



ANNUAL REPORT FOR 2017

WARSAW, JUNE 2018

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Dear Ladies and Gentlemen,

We have concluded the second year of School With Class's Foundation activity. It was a special year – not only for our team, but also for the teachers and principals who work with us. The education reform and the changes it brought were a huge challenge for schools. That is why, in all our programs, we intended to support the educators and their students in the process of change, and, above all, in building good relations, open communication and cooperation based on mutual respect and trust.

It was the basis of our main program, School with Class 2.0. This is also how we worked with early childhood education teachers, how we supported outstanding small town educators in carrying out innovative classes and how we worked with schools from Warsaw.

We believe that building relations and sharing experiences and resources with similar institutions (both nationally and abroad) is an important element of every social organization's activity. That is why, in 2017, we developed our cooperation with a number of European partners in two international programs financed by the European Commission. In Poland, we worked actively in the environment of educational organizations, engaging in the work of numerous coalitions.

None of this would had happened without our friends, partners and sponsors. Special thanks, as every year, are due to the Polish-American Freedom Foundation, without which the School With Class Foundation would not have had a chance to be established and develop. It is also impossible not to mention the Agora Foundation, that has been supporting the School with Class program since 2002, i.e. since its inception, and he Prof. Roman Czernecki EFC Educational Foundation, which joined the group of our regular partners in 2017. We are also happy about the continuing, close cooperation with the Center for Citizenship Education.

But the warmest thanks are due to teachers and principals of schools who trusted us and are changing their schools with us. We are proud to cooperate with you.

Keep working with us!

Agata Łuczyńska

President of the Board

School With Class Foundation

I. BASIC INFORMATION ABOUT THE SCHOOL WITH CLASS FOUNDATION

1. Foundation Data

Name: School With Class Foundation
Registered office: Noakowskiego 10/5, 00-666 Warszawa
*(in January 2018 the Foundation's office was moved to:
Śniadeckich 19, 00-654 Warszawa)*

National Court Register Number (KRS): 0000578705
XII Commercial Department of the National Court Register of the Capital City of Warsaw
Date of entry into the National Court Register: October 6, 2015

REGON number: 362666690

2. Foundation's bodies in accordance with the current entry in the National Court Register

Members of the Foundation's Management Board:

1. Agata Łuczyńska President of the Board, School With Class Foundation
address: Noakowskiego 10/5, 00-666 Warszawa
2. Marta Puciłowska Vice President of the Board, School With Class Foundation
address: Noakowskiego 10/5, 00-666 Warszawa

Members of the Foundation's Council (supervisory body):

1. Alicja Pacewicz Chairwoman of the Foundation's Council
2. Piotr Pacewicz Member of the Foundation's Council
3. Andrzej Szeniawski Member of the Foundation's Council

3. Foundation's Team

Anna Gilla	health education and PE
Dagmara Lipińska	learning spaces and participation
Grzegorz Lipski	IT and programming education
Agata Łuczyńska	international cooperation, President of the Board
Barbara Kowalczyk	support for trainers and mentors
Marta Puciłowska	educational innovation, Vice President of the Board
Aleksandra Saczuk	strategic programs and partnerships
Michał Szelağ	trainings, events, publicity
Aneta Ziemińska	educational platforms, website, graphics
Sylwia Żmijewska-Kwiręg	early childhood education
Daria Żukowska	early childhood education

4. Statutory goals of the Foundation

- a) developing education to meet the challenges of the modern world, strengthening the competences necessary to build a society of the 21st century,
- b) building a school work culture that is friendly, open and involved in solving social problems on a local, national, European and global scale, operating in a transparent manner, supporting diversity, based on mutual respect and trust,
- c) providing children, young people and adults with equal access to high quality education, formal, informal and non-formal,
- d) supporting teachers, school principals, educators in developing education that fosters critical thinking, teamwork, reinforces learning and responsibility for one's own learning,
- e) improving the quality of education, professional development and development of teachers/educators, and supporting the further professionalization of their work,
- f) building the prestige of the teaching profession, presenting and promoting the activities of school principals, teachers and other people who work for good education in Poland and abroad,
- g) equalizing educational opportunities for children and young people,
- h) strengthening the civic mission of the school, building links between schools and local communities.

The Foundation carries out its statutory goals out through:

- a) supporting the professional development of teachers, principals and other staff members of schools and other educational institutions,
- b) conducting and supporting education, in particular civic, linguistic, anti-discrimination and equality, global and development, European, cultural and intercultural, digital, media, mathematics and science, economics and entrepreneurship education, as well as ecological, physical and environmental and health education,
- c) supporting the development of pre-school education,
- d) support for institutions working with or for children and young people, including financial and material support,
- e) developing non-formal and informal education,
- f) supporting schools, teachers and pupils and other people in developing key competences, including digital skills,
- g) developing, sharing and publishing educational programs and materials,
- h) cooperation with bodies that run public and non-public schools and with local communities, including parents,
- i) cooperation with universities and other institutions involved in the professional improvement and education of teaching staff,
- j) conducting training and popularizing activities, conducting campaigns and social campaigns,
- k) conducting research, evaluation, advocacy, monitoring and advisory activities,
- l) organizing activities for inclusion and activation of social groups threatened with unemployment and social exclusion, including financial and material support for children and youth, and people working for them,
- m) cooperation with organizations, institutions and persons in the country and abroad, including public administration, civil society organizations and private and state enterprises,

- n) offering and supporting scholarship and training programs, internships and voluntary work for children and young people, and people involved in education,
- o) organizing exchanges of children, youth and adults, including international exchanges,
- p) supporting civic participation in public life, co-creating a civil society.

The Foundation runs a free public benefit activity.

II. SUBSTANTIVE ACTIVITIES OF THE SCHOOL WITH CLASS FOUNDATION IN 2017

The School With Class Foundation conducts nationwide, international and local programs. What is important is not only the reach, but the area of activity. In School with Class 2.0 or the program School Is Us!, we take care of the holistic development of schools. We also work with certain groups of teachers, e.g. early childhood education (First Class Teacher), math teachers (Added Value) or PE teachers (School on scales!).

In 2017, our program portfolio started to include more than just cooperating with schools. In Involved program, we worked with Warsaw institutions cooperating with children and youth (such as community centers, sports centers or libraries); and the educational campaign Be Stylish, carried out in social media, was targeted to everyone interested in playing with the Polish language and literary styles.

Although the scope of our activities broadens, we want them to have a common idea. Our main program, School with Class 2.0, has been carried out for the second year in a row based on the design thinking (DT) method, which we took from business and adapted for schools and education. DT wants every action to be an answer to actual, previously diagnosed needs. We have tested the method in School with Class 2.0 and are adapting its elements in other programs. That is why needs analysis workshops conducted before designing the actions were a key element of all of our Warsaw programs. Design thinking is not only present in our programs, but also in the team's everyday work. We also use this model to cooperate and find solutions with partners from abroad in Added Value program. Our Foundation is the originator and the leader of it.

Regardless whether we work with schools from Warsaw or from the whole country, we care about direct contact with the participants. Since 2017, workshops and trainings have become the Foundations hallmark.

The descriptions of programs presented below show that every one of them is consistent with our values, responds to the Foundation's statutory goals and also to the needs and challenges of the modern day school.

1. Nationwide programs

SCHOOL WITH CLASS 2.0

About the program

Schools are created by the people who study and work in them every day. Regardless of the way they might change, and of whether the change be initiated by the school community or external factors, people are the ones who matter the most. That is why it is important to take care of the needs of parents, teachers and other school employees, and to plan and implement solutions together.



In School with Class 2.0, we support schools in doing just that by giving them useful materials and educational tools, trainings and mentors' care. Since the 2016/2017 edition, the project has been based on design thinking method, which helps build solutions based on needs. We offer support in going through the difficult process of implementing changes, starting with teambuilding, though analyzing the needs and expectations of the school community, to creating, perfecting and evaluating the planned solutions. Not only the end result of the year-long work holds value to us, but we cherish every element of the process that was carried out with creativity, wisdom and openness to ideas and methods.

Introducing changes that respond to the needs of the whole school community is a task for a well-organized group, which is why the 2017/2018 edition was launched under the motto *Współ w zespół* (which can roughly translated to *DIT - do it together*). We wanted to underline the importance of cooperation for the program.



Time of implementation and coverage

The program has been carried out uninterruptedly since 2002, and the participants work throughout the school year. In 2017 we conducted the activities of the 2016/2017 edition (second semester) and the 2017/2018 edition (first semester).

Since 2002, close to 9000 schools, 120,000 teachers and over a million students have participated in the project. The 2016/2017 edition welcomed 203 schools and 1364 participants, including 194 principals, 199 school coordinators and 971 teachers and other school staff. The 2017/2018 edition has 95 schools and 642 participants, including 95 principals, 95 school coordinators and 452 teachers and other school staff.

What did we do in 2017?

In School with Class 2.0, we care about regular and direct contact with the participants, which is why in 2017 we carried out a series of events and activities that were aimed at supporting and appreciating them even more:

1. **7th National School with Class Festival** – it is an annual event, during which we summarize the current edition of the program and the schools get a chance to exchange experience and show how they have worked in the program. The 7th Festival was on 3 June 2017 in the seat of Gazeta Wyborcza. 17 teams from all over Poland, all made up of both students and teachers, participated in the festival. Guest and experts also participated in presentations. In total, over 100 people participated in the Festival.
2. **Training for moderators-mentors of School with Class 2.0** - every year, we prepare our moderators-mentors for their work with schools. They support the participants in carrying out our program activities on the e-coaching platform. During the training, we equip them with new tools and skills. At our two-day meeting in October 2017, 13 mentors were present, including three new moderators, chosen from among the teachers whose work stood out in the 2016/2017 edition.
3. **Local School with Class Workshop Meetings** – as a response to the needs of our participants and our need of direct contact, in autumn of 2017, we organized a series of trainings preparing the participants to carry out program activities and enabling them to exchange experiences and engage in teacher networking. The workshops, just like the program, were based on the design thinking method. Traditionally, the meetings happened throughout Poland. In November and December we held as many as eight meetings – two in Warsaw, and one each in Poznan, Wroclaw, Katowice, Cracow, Lodz and Olsztyn. Every meeting lasted for 5 hours. A total of 167 persons participated.
4. **Webinars for project participants** – webinars, i.e. Internet trainings, constitute an additional support for the participants. They enabled us to stay in touch with the participants and meet them in one place and time, even though they work all over Poland. In 2017, we held three webinars: two for the participants, concerning the stages of activities, and an open one for principals (called *Change in education: good intentions, helplessness and cynical games. A handy set for education leaders*), delivered by dr hab. Grzegorz Mazurkiewicz. Over 300 people in total participated in the online trainings.

5. Additional educational materials:

- educational game *Szkoła na czasie (Back to the future)* – the game rules resemble charades. The students present and guess terms linked with the school's reality. The game is a starting point for a discussion with the students about the terms they presented and for referring them to the everyday school reality.
- *Alfa* work tool – a set of posters with descriptions of use, featuring an alien from outer space called Alfa. The tool can concisely show the stages of work using design thinking, but its use may be much broader and depends on the needs and creativity of the teacher. It works very well used both with children and adults.
- *Kret (Mole)* work tool – a material used for resource analysis, but can also work in planning or evaluation. Its large, poster-like size and picture form favors group work, exchange of thoughts and brainstorming.
- *Ciastek (Cookie Creature)* work tool – is used to build a profile of a person or a symbolic member of some group. Cookie Creature, also called a persona, helps analyze who the recipient of the activities is, what we know about them and what characterizes them.

Co-organizers, partners and sponsors

The Program is run by the School With Class Foundation, the Center for Citizenship Education and "Gazeta Wyborcza" with the support of the Polish-American Freedom Foundation and the Agora Foundation.

Program financing

The program was financed from the resources of the Polish-American Freedom Foundation and Agora Foundation.

Amount of subvention for 2017 PLN 305 720 from the Polish-American Freedom Foundation, PLN 75 000 from Agora Foundation, including PLN 8 401,76 for 2017.

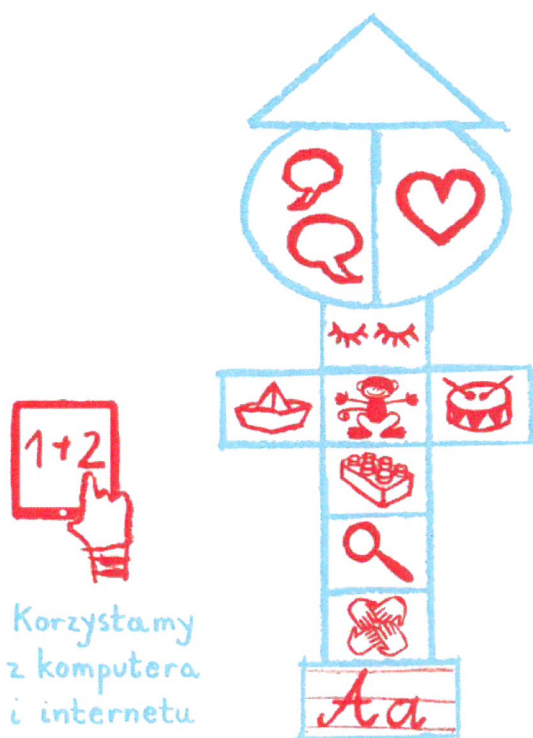
1st CLASS TEACHER

About the program

Awaking children's curiosity, preparing them for facing difficulties, for learning with others and from others – this is the teaching approach we foster in First Class Teacher program.



In the program, we put emphasis on the teaching methods, not content. We care about appreciating play and physical activity and taking education outside the school walls. We promote learning in accordance with 10 key student activity fields. The strengths of the model are its simplicity and clarity.



10. Dbamy o siebie, klasę i szkołę
9. Rozmawiamy ze sobą
8. Odpoczywamy
7. Śpiewamy i gramy
6. Robimy coś własnymi rękami
5. Ruszamy się
4. Bawimy się
3. Odkrywamy
2. Współpracujemy
1. Uczymy się/Liczymy

1+2 We use the computer and the Internet. 10. We care for each other, the class and the school. 9. We talk to each other. 8. We rest. 7. We sing and play. 6. We make things with our own hands. 5. We move. 4. We play. 3. We discover. 2. We cooperate. 1. We learn/We count.

The program activities are aimed at teachers of grades 1 to 3 of primary school from all over Poland, especially from small localities. We offer an e-coaching course, workshops, networking conferences, and a platform for exchanging experiences (the program's blog), good teaching practices and educational materials.

Time of implementation and coverage

The program has been carried out uninterruptedly since 2014, and the participants work throughout the school year. In 2017 we conducted the activities of the 2016/2017 edition (second semester) and the 2017/2018 edition (first semester).

In 2017, the activities included 808 early childhood education teachers who enrolled in the internet course (148 people), workshops (344 people), on-line trainings (webinars) (213 people) and the program conference (103 people).

What did we do in 2017?

2017 was the year when we focused on developing the mathematical path. Apart from carrying out the main aspects of the program, we presented new strategies, methods and techniques of working with children that support a learning based on looking for solutions on one's own.

1. **Workshops** – as every year, our experienced trainers travelled for thousands of kilometers to reach small primary schools all over Poland. The schools enrolled in the program were responsible for gathering a group of teachers from at least three nearby schools and preparing the workshop space. As a response to their needs, we carried out practical trainings, during which the participants discovered, experimented and performed experiments.
2. **Semester-long internet course** – remote instruction which enables us to reach teachers from small towns and villages is an important part of the program. In 2017, we offered two editions (summer and winter semester) of the e-learning course, during which the participants practiced the skills and deepened their understanding of educational process organization, classroom management, supporting assessment and cooperating with the school's surroundings.
3. **Webinars** – online meetings are a space for 1st Class Teachers that enable them to participate in workshops held by experienced experts from the comfort of their own home and computer. In 2017, we carried out four webinars on mathematical education, during which we discovered inspiring methods of working with students. The participants learned a number of games and fun activities that make the classes more interesting and encourage the students to learn.
4. **1st Class Teachers' Conference** – an annual event during which we summarize the program activities and open a new school year. The conference, called *3, 2, 1, countdown! 1st Class Math*, was organized in October 2017. We shared good, verified work methods and tested different approaches to "the queen of sciences". We wondered how to make a math lesson interesting, understandable and valuable for the youngest students.
5. **Additional educational materials:**
 - mathematical instructional film *3, 2, 1, countdown! 1st Class Math* – in the material, a teacher from 340 Primary School in Warsaw shows how to work with students during math lessons in an interesting and productive way, using dice, wooden blocks and the classroom space. Every method came with a comment and a guide to use the technique in one's own work.
 - mathematical worksheets – we prepared 15 recommendations for carrying out active mathematical instruction in grades 1-3, based on independent operational reasoning of the youngest students, on reasoning and proving.

Co-organizers, partners and sponsors

The Program is run by the School With Class Foundation and the Center for Citizenship Education with the support of the Polish-American Freedom Foundation, the mBank Foundation, and the School of Education of the Polish-American Freedom Foundation and the University of Warsaw.

Program financing

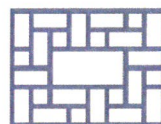
The program is funded by the Polish-American Freedom Foundation (within the grant received for the School with Class 2.0 program) and mBank Foundation.

Amount of the program's subvention for 2017 (mBank Foundation): PLN 28 000

EDUCATION INSPIRATION

About the program

Every child has a potential and a talent, and a wise, mindful and inspiring teacher can play a special role in discovering it. Every child - no matter their place of birth and the family's socio-economic status - should have equal educational opportunities.



Edukacja
Inspiracja

These are the assumptions that form the basis of the Education Inspiration program. It consists of working with chosen teachers from small localities, up to thirty thousand inhabitants, who receive grants for carrying out educational projects with their students. It is the students - especially, the scholarship holders of the Prof. Roman Czernecki EFC Educational Foundation's educational program, Dream of Science - who help us find them. During the first edition, it was the young people who nominated the teachers who played an inspiring role in their lives, provoked their interest, fostered their self-esteem and encouraged them to act. We have also extended an invitation to outstanding educators we had found among the teachers who worked in School With Class Foundation programs.

In Education Inspiration, the teachers present ideas for project in three areas: social-civic, science and research, and arts and languages. From among the applications, the Expert Committee chooses the ones that receive funding. What the awarded projects have in common is developing the passions and interests of the young people, working with a diverse team of students and giving initiative to the children. We appreciate the projects that respond to the needs of the local community and include it in their actions. We encourage managing the potential that comes from learning and living in a small town or village.



Time of implementation and coverage

In September 2017, the first edition of Education Inspiration was launched to be carried out during the 2017/2018 school year. 35 teachers from small towns and villages in Poland participate in the program.

What did we do in 2017?

The 2017 actions were focused on preparing and launching the first edition. We also received applications from teachers. In December 2017, the Expert Committee picked 35 educational projects from among those presented, which later received grants. The Committee included two education experts and two principals from rural schools.

During the last months of 2017, we also organized a networking meeting for the chosen teachers, which was planned for early January 2018.

Co-organizers, partners and sponsors

The Education Inspiration program is organized and financed by the Prof. Roman Czernecki EFC Educational Foundation. School With Class Foundation is its co-organizer and is responsible for substantive support of the participants.

Program financing

The Program is financed from the funds of the Prof. Roman Czernecki EFC Educational Foundation.

Amount of the program's subvention for 2017: PLN 133 750, including PLN 20 900 for the year 2017.

2. International programs

ADDED VALUE

About the program

Math accompanies every one of in their everyday lives, regardless of what we do.



Added Value is a program through which we want to encourage teachers to teach math in an interesting, original way, to show its practical aspect. We want students to believe that mathematics can be liked and understood, and what is more, it is worth liking and understanding. Math is commonly perceived as difficult and useless in everyday life. We want to change that.

In the program, together with partners from Spain, the Netherlands and Ireland, we create tools that will help math teachers from different countries teach in a way that will show its application in everyday life. We are also going to encourage math teachers to cooperate with teachers of other subjects, which will show the students that math is truly everywhere and can be a tool to understand the world.

Time of implementation and coverage

The Added Value program officially started in December 2017 and will end in November 2019. Once the materials have been developed, a pilot program will be launched to cover 25 schools from all partner countries, including 22 in Poland and three in the partner countries.

What did we do in 2017?

The program activities started in December 2017. Then, we prepared the first partner meeting, planned for January 2018.

Co-organizers, partners and sponsors

School With Class Foundation is the program's leader, and the partners are Universal Learning Systems (Ireland), NHL Stenden Hogeschool (the Netherlands) and Asociación Smileundo (Spain).

Program financing

The program is co-financed by the European Commission under the Erasmus+ program.

Amount of the program's subvention for 2017: PLN 322 818,41, including PLN 0 for the year 2017.

LET'S PLAY THE FRATERNITY CARD

About the program

In today's school, actions that provoke reflecting upon diversity and different forms of discrimination, that awake interest in others and an understanding for differences, that develop critical thinking and imagination, are particularly important.



All this is included in the Let's Pay the Fraternity Card program, based on a 15-year-long French action *Jouons la Carte de la Fraternité*.

The idea is simple: On March 21, the International Day for the Elimination of Racial Discrimination, young people write and send postcards with a message of solidarity to randomly selected strangers and hope for them to answer. Every postcard sends a double message: through the picture, selected in cooperation with distinguished photographers from different countries; and through the message written by the children.

The program is based on creative work with students in two fields. Young people first analyze and interpret modern photographs and discover the multiple meanings of everyday situations shown in the pictures. Then, they learn to express their thoughts and create a text by taking part in writing workshops. Writing postcards allows children to share their thoughts. Let's Play the Fraternity Card helps children and young people understand their prejudice and face them.

The program is being carried simultaneously in Croatia, France, Spain, and Poland.

Time of implementation and coverage

Let's Play the Fraternity Card formally began in December 2016. In 2017, together with organizations from partner countries, we prepared the first international edition of the program. Polish teachers will join it for the first time in 2018 (in December 2017, 34 teachers from 10 schools in Poland applied to participate), and for the second time in 2019. Formally, the project ends in November 2019.



What did we do in 2017?

We dedicated the year 2017 to prepare the first international edition of the program in close cooperation with partners from France, Spain and Croatia.

1. **Partner meetings** – in 2017, the program partners met twice. In March, during a three day meeting in Paris, we learned about the idea and the way to carry out the action *Jouons la Carte de la Fraternité* that has been held in France for 15 years and which, through the Let's Play the Fraternity Card program, gained an international character. In September, in Zagreb, we chose ten pictures presenting different aspects of Solidarity, taken by distinguished photographers from all the partners countries. During that meeting we also created the final idea of the educational materials.
2. **Educational materials** – together with experts in anti-discrimination education, photographers, translators and editors we created the Polish version of the materials. As a result, we created:
 - lesson scenarios for photo analysis, together with descriptions of the context of nine chosen photographs and hints for discussing them;
 - a set of nine postcards with pictures;
 - a voluminous teacher handbook *Let's Play the Fraternity Card*, that discusses anti-discrimination education themes, lesson plans for picture analysis and ideas for writing workshops.

At the same time, the same materials were created in English, Croatian, French and Spanish.

Co-organizers, partners and sponsors

The program leader is the French organization La Ligue de l'enseignement, and the partners are School With Class Foundation, Fundación Cives (Spain) and Centar Za Mirovne Studije (Croatia).

Program financing

The Let's Play the Fraternity Card program is co-financed by the European Commission under the Erasmus+ program.

Amount of the program's subvention for 2017: PLN 180 810, including PLN 44 196,6 for the year 2017.

3. Warsaw programs

INVOLVED

About the program

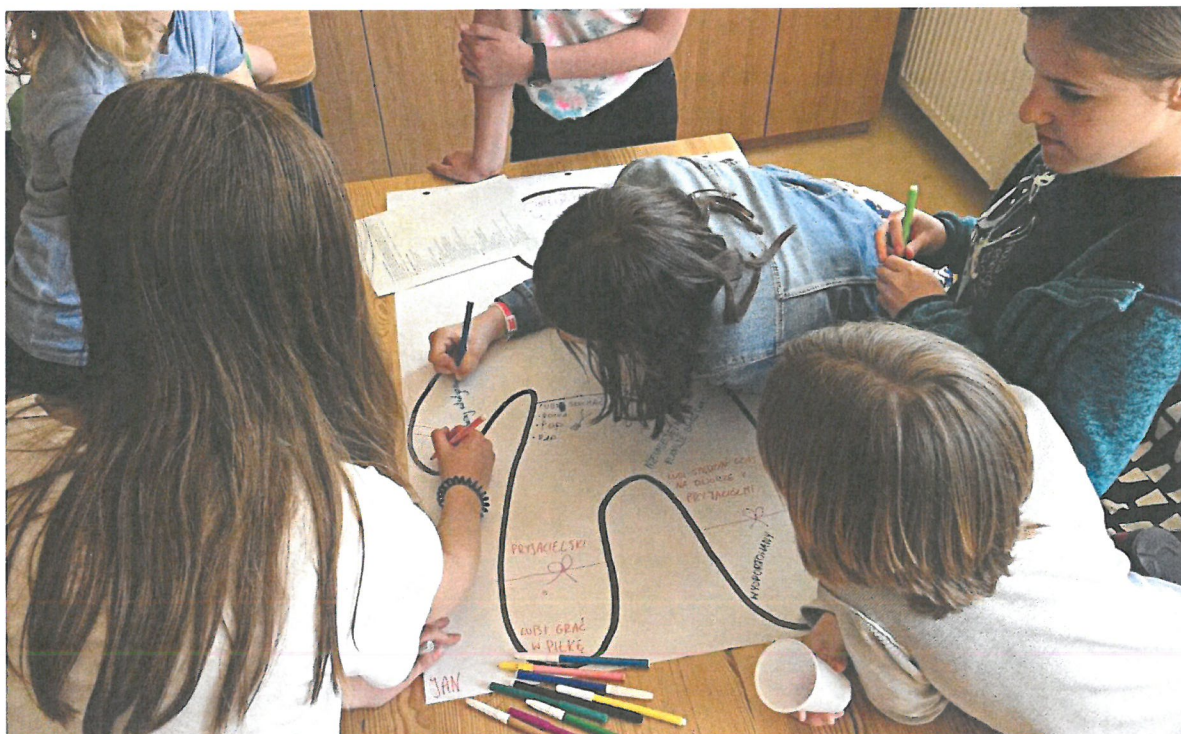
Opening to the participative model of action, engaging the youth in creating the offer of classes and giving them responsibility for the institution should be the reality in every school – and outside it.

WŁĄCZENI

This conviction was the basis for the Involved program, in which we went outside cooperating with teachers and schools. We directed the program to Warsaw's institutions that work with children and young people, e.g. community centers, libraries, sports and leisure centers.

The goal of Involved was to support the staff of such urban institutions in their dialogue with the youth. We wanted to increase young people's sense of influence and responsibility for the activities they take part in. We also supported institutions in better tailoring their offer to the needs of young people, which in turn has a chance to increase the number of people taking part in their classes.

Every institution taking part in the project started by participating in a needs diagnosis workshop, which helped it find the strengths of its activity, areas for development and further actions. A subsequent stage was carrying them out with the help of our experts and mentors.



Time of implementation and coverage

The first edition of Involved was carried out from March to December of 2017 in Warsaw. Eight different institutions, among them a media library, a socio-therapeutic center and urban forests, participated. In total, the project involved 152 persons, including 32 institution employees and 120 young people.

What did we do in 2017?

1. **Opening seminar** – at the beginning of the program, we conducted a two day meeting for the staff of institutions partaking the program. The seminar included, among others, ice-breaking activities, workshops in relationship building and youth work based on the coResolve method, participation methods workshops, and inspiring case studies from different social and cultural projects.
2. **Materials, so-called action paths** – together with experts, we created original educational materials about four areas of activity, which we tackled in the program. Those were:
 - *Participatory budget for beginners: make the first step in changing the space;*
 - *The power is ours: youth governments co-creating institutions' offers;*
 - *Youth in action: a day organized by the young people;*
 - *Let them see us: a website and social media in the hands of the young people.*
3. **Needs diagnosis workshops** – every institution took part in a workshop based on the design thinking method. During the workshop, teams made up from staff and young people diagnosed the needs of the institution together, which was meant to help them in choosing the path of action and creating an action plan.
4. **Consulting by mentors** – throughout the duration of the project, we provided every institution with support (both substantial and organizational) tailored to its individual needs and the character of its activities.
5. **Workshops with experts** – in every institution there was a meeting with an expert in areas like cultural animation, project management, advertising and marketing. The meeting's topic was chosen to match the needs and character of the given institution.
6. **Evaluating and networking meeting** -in the end, we organized a meeting to evaluate the project, exchange experiences and good practices.

Co-organizers, partners and sponsors

The Involved program was implemented by the School With Class Foundation as part of the task of the *Ombudsman for Change* competition, run by the Centre for Social Communication of the Warsaw City Hall.

Program financing

The Program was co-financed by the City of Warsaw.

Amount of the program's subvention for 2017: PLN 60 000.

SCHOOL WITH DESIGN

About the program

The surroundings influence the quality of learning. School buildings should be modern and better equipped. However, we need to remember that it is a form that should above all be functional, that is: serve students and teachers, and the learning process.



ZAPROJEKTUJ
SZKOŁĘ

With this in mind we created the School with Design program, which supports Warsaw schools in designing and introducing changes in the learning space. But the goal of the program is more than just architectural change. We also wanted to encourage children and youngsters to take actions in their schools, to make them feel their causality and responsibility for their own environment.. That is why we based School with Design on a participation model.

Throughout the program, students and teachers work as partners on one team. Every school's team undergoes a needs diagnosis workshop and architecture workshops, then plans and introduces a change in the school. We want every participant, especially the students, to be able to say that they feel at home in their school.

In School with Design we used the experience our team acquired in two programs: Warsaw's Shaping School Space Together and international Educational Spaces 21. Open up!



Time of implementation and coverage

In 2017, we launched the first edition of the program. Its actions are going to be continued in the second semester of 2017/2018 school year. Six schools from Warsaw participate in the program: three primary schools and three high schools. In total, 91 people participate in the actions, including 21 members of school staff and 70 students.

What did we do in 2017?

1. **Opening training** – we began the actions with an opening meeting in November 2017. We invited school staff from six schools which had been accepted in the program. During the training we presented the goals and ideas of the program, went through an ice-breaking workshop, presented good practices from Poland and abroad, and held a participation methods and tools workshop that prepared the participants to include the students in actions.
2. **Educational materials** – we created a practical guide for schools, entitled *School with design – changing educational spaces*, which covers three topics:
 - learning space and how it influences the quality of life and learning;
 - inspirations and good practices from Polish schools and worldwide trends in changing the school space;
 - participation models of designing learning environments.
3. **Needs diagnosis workshops** – we carried out six three-hour long workshops based on design thinking, one in each institution participating in the program. Staff members and students participated in the workshops. The meetings helped the participants from every school diagnose their needs, identify the challenges in the educational space and find the areas where they wanted to introduce change. They then worked on the plan for change during architecture workshops.
4. **Architecture workshops** – the workshops were held in every school participating in the program. They were carried out by the expert-architect cooperating with the Foundation, Agnieszka Czachowska. They all had the same scenario but were individualized – they were coherent with the previous needs diagnosis and they included the expectations and possibilities of the institution and the young people. The meetings were part of the trend of architectural education aimed at shaping a mature attitude towards space, integration with the environment, shaping a conscious and sensitive viewer and user of space.

Co-organizers, partners and sponsors

The School with Design program is implemented by the School With Class Foundation as part of the *Młodzi, zdolni warszawiacy zmieniają swoje miasto* (Young, talented Warsaw residents change their city together) competition, carried out by the Education Bureau of the Warsaw City Hall.

Program financing

The Program is co-financed by the City of Warsaw.

Amount of the program's subvention for the 2017/2018 school year: PLN 40 580, including PLN 24 270 for the year 2017.

THE SCHOOL IS US!

About the program

The education reform brought about changes that affect every member of the school community. The educational environment is changing, teachers and students – especially from middle schools (gimnazjum) and 7th grades of primary schools – are faced with a situation when they need to find space for themselves.



We noticed this need and created the program The school is us!, which aims to help Warsaw's schools in introducing changes responding to the reform of education.

In the program, we support the school staff in their building and integrating an often changed team, and in identifying and tapping the potential of the new situation. We put the greatest emphasis on building the student's subjectivity. A direct cooperation with the young people is aimed at learning about the situation they are put in by the education reform, building their sense of self-worth and getting to know the upsides of the changes in education – and using them.

Together with teacher-student teams, which were created in every school, we wonder how the reform may influence those involved and we plan activities that help use the change in their advantage. The actions take form of projects dedicated to the change in the school community.



Time of implementation and coverage

The program lasts throughout the whole 2017/2018 school year. The participants include teachers and students from six Warsaw schools on every education level. 23 members of school staff and 122 students are involved.

What did we do in 2017?

1. **Opening training** – the program activity started with organizing a one day meeting of the staff from the involved schools. We dedicated it to presenting the idea of the program, initial diagnosis of the schools' needs, teambuilding and ice-breaking methods workshops and participation tools and methods.
2. **Educational materials** – working with experts, we created educational materials in the form of manuals and infographics, aimed at supporting students, teachers and parents in functioning well in the changing school environment.
3. **Workshops for students** – from October to December, the students of the involved schools participated in three-hour workshops about managing change and the basics of project-based work. There were four meetings in total.
4. **Needs diagnosis workshops** – starting in December 2017, we organized design-thinking-based workshops in every school. During the workshops, teams of teachers and students worked on diagnosing the needs of their school communities, which in turn enabled them to set goals and create the project theme. The workshops were individualized, which helped them to better respond to every school's needs. One meeting took place before the end of 2017.

Co-organizers, partners and sponsors

The The school is us! program is implemented by the School With Class Foundation as part of the *Młodzi, zdolni warszawiacy zmieniają swoje miasto* (Young, talented Warsaw residents change their city together) competition, carried out by the Education Bureau of the Warsaw City Hall.

Program financing

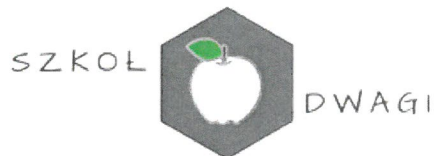
The Program is co-financed by the City of Warsaw.

Amount of the program's subvention for the 2017/2018 school year: PLN 47 400, including PLN 22 100 for the year 2017.

SCHOOL ON SCALES!

About the program

School is the perfect place to shape good habits and learning to make conscious life decisions. In the program School on scales! we concentrated on promoting a healthy and active lifestyle in Warsaw's schools. It is our answer to the unsettling results of WHO research, which shows that Polish children gain weight the fastest in Europe, and over 20% of teenagers are overweight or obese.



The goal of School on scales! is, above all, to encourage the young people to make brave and wise choices regarding their health and to take responsibility for it. We work with students, but also with their parents and teachers. Only by strengthening the cooperation between all these groups can attitudes among children and young people be changed in a sustainable way.

We believe that every change requires a complex approach, which is why we included three areas in the program:

- healthy eating and balanced diet;
- physical activity;
- health care and informed choices.

Through workshops, lesson plans and guides, we take schools through a process of change, so that after a year of participation they could say they are a School on scales- that is, one that cares about health education as much as it does about other subjects, one that cares about a comprehensive and holistic development of children and young people.

In the School on scales! program we used the experience gained by our team during the PE with Class program.



Time of implementation and coverage

The program started in September 2017 and continued throughout the 2017/2018 school year, 10 schools from Warsaw, including nine primary schools and one school complex, participate. In total, 22 teachers and 230 students participated in the program in 2017.

What did we do in 2017?

1. **Opening training** – we began the actions with a meeting to which we had invited teachers from the schools enrolled in the program. The training combined elements of a seminar and workshops. During the meeting we managed to build a support network between the participants, diagnose problems and needs of every school in the scope of health promoting activities and to equip every teacher (regardless of the subject they teach) in ideas and inspirations for organizing exercises during lessons and active breaks.
2. **Workshops for teachers** – after diagnosing the needs of every school, we started trainings for the groups participating in the program. During the November workshops, held by Iwona Bates – dietitian, healthy eating educator and the ambassador of our program, the teachers created lesson ideas and activities to promote healthy action in the whole school. There were ideas e.g. for a meeting with a dietitian, silent corridors, water days, festivals of health promoting advertisements. The meeting helped order everyday educational activities promoting healthy lifestyle and fostering knowledge about healthy eating and informed choices.
3. **Workshops for students** – the meetings with students were held in schools enrolled in the program. The teachers, responding to their students' needs, chose one of three workshops for them:
 - stimulating interests connected with active spending of time;
 - developing independent thinking and learning to make informed health choices;
 - developing appropriate eating habits and a balanced diet.

The meetings were held in December in every class enrolled in the program (10 meetings in total). They enabled students to gain new knowledge and also to experiment with water or to practically check the results of their decisions.

4. **Educational materials** – we created a set of materials, which were to support the schools that participated in the program:
 - a manual for teachers *Odważne szkoły na start! (Schools on scales! – here we come!)*;
 - a movie manual for parents: *Pomysły na aktywny czas z rodziną (Ideas for an active time with the family)*;
 - common activity logbooks;
 - six lesson scenarios: *Przekąska na zdrowie (Healthy Snack)*, *Moje drugie śniadanie – gra edukacyjna (My lunch – educational game)*, *Oddech jest naszym wielkim niedocenianym zasobem (The breath is an underestimated resource)*, *Zdrowie i higiena każdego ucznia (Health and hygiene for every student)*, *Emocje – jak sobie z nimi radzić (Emotions – how to deal with them)*, *Misja zdrowie – gra edukacyjna (Mission: Health – educational game)*.



Co-organizers, partners and sponsors

The School on scales! program is implemented by the School With Class Foundation as part of the *Młodzi, zdolni warszawiacy podnoszą swoje kompetencje* (Young, talented Warsaw residents improve their skills) competition, carried out by the Education Bureau of the Warsaw City Hall.

Program financing

The Program is co-financed by the City of Warsaw.

Amount of the program's subvention for the 2017/2018 school year: PLN 44 190, including PLN 23 190 for the year 2017.

4. Other

BE STYLISH

About the program

Be Stylish is an educational campaign on social media. Its aim was to teach efficient use of the Polish language and deepening the knowledge about literary conventions and styles.

The Be Stylish campaign was conducted on Facebook. We invited its users to take part in a literary game which consisted in writing short texts (maximum 800 characters). Every day, a different literary style was the theme – we proposed horror Mondays, criminal Tuesdays, official Wednesdays, poetry Thursdays and fairy tale Fridays. We chose posts of the day and of the month through votes of the persons who observe our profile and we awarded their authors. The activities on Facebook were additionally promoted through Snapchat. This element of the campaign was mostly targeted to young people, who do not use Facebook as their main mean of communication anymore.

WEJDŹ
w konwencję

Time of implementation and coverage

The educational campaign Be Stylish lasted from June to November 2017. The literary games were open from 31 July and 29 October 2017.

A total of 103 texts in different styles were created. The Facebook profile was liked by 697 persons and all the posts published there had 147 147 viewers, which, combined with the participants of all the events included in the project, gives a total of 155 702 persons.

What did we do in 2017?

1. **Be Stylish video** – a video, created using the stop motion animation method, was used to promote the campaign. It shows different literary styles in accordance with the planned weekly cycle of the action (horror, detective story, official document, poetry, fairy tale), and a narrator describes everyday stories while maintaining the style and using the literary means particular for a given style. The film was published on our Facebook profile and during the action it had over 15 thousand views and over 60 thousand recipients.
2. **Educational and promotional materials** – we created a set of tools for teachers who want to use the new media for language teaching. Five materials were created – one for every style – and a manual of educational use of Snapchat. The materials were created by linguists, writers and Polish language experts. The project also created visually attractive promotional materials, which we posted on Facebook and promoted through Snapchat. In total, we prepared 129 trivia and inspirations. These included information on characteristics of the chosen literary style, quotes from works, historical and literary trivia and a personality quiz “What Literary Style Is Your Life?”.

3. **Workshops on the use of Snapchat app in education** – during the 7th National School with Class Festival in June 2017, we organized a workshop on using Snapchat for teachers and educators. It was led by Justyna Suchecka, educational journalist from Gazeta Wyborcza, who uses the app in her daily work. 41 people participated in the workshop. The workshop was additionally repeated as a webinar in October 2017. This time, it was led by Przemysław Staroń, a teacher of cultural knowledge, ethics and philosophy in the High School no. 2 in Sopot, who runs a philosophy club on Snapchat. Teachers and students from four classes from School Complex no. 1 in Ostrzeszów participated in the webinar.

Co-organizers, partners and sponsors

The campaign was led by School With Class Foundation in a partnership with The Department of Polish Studies of the Catholic University of Lublin, The Institute of Literary Research of the Polish Academy of Sciences and the Information Society Development Foundation.

Program financing

The campaign was subsidized under the National Center for Culture's program *Ojczysty – dodaj do ulubionych 2017*.

Amount of the program's subvention for 2017: PLN 40 000.

THE CONVENTION OF PAFF PROGRAM EXECUTORS

About the event

In 2017, we organized the Second Meeting of Program Executors of the Polish-American Freedom Foundation, whose goal was to summarize the work and show the connections between the institutions involved in the activities financed from the PAFF's budget.

The School With Class Foundation was responsible for holistic logistics of the event (setting the date, choosing the venue, inviting participants and trainers, coordinating the meeting); co-organizing the event; conducting selected workshops and communicating with participants.

Time of implementation and coverage

The event took place on 2-3 October 2017. 60 people representing 18 organizations that cooperate with PAFF attended.

Co-organizers, partners and sponsors

The meeting was co-financed by the Polish-American Freedom Foundation.

Event financing

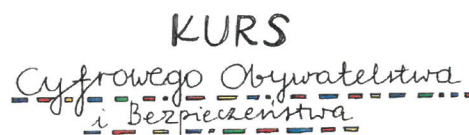
The event was financed by the Polish-American Freedom Foundation

Amount of subvention: PLN 40 000

COURSE OF DIGITAL CITIZENSHIP AND SAFETY (as part of economic activity)

About the program

The Course of Digital Citizenship and Safety is an open, free training for teachers that is available without logging in, created in cooperation with Google Poland. It consists of quizzes, lesson ideas and lesson plans.



The course allows teachers and their students to critically assess the reliability of information sources on the Internet, as well as to acquire and practice the skills to create strong and unique passwords. It tackles the issue of ethical and responsible behavior on-line and teaches to recognize scams and prevent identity thefts. An important element of it is the issue of creating one's own online image: how to safely publish content online in order not to endanger oneself, one's image and one's personal data.

At the end of the training, teachers may download a set of ready lesson and workshop plans and a list of tips and tools linked with online safety. The activities proposed are compatible with the school curricula and directed especially to students aged 10 to 14.

Time of implementation and coverage

The Course of Digital Citizenship and Safety is going to be promoted and available to interested persons from February 2018 on the School With Class Foundation website. Anyone can use it without logging in, however, the main target are primary school teachers.

What did we do in 2017?

In 2017, the course, videos and other materials that comprise it were translated into Polish. They were also uploaded to the School With Class Foundation's digital platform.

Co-organizers, partners and sponsors

The course has been translated and will be disseminated by the School with Class Foundation on behalf of Google Poland sp. z o.o.

III. BUSINESS ACTIVITY

From the beginning of its existence, in accordance with the entry into the National Court Register of October 6, 2015, the Foundation may conduct economic activity in Poland and abroad, the profits of which are allocated entirely to the implementation of statutory objectives. This is an additional activity in relation to the Foundation's public benefit activities.

According to the Polish Classification of Activities, the Foundation's core economic activities are: activities supporting education (PKD 85.60.Z)

The Foundation's economic activities also include:

- a) publishing books (PKD 58.11.Z)
- b) activities related to the production of films, video recordings and television programs (PKD 59.11.Z)
- c) relations between people (public relations) and communication (PKD 70.21.C)
- d) research and development in the field of social sciences and humanities (PKD 72.20.Z)
- e) mediation in the sale of space for advertising purposes in print media (PKD 73.12.b)
- f) mediation in the sale of space for advertising purposes in media (PKD 73.12.C)
- g) other out-of-school forms of education, not classified elsewhere (PKD 85.59.B)
- h) management consultancy (PKD 70.2)

In 2017, the School With Class Foundation ran a business and obtained the result of this activity in the amount of PLN 66 664,66.

IV. REVENUES AND ITS SOURCES

No.	Revenue sources	Amount in PLN	Share %	Total %
1.	Subsidies and donations for statutory objectives	459 794,64	61,75%	85,30%
2.	Public sources	from the national budget	23,55%	
		other	0%	
3.	Economic activity revenue	95 421,36	13,37%	13,37%
4.	Other sources	9 501,65	1,33%	1,33%
TOTAL		713 835,46	100%	100%

V. COSTS

No.	Cost	Amount in PLN
a)	Realization of statutory objectives	590 131,33
b)	Administration	44 389,74
c)	Economic activity	28 756,70
d)	Other costs	8 846,03
TOTAL		672 123,80

VI. FOUNDATION EMPLOYEES

1. Number of persons employed and their positions

In 2017, the Foundation employed 2 full-time employees in the following positions:

- a. Project coordinator (1 person)
- b. Program director (1 person)

Since 1 September 2017, the Foundation employed 5 full time employees in the following positions:

- a. Project coordinator (4 persons)
- b. Program director (1 person)

2. Persons employed in economic activity

In 2017, the Foundation did not employ people working for business purposes.

3. Total amount of paid remuneration

The total amount of remuneration paid by the Foundation in 2017 amounted to: PLN 465.607,14.

The total amount of benefits for employees, including social security (ZUS) contributions, amounted to PLN 226 849,43.

4. Remuneration of members of the management board and members of the supervisory body

The amount of the average monthly remuneration paid to members of the management board in 2017 amounted to PLN 5 399,48.

Members of the Management Board are also full-time employees of the Foundation or receive remuneration based on a civil law contract. Members of the board receive remuneration for working in projects on the positions entrusted to them. None of the members of the Foundation's Council, which is the Foundation's supervision body, received any remuneration for work in the Council.

5. Total amount of remuneration paid out of civil law contracts

Expenses for remuneration for contracts of mandate and contracts for specific work in 2017 amounted to PLN 238 757,71.

VII. THE ASSETS OF THE FOUNDATION

- a) The Foundation did not grant any loans in 2017.
- b) The Foundation has no bonds, stocks or shares in commercial law companies.
- c) The Foundation did not acquire real estate.
- d) The Foundation received laptops as a donation in the value of PLN 11 750,00.
- e) The Foundation maintained bank accounts with Raiffeisen Bank Polska SA Bank. Account balance on December 31, 2017: PLN 706 251,14.
- f) The value of the Foundation's assets and liabilities included in the financial statements in 2017 was:
 - Assets: PLN 720 449,84.
 - Payables: PLN 5 492,21.

VIII. STATUTORY ACTIVITIES CONTRACTED BY STATE AND SELF-GOVERNMENT ENTITIES

No.	Name of the activity	Name of the subsidizing entity	Income PLN	Costs PLN
1.	Be Stylish	National Center for Culture	40 000,00	40 000,00
2.	The school is us!	Warsaw's Bureau of Education	21 955,43	21 955,43
3.	School on scales!	Warsaw's Bureau of Education	23 190,00	23 190,00
4.	School with Design	Warsaw's Bureau of Education	24 270,00	24 270,00
5.	Involved	Capital City of Warsaw – Centre for Social Communication	58 706,68	58 706,68

IX. LIABILITIES AND TAX DECLARATIONS

- a) The Foundation is a payer of:
 - Personal income tax PIT-4
 - CIT-8 corporate income tax
 - VAT-7 VAT tax
- b) Tax liabilities are paid on time.

- c) Annual tax liabilities (VAT, PIT) resulting from the Foundation's activities amounted to: PLN 180 655,70.
- d) The Foundation submits the following tax declarations:
- VAT declarations – monthly.
 - PIT4 declarations – monthly.

X. CONTROLS AND THEIR RESULTS

There were no controls in the School with Class Foundation in 2017.

Warsaw, 30 June 2018.

Agata Łuczyńska
President of the Board