 6. readiness to take on challenges and persisting in the face of failure.

How did we operate in 2019?

We have developed cooperation with the Horizons schools on the basis of *design thinking*. We have prepared social profile self-diagnosis tools for schools and we trained the school staff, mainly the headmasters, on how to use them. We have also ensured training for regional co-ordinators who deal with the scholarship winners in their daily work, we introduced them to the tenets of the design thinking methodology and developed the social profile assessment criteria with them. Their voice is particularly important in building the Individual Roadmap for each of the Schools.

Co-organisers, partners and sponsors

The Horizons programme is organised and funded by the Prof. Roman Czerniecki Education Foundation (EFC). The School with Class Foundation is responsible for content-related and coaching support for the participants.

Programme funding

The programme is funded by the Prof. Roman Czerniecki Education Foundation (EFC).

BE INTERNET AWESOME

About the programme

Common sense, attention, assertiveness, good will/respect and courage are the keystones of the Be Internet Awesome educational program for primary schools, which teaches children how to explore the Internet safely and responsibly, how to be good citizens of the Internet and why it is so important.

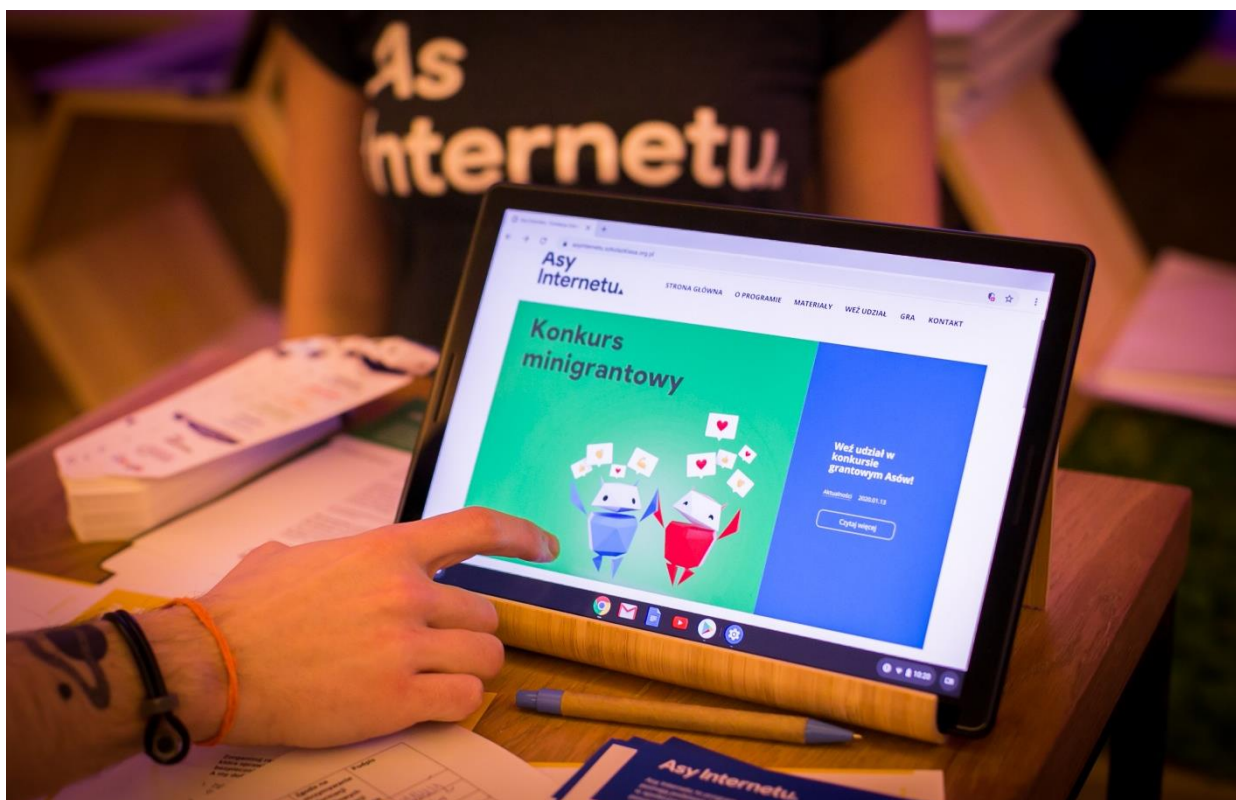
Asy Internetu.

The main goals are to:

- strengthen the teachers' competence in teaching cybersecurity and digital citizenship,
- change the way cybersecurity is taught (also without the computer and the Internet) – by giving it a foundation of positive communication and values, without separating the world online the one offline,
- encourage teachers and parents to collaborate on developing conscious and safe use of the Web by the kids,
- strengthen favourable Web behaviours among students.

Time and scope of implementation

We work with primary schools all over Poland. 860 teachers from 700 schools enrolled for the programme. The programme began in autumn 2018 and it is scheduled to end in March 2021.



How did we operate in 2019?

1. **Workshops** – 447 teachers took part in two 5-hour workshops in more than a dozen cities in Poland. Groups guided by experienced trainers explored and discussed different Internet phenomena, generated and developed their lesson ideas, tested tools, worked on social campaigns related to cybersecurity. The workshops were designed on the basis of the design thinking methodology, allowing the participants to get to know it in practice. The trained teachers have declared that they conducted more than 1100 lessons for nearly 30 thousand students on the basis of the Be Internet Awesome scripts.
2. **Publications:**
 - a) *The Be Internet Awesome Handbook – lesson scripts*, i.e. 26 cybersecurity class scripts for 4- to 8-grade students,
 - b) *Be Internet Awesome – The Family Guidebook*, with ideas for family activities.
3. **Webinars** – a series of publicly available webinars for teachers and parents, with the participation of renowned parenting experts and influencers. In 2019, we tackled four subjects: *Be Internet Awesome – turn your cybersecurity lessons into an adventure! How to talk with kids about the Web?*, *Design Thinking – do it in a project-oriented way* and *How should parents and teachers care together for their kids' cybersecurity?*.

Be Internet Awesome was present in numerous conferences, including The OSKKO Conference, The Dialogue School Gala, the Modern Headmaster, Safer Internet, INSPIR@CJE.

Co-organisers, partners and sponsors

The programme is run by the School with Class Foundation in collaboration with Google Polska.

Programme funding

The programme is financed from funds of Google and Google.org..

2. International programmes

ADDED VALUE

About the programme

Math is present in everyone's life, whatever it is we do.

In the Added Value programme, we help teaching maths in an interesting, out-of-the-ordinary way, showing students its practical dimension.



Together with our international partners, we have developed a set of tried and true ideas for classes combining maths with other subjects, based on the design thinking methodology, helping develop not only mathematical skills, but also critical thinking, creativity and collaboration. Schools may also avail themselves of a set of interactive maths posters. Research shows that the aids are effective in helping change the students' negative attitudes towards maths. They provide students with the ability to make decisions, they teach independent planning and creativity. They support interdisciplinary learning and cooperation from the teachers.

Time and scope of implementation

The Added Value programme began in December 2017 and continues until the end of January 2020. In 2019, we reached 264 with our activities. A total of 195 teachers and 5296 students were involved in testing the programme materials, and lessons based on them were delivered 442 times in total.

How did we operate in 2019?

1. **Pilot run** – in 2019, we ran an international pilot of the previously prepared education materials. We made adjustments based on feedback from teachers and students. 97% of teachers plan on using the materials in the future, 98% find the materials to be very good. All the materials have been prepared in four language versions.
2. **Training trip** – a selected group of experts and trainers from Poland have also reinforced their competence in implementing design thinking in schools and putting their school knowledge in practice, as they took part in a five-day training trip to the Netherlands in September 2019.

Co-organisers, partners and sponsors

The School with Class Foundation is the leader of the Added Value programme, and its partners are Universal Learning Systems (Ireland), NHL Stenden (Netherlands) and Asociación Smilemundo (Spain).

Programme funding

The programme is funded by the European Commission as part of the Erasmus+ programme.

LET'S PLAY THE FRATERNITY CARD

About the programme

The programme, which inspires reflection upon diversity and different forms of discrimination, arouses interest in others and understanding for being different, develops critical thinking and imagination.

Each year, on the 21st of March, the International Day of Fight Against Discrimination and Racism, young people write and send postcards with a message of solidarity to random strangers. Each postcard carries a twofold message: one being photographs made by famous photographers from different countries and the other – a personal message written by the children and youth.

The photographs we choose for the programme tackle socially important issues: exclusion, discrimination by gender, age, skin colour or wealth. The young people look at the photographs and discover meanings communicated in situations in the photographs. In writing workshops, they also learn to express their thoughts. Writing teaches sharing one's thoughts, helps understand and tame prejudices, as well as oppose them.

Time and scope of implementation

The programme is based on a campaign continued in France since 2002. Since 2016, it has been conducted simultaneously in Croatia, France, Spain and in Poland, and since December 2019 also in Italy and Slovenia. In 2019, it was participated by 60 schools, 96 teachers and more than 2400 students from all over Poland. The programme was officially completed in November 2019. In December 2019 we obtained funding for 3 more years (until November 2022).



How did we operate in 2019?

1. **Workshops for students and sending postcards** – in 2019, students once again participated in picture analysis activities and writing workshops, ending in sending self-made postcards. They sent a total of 5152, 295 of them abroad. Teachers used materials, methodology and knowledge from trainings conducted and prepared in 2018.
2. **Teachers' meeting in Paris** – in November 2019 in Paris five teachers from Poland talked about their experiences during an international meeting associated with an education fair.

Co-organisers, partners and sponsors

In 2016-2019, the program's leader was La Ligue de l'enseignement (France), and its partners were the School With Class Foundation (Poland), Fundación Cives (Spain) and Centar Za Mirovne Studije (Croatia). In 2019, we obtained funding for 2019-2022, leadership was taken over by Centar Za Mirovne Studije, and the group of partners was joined by Humanitas (Slovenia) and ARCI (Italy).

Programme funding

The Let's Play The Fraternity Card programme is funded by the European Commission as part of the Erasmus+ programme.

The Young Explorers' Clubs (YEC) in Eastern Europe

About the programme

Curiosity for the world, ability to ask questions, patience and thoroughness in seeking solutions are necessary prerequisites for changing the world. These are the competences we develop among young researchers as part of the Young Explorers' Clubs (YEC) in Eastern Europe.



The concept behind the YEC is to provide the children and youth with a space for experimenting, so as to give them a chance of having agency in discovering the world and opportunities to find out that making mistakes is an intrinsic part of the learning process, as well as to discern a relationship between science and their surroundings.

Meetings of the Clubs are held after classes, usually led by a teacher, which allows the experiment method to filter through to schools.

The purpose of the programme is to grow the clubs model in Eastern Partnership countries. We target our activities at school staff, educators and local leaders. We conduct training courses, meetings and webinars aimed at exchanging experiences, and we prepare content materials.

Time and scope of implementation

Transferring YEC experiences to the East began in 2018, from cooperation with Georgia. There are 184 Clubs there, and our partner, Illia State University, keeps growing the network. We also decided to develop the YEC in Ukraine and Armenia.



How did we operate in 2019?

1. **Partnering organisations** – we supported the Georgian partners. We conducted a needs analysis in Ukraine and Armenia and ran a competition to select new partners.
2. **Support** – in Georgia, participants benefitted from workshops, webinars and scripts. They developed 20 materials on their own. The number of clubs increased by 80.
3. **Supervision** – supervision for 18 YEC caretakers and *How to lead a YEC* workshops (54 people). Eight webinars were also held with the participation of experts.
4. **Events** – the YEC Forum in Georgia (100 participants), Science Picnic (20 Clubs) and the Science Forum (12 Clubs).
5. **Online** – a YEC website in Georgian was set up, as well as a fan page and group on Facebook.

Co-organisers, partners and sponsors

The YEC Programme in Georgia and Ukraine is led by the School with Class Foundation. The substantive partner is the Copernicus Science Centre – a YEC Coordinator, and the strategic partner is the Polish-American Freedom Foundation. The Georgian leader is Ilia State University, and leaders in Ukraine are the Impact Hub Odessa, Insha Osvida, Lviv Open Lab and Science Centre Ternopil, which formed a Consortium.

Programme funding

The Project is co-funded by the Polish-American Freedom Foundation under the RITA - Transformation in the Region programme, implemented by the Education for Democracy Foundation.

R-EU-CONNECTED

About the programme

In the R-EU-Connected programme, we develop European values, such as equality, freedom, tolerance, respect for dignity and solidarity.



The programme allows students to better understand the modern world, it opens a debate on the values and principles which are the root of functioning of modern societies. It helps in understanding how EU membership affects our day-to-day life, what it brings in terms of both benefits and challenges. It develops conviction in the young people that, as EU citizens, they get a chance to have some say on matters of importance for them and that it is worth exercising it.

In the programme, we offer free-of-charge materials and scripts – different ones for younger and older students. The younger pupils work on their version of the *Ode to Joy* – one with which they identify, in which they speak about how they understand European citizenship. Older students, on the other hand, will focus on the decision-making process in the EU. They prepare for debates on selected global problems (such as e.g. food waste), they debunk myths around the EU.

Time and scope of implementation

The R-EU-Connected programme began in September 2018 and continues until September 2020. It is a program simultaneously run in five countries: France, Croatia, Poland, Greece and Italy. In 2019, the programme was participated by six schools in Poland.

How did we operate in 2019?

We completed work on materials for schools and we invited schools to participate in the pilot programme – five original recordings of *Ode to Joy* were made, almost 100 students took part in a debate with the participation of European Commission representatives.

Co-organisers, partners and sponsors

The programme's leader is La Ligue de l'enseignement (France), and its partners are the School with Class Foundation (Poland), GONG (Croatia), Associazione Del Tempo Scelto (Italy), The Music School of Heraklion (Greece), The European Civic Forum (France).

Programme funding

The R-EU-Connected programme is funded by the European Commission as part of the Erasmus+ programme.

3. Local programmes - Warsaw

SCHOOL WITH DESIGN

About the programme

Our surroundings affect how we learn. School buildings are becoming more modern and better equipped, but it is worth remembering that, above all else, they should be functional and meet the needs of students and teachers, so as to facilitate sharing knowledge in them.



It is with this in mind that we developed the School With Design programme, supporting schools in Warsaw in designing and implementing changes in the educational space. The programme's objective goes beyond architectural changes, as it predominantly focuses upon encouraging youth to undertake action, inspire their sense of agency and responsibility for their own environment. This is why we based the School With Design programme on a participative model.

Students and teachers work in the program as partners on the same team. Each school participates in needs diagnosis and architectural workshops, and then, in collaboration with a coach, it plans and implements the change in the school space. We want every participant to be able to say at the end of the activities that feel at school like in a place of their own.

Time and scope of implementation

The programme has been in place since 2017, and participants operate within the framework of a school year. In 2019, the second edition of the programme was continued, which was implemented in 2018/2019. We supported eight institutions in Warsaw – five primary schools and three secondary schools. In total, more than 130 people took part in the activities, including over 100 students and 24 teachers.

How did we operate in 2019?

1. **Coaching support** – we supported participants from every school in introducing changes, arranged meetings with architects, webinars, individual coaching support.
2. **Summary meeting** – in the meeting, participants reviewed their schools' architectural modification projects (challenges, difficulties, successes) and discussed conclusions from activities to date. Students and teachers from different schools shared their reflections and exchanged experiences, which were collected in the evaluation report. The teams also had an opportunity to share their projects and effects of modifications during the School With Class National Festival.
3. **Publication** – this edition was summarised in a publication gathering all good practices of our participants and recommendations for the future.

Programme funding

The programme is financed from funds of the City of Warsaw.

CHANGING EDUCATIONAL SPACES. GOOD ARCHITECTURAL AND FUNCTIONAL PRACTICES FROM WARSAW SCHOOLS AND PRESCHOOLS

About the publication:

The subject of educational spaces is gaining importance. There is more and more discussion on how it affects the well-being of students and teachers, how it helps or interferes with effective learning, working together and resting.

In the publication, we show examples of existing good school and preschool space practices and present guidelines for introducing similar changes in one's own environment. We aim to develop a model of a more open, user-friendly, functional school, incorporating sustainable and economic solutions.

We make use of experiences which our team has gained in programmes financed from local Warsaw funds (*Shaping the school space together* and *Design Your School*) and from international sources (*Educational Spaces 21. Opening the School!*), while staying in step with the *Architectural and functional standards for primary schools and school/pre-school compounds of the City of Warsaw*.

Time and scope of implementation

The publication was prepared and published in a digital version in December 2019. It is primarily addressed to 350 preschools, almost 250 primary schools and nearly 200 secondary schools in Warsaw, which operate in pre-existing buildings and would like to improve the quality of day-to-day school life.

Programme funding

The programme is funded by the City of Warsaw.

4. Other activities

30 YEARS OF POLAND'S FREEDOM

About the campaign

On June 4th, 2019, we celebrate the thirtieth anniversary of the first semi-free elections in the times of Polish People's Republic. Holding those elections became possible thanks to determination and joint action of millions of Poles.

On this occasion, we proposed a series of lesson scripts to help students look at Poland's latest 30 years through the lens of major events and social developments. They comprise six archival photographs from the last thirty years. Each of those is provided with interesting historic commentary. Importantly, they are supplemented by suggestions of topics for discussion and exercises.

The photographs we chose are an excellent starting point for discussion on the latest history of Poland. Their in-depth analysis, supported by educational materials, will help not only history teachers, but also anyone who is interested, explore the latest three decades in more depth, get to know different points of view and evaluate the changes which took place in the Polish society after 1989.

Time and scope of implementation

The materials were prepared in June 2019.

Funding

The activity was financed by the Agora Foundation and from the Foundation's own statutory funds.

FAMOUS AND UNKNOWN GREAT POLISH MATHEMATICIANS

About the publication

The publication contains practical ideas of lessons, disrupting the stereotypic, scholarly division into exact science and humanities. The lesson scripts it contains help develop the students' curiosity for the world and they aid young people in solving problems in creative ways, using knowledge and skills from different areas.

The collection of maths – and not only maths – lessons is a result of cooperation between the School with Class Foundation and the mBank Foundation, which share the belief that school should inspire discovery and show that learning can be an exciting adventure for anyone.

Time and scope of implementation

The publication will be published in February 2020. Lesson scripts are mostly addressed at 4-8 grade teachers. They will also work well in lessons with older students, both for introducing new topics and at section summary.

Funding

The programme is funded by the mBank Foundation.

III. ECONOMIC ACTIVITIES

From the beginning of its existence, according to its entry on the national court register of 6 October 2015, the Foundation may conduct economic activities in Poland and abroad, proceeds therefrom to be fully utilised for its statutory purposes. They constitute auxiliary activities accompanying the public utility activities of the Foundation.

In accordance with the nomenclature of the Polish Classification of Activities, the main object of the Foundation's business activities is **education support activities (PKD 85.60.Z)**

In 2019, the School with Class Foundation conducted economic activities, achieving a profit of PLN **58,633.77**.

IV. REVENUE AND ITS SOURCES

No.	Source of revenue	Amount (PLN)	Share (%)	
1.	Subsidies and donations for statutory activities	1,415,625.10	91.88%	
2.	Public sources	from state budget	43,900.10	2.85%
		other	0.00	0%
3.	Revenue from economic activities	74,128.45	4.81%	
4.	Other sources	7,047.37	0.46%	
TOTAL		1,540,701.02	100%	

No.	Cost	Amount (PLN)
a)	Realisation of statutory objectives	1,421,235.70
b)	Administration	5,341.24
c)	Economic activities	15,494.68
d)	Other costs	9,828.40
TOTAL		1,451,900.02

V. FOUNDATION STAFF

1. Number of persons employed and their positions

In 2019, the Foundation employed 6 permanent staff in the following positions:

- a. Project coordinator (5 persons)
- b. Programme director (1 person)

2. Persons employed in economic activities

In 2019, the Foundation did not employ any staff working for its economic activities.

3. Total amount of wages paid

The total amount of wages paid by the Foundation in 2019 amounted to PLN 751,886.86.

Total benefits for employees, including social security contributions, was PLN 840,410.25.

4. Remuneration of members of the Management Board and members of the supervisory body

The average monthly remuneration paid to members of the management board in 2019 was PLN 8,800.59.

Members of the Management Board are also permanent employees of the Foundation or receive remuneration under a civil law contract. Members of the Management Board receive remuneration for performing work on program in the positions they hold. No members of the Foundation Board, which is the Foundation's supervisory body, have received any remuneration for their work on the Board.

5. The total amount of remuneration paid under civil law contracts

The expenses for remuneration under contracts of mandate and works contracts in 2019 reached PLN 272,058.94 including taxes.

VI. FOUNDATION ASSETS

- a) The Foundation extended no loans in 2019.
- b) The Foundation holds no bonds, shares or stock in any corporations.
- c) The Foundation has not acquired any real property.
- d) The Foundation held bank accounts in the BGŻ BNP Paribas S.A. bank. Funds in account as of December 31st, 2019: PLN 1,037,849.98.
- e) Assets and liabilities of the Foundation recognised in financial statements in 2019:
 - Assets: PLN 1,315,084.20.
 - Liabilities: PLN 10,442.09

VII. STATUTORY ACTIVITIES COMMISSIONED BY CENTRAL AND LOCAL GOVERNMENT INSTITUTIONS

No.	Name of task	Name of institution granting subsidy	Revenue (PLN)	Costs (PLN)
1.	School With Design	Education Bureau of the City of Warsaw	33,900.10	33,900.10
2.	<i>Changing Educational Spaces . Good architectural and functional practices from warsaw schools and preschools publication</i>	Education Bureau of the City of Warsaw	10,000.00	10,000.00

VIII. TAX CHARGES AND RETURN FORMS

- a) The Foundation is a payer of:
 - PIT-4 personal income tax
 - CIT-8 corporate income tax
 - VAT-7 value added tax
- b) Tax liabilities are paid without default.
- c) Annual tax charges (VAT, PIT) on the Foundation's activities amounted to: PLN 73,002.00.
- d) The Foundation files the following tax returns:
 - VAT statements – monthly
 - PIT4 statements – monthly

IX. AUDITS AND THEIR RESULTS

In 2019, the Education Bureau of the City of Warsaw conducted a financial audit of the School With Design programme implemented on City of Warsaw funds. The audit ended with a favourable result, with no irregularities found.

Warsaw, 18.06.2020

Agata Łuczyńska
President

Marta Puciłowska
Vice-President

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